



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHREE RANG NAVCHETAN MAHILA ARTS COLLEGE, VALIA
Name of the head of the Institution		Dr. Ashwinbhai D. Pandya
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02643271363
Mobile no.		9427465696
Registered Email		mahilaarts334@gmail.com
Alternate Email		niyatinarang1973@yahoo.com
Address		Shree Rang Navchetan Mahila Arts College, Valia. Dist. Bharuch Ta. Valia
City/Town		Valia
State/UT		Gujarat
Pincode		393135

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Niyati Buddhisagar Bhatt
Phone no/Alternate Phone no.	919913173376
Mobile no.	9427465696
Registered Email	mahilaarts334@gmail.com
Alternate Email	niyatinarang1973@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://srnmartscollegevalia.org/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/file/d/1ZALD2w1j1Kf4DnYC8j71PpG-2UEz8rhK/view

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.31	2009	08-Mar-2009	07-Mar-2014

6. Date of Establishment of IQAC	06-Jul-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Minutes of IQAC	12-Jul-2018 01	8

Minutes of IQAC	01-Jan-2019 01	8
Students Feedback	15-Feb-2019 06	19
Student Satisfaction Survey	26-Feb-2019 15	34
Teachers Feedback	28-Feb-2019 02	11
Alumni Feedback	30-Dec-2018 56	56
Parents Feedback	15-Mar-2018 15	15

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shree Rang Navchetan Mahila Arts College, Valia	AISHE	Government of Gujarat	2019 201819	3500

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Guest lecture from ICDS Department. World Literacy Day Celebration. Hindi Week Celebration Introduction of certificate courses Tailoring and Beauty Parlor Conduct Interview Skill Training

Conducted National Seminar

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Academic Calendar	Adherence to Academic Calendar
Formation of various committees and assigning the task accordingly. Curricular, extra - Curricular & Extension activities conducted accordingly.	Curricular, extra - Curricular & Extension activities conducted accordingly.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Administrative Body	05-Jul-2012

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

03-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The management, Local Administrative Committee, Principal, teachers and administrative staff are involved in exchanging and sharing of vital information in execution of duties, policy direction and in decision making. This is done through collaborative efforts of the management

and the stakeholders with the help of electronic network. The college is unique in its way as we have Executive committee of Navchetan Education Trust who appoints the Local Administrative Committee which comprises representative of management, Principal, teaching and administrative staff. The Local Administrative Committee (LAC) looks after the overall functioning of the college. The LAC meets regularly to discuss the plans and development and progress and policy matters of the Institution. The Principal, one teacher and one administrative staff are members of the LAC so the information is transferred from academic staff to management or vice versa. Apart from that there is a Local Staff Association which works as a bridge between the principal and staff. The IQAC is formed according to the guidelines of the NAAC. The IQAC plays important role in quality improvement of education in college. Every year the Cell outlines the goals and sets targets regarding the overall quality of the institution which includes the plan of action for the next year and taking feedback from the stakeholders. The meetings of IQAC are held regularly wherein all the concerned issues regarding quality improvement are discussed and solutions are implemented. The AQAR is posted on our college website. Apart from that the college uses technology to do administrative as well as record academic progress. All the routine operations of the administrative office as students' admission, students' records, examination procedure, reports and financial records are computerized. Bonafide certificate, Transfer certificate, Migration certificate, transcript are provided in computerized format. Camera is installed in each classroom and campus to keep vigil of the activities happening in the class rooms and on campus and any complaints are immediately addressed. The admission procedure in the first year is centralized and done by VNSGU. The application form for admission is uploaded on the university website. The admission is based on the students' preference for the college on merit basis and keeping in mind the

reservation policy of the Government. The college is the help center appointed by the university to help students to verify their admission forms. After verification the students who have given preference to the college is sent message by the college to report at college. The guidance is given to them to choose the elective subjects. Students evaluate institution and teachers on line and outcomes are evaluated and analysed. Information regarding college, notices and announcements are uploaded on the website. All fees are paid online by students. Messages to staff are circulated through SMS, WhatsApp group and verbally through meetings. The bio metric is installed for noting presence of all staff members in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shree Rang Navchetan Mahila Arts college, Valia is affiliated to Veer Narmad South Gujarat University. The college operates at both UG and PG level, keeping in mind the goal of transforming lives through learning and nurturing an environment of intellectual excellence, inculcating values, identifying talents and above all making good human beings. In line with the academic calendar prepared by the University, the college prepares its academic calendar, specifying available dates for significant activities to ensure proper teaching-learning process and continuous evaluation. The timetable committee designs the timetable which is displayed on the college notice board and college website. When the syllabi in various programmes are circulated to the colleges, concern teachers/HoD get the copy of the syllabus in their subjects. Teachers imparts syllabi to students during orientation classes in the beginning of the year and clarify their doubts & queries. Most of the teachers function as the member of Board of Studies, Chairperson or other than the chairman. They provide important feedback to syllabi designing committees based on their experiences. There is a regular up-gradation of teachers' knowledge--base by participation in Orientation Programme, Refresher Courses, other Short - time courses, Seminars and Workshops. 09 teachers have received their doctorate degree out of 11. While rest of them are pursuing their Ph.D. A considerable number of our teachers have published their papers in peer- reviewed journals of National and International repute and also in book chapters. Some of them have sole books and edited books to their credit. The social impact of the College can be assessed with the activities of Curriculum, Co-curriculum and Extension activities of NSS. Students are exposed to the latest developments in their respective fields through Guest Lectures and Seminars. Feedback is collected from students and teachers for getting response on curriculum. Thus, the college provides ample encouragement and opportunity for the overall development of the students. The social impact of the College can be assessed with the activities of NSS. A considerable number of our teachers have

published their papers in peer- reviewed journals of National and International repute and also in book chapters. Some of them have sole books and edited books to their credit. Students are exposed to the latest developments in their respective fields through Guest Lectures and Seminars. Feedback is collected from students and teachers for getting response on Curriculum. Thus, the college provides ample encouragement and opportunity for the overall development of the students. <https://srnmartscollegevalia.org/event-memories>

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Beauty Parlour	Nil	27/06/2018	2	employability entrepreneurship	Focus on employability Resume Writing, Grooming Personal Hygiene, Body Language, Time Management Punctuality, Presentation Skills, Professional Goal Setting
Tailoring	Nil	27/06/2018	2	employability entrepreneurship	Focus on employability Resume Writing, Grooming Personal Hygiene, Body Language, Time Management Punctuality, Presentation Skills, Professional Goal Setting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	B.A. Gujarati B.A. Hindi B.A. Sanskrit B.A. Economics B.A. English B.A. Home-Science	15/06/2011
MA	M.A. Sanskrit M.A. Hindi M.A. Economics	15/06/2011

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from students: The College has a clearly set mechanism of obtaining the feedback from the students to improve the performance of the institution. The teaching - learning outcome is evaluated by providing the feedback form. Accordingly the students record their responses. The students' responses are evaluated and analyzed using SPSS. The forms and the analysis is converted into a report with a chart. Feedback on students, teachers, alumni and parents were taken. The analysis and interpretation of the data is as follows... Students Feedback Student Feedback on courses attributes such as applicability of the courses to real life situations, extent of coverage of course, clarity and relevance of reading material, depth of course content, learning value (in terms of skills, concepts, knowledge, analytical abilities) were considered for student feedback on courses. As per the response of the students, majority of the students were satisfied with the course, the teachers and teaching evaluation of the college. This shows that they have trust in the teaching learning process that aims at their growth and are hopeful that it will help them reap rich dividends. Teacher's Feedback Teacher Feedback on curriculum attributes such as "Aims and objectives of the syllabi are well. defined and</p>

clear to teachers and students, Sufficient number of prescribed books are available in the Library, The course/syllabus has good balance between theory and application, Syllabus stimulates innovativeness in the students for life skills, Usefulness of syllabus in the employment Entrepreneurship, Tests and examinations are conducted well in time with proper coverage of all. units in the syllabus" were considered for teacher feedback on curriculum. By the observation it was found that all teachers opined that sufficient number of prescribed Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 9 books were available in the Library and aims and objectives of the syllabi were well defined and clear. to teachers and students. The examinations were conducted well in time with proper coverage of all. units in the syllabus. Alumni Feedback As per the analysis of alumni feedback, the college played very important role in developing their personality and they were satisfied with the facilities available in the college. The overall results show that the Alumni are optimistic. Majority of alumni believed that institute has enough. infrastructures for dissemination of knowledge. Parents Feedback The observation of parent feedback indicates that they were having full information about the college. before admission. Regarding the parents feedback about the administrative functioning of the office, majority of the parents were found satisfied. The question on need to meet the principal of the college, parents gave positive response. Most of the parents were aware with the activities conducted. in the college. Parents were satisfied with the physical facilities available on the college campus and also satisfied with the behaviour and co-operation of faculties with the students. The analysis indicates that parents were satisfied with the overall facilities and functioning of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Gujarati, Hindi, Sanskrit, English, Home-Science, Economics	277	277	277
MA	Sanskrit, Hindi & Economics	101	101	101

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	227	101	12	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	5	5	3	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a mechanism of problem solving and guiding students in addition to transferring knowledge and skills from experienced teachers to students. As Education sector has found mentoring Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 11 quite effective tool, the college has established 'Mentoring System' in each division. Every class is allotted one teacher as a mentor according to their respective subject. . The system is adapted for the value additions to the students like – bridging the gap between the teachers and students. Students can approach teachers for academic and career guidance, personal counselling, advice and support for improvement in academic performance. Mentor Continuously monitors, counsels, guides and motivates the students in all academic matters. Teachers are available to solve the queries of students outside the classroom as well. Teachers guide the students and clear the doubts of subject related topic. This way the institution tries to maintain the rapport between students and mentors. The list of mentors: M.A. Hindi Sem -I II, III IV Dr. Sharmilaben S. Patel Dr. Roshan Kumar N. Gamit M.A. Sanskrit - I II, III IV Dr. Alkaben N. Chauhan Asso. Prof. Dineshbhai G. Raj. M.A. Economics - I II, III IV Dr. Ashwinbhai D. Pandya. Dr. Dilavarkhan Pathan B.A. Hindi – Sem-I, to VI Dr. Sharmilaben K. Patel Dr. Roshan Kumar N. Gamit B.A. Gujarati– Sem- I, to VI Dr. Pushpaben K. Patel Principle of Literary Criticism Dr. Kusumben S. Patel B.A. Sanskrit – Sem-I, to VI Dr. Alkaben N. Chauhan Asso. Prof. Dineshbhai G. Raj. B.A. English Found. Comp. – Sem-I, to VI Dr. Niyati B. Bhatt. Environmental Studies (Fond. Elect.) Sem -I II Dr. Niyati B. Bhatt Population Education (Fond. Elect) Sem- III IV Dr. Niyati B. Bhatt. B.A. Economics– Sem-I, to VI Dr. Ashwinbhai D. Pandya. Dr. Dilavarkhan Pathan B.A. Home-Science– Sem-I, to VI Asso.Prof.Bhavanaben K. Gothana Home-Science Life Span (Foun. Elect.) Asso, Prof. Anitaben C. Vagh

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
328	12	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	10	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	Nill	2018-2019	12/10/2019	09/03/2019
MA	Nill	2018-2019	12/10/2019	08/02/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation is followed by the prescribed pattern by Veer Narmad South Gujarat University. On the completion of teaching sessions internal tests are conducted at institutional level and papers are assessed by teachers. Students are given full understanding of the paper style, examination method, weightage of marks, etc. by the faculties in the beginning of the academic year. Total weightage of marks consists of 50 marks for external and 20 marks for internal. The total weightage of internal marks is 20 marks, out of each 10 marks is for internal test while 5 marks is for assignment and 5 marks is for attendance of students. Continuous evaluation of students through regular Internal Tests and assignments strengthen learning. Students' progress is tracked through semester wise analysis of result. The participation of teachers in internal exam paper framing, doing supervisions and assessing the papers plays an important role. Additional exams are taken for those students who could not appear in internal exam. ATKT exams are conducted by the University for the students who are not able to appear or pass in the first attempt. All staff members are kept informed about any amendments in evaluation methods done by the university by written staff notices and the university circulars which we receive time to time. A committee of college teachers evaluates the final results of college students. We are proud to state that the percentage of successful candidates in examinations at all levels has always remain more than 80. Not only the percentage of successful candidates at various university examination has been higher than the university percentage but also our students have topped the lists at various university exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar lay down a very strong foundation of academic delivery. It further propagates institutions vision and mission. The institute has built in mechanisms to ensure syllabus completion in time frame. The college is affiliated to the Veer Narmad South Gujarat University and follows all rules and regulations of the university pertaining to continuous internal evaluations. In the beginning of the academic year the university prepares and publishes academic calendar which comprises of time frame of semesters exams and other activities. On the basis of this calendar the college prepares its own academic calendar comprises of enrolment of UG and PG students, college and University exams, planning of various curricular, co-curricular and extracurricular activities by various committees. To maintain the quality and standard of teaching, regular meetings of different departments are held. Proper distribution of teaching work is done among teachers and departmental heads take care to see that their respective department work efficiently. According to allotted teaching work, every teacher prepares teaching plan and devise their class work so that syllabus is completed within the given time frame. Heads of departments also distribute assignment work and assessment work among teachers of their department so that internal evaluation mark sheets are prepared efficiently and in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/1B0g1bvZNTkjAXAp_iFvaDepkHDE-pS9U/view

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Gujarati, Hindi, Sanskrit, English, Home-Science, Economics,	213	202	94.88
Nill	MA	Sanskrit, Hindi Economics	102	97	95.09

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://srnmartscollegevalia.org/student-gratification-appraisal>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Modern Trends of Higher Education	Arts Faculty	17/02/2019
Seminar on Carrier Guidance Vocation Scops After Graduation. (Udisha)	Economics	24/10/2018
Discourse on Literacy Personality Development delivered by Prin. Dr. Hemaliben Desai (Arts Faculty Din at VNSGU, Surat) Rofel Arts Commerce College, Vapi.	Arts Faculty	31/12/2018

Seminar on Carrier Guidance G-SET	Economics	24/01/2019
Allocation - On the Eve of Jayshankar Prasadji Janmdin - Introduction of Prasadji's Epic	Hindi	30/01/2019
National Seminar -Language Culture of Adivasi conducted by Akhil Gujarat College University Adivasi Teacher's Association at shree Rang Navchetan Mahila Arts College. Valia.	Akhil Gujarat College ,University Adivasi Teacher's Association at shree Rang Navchetan Mahila Arts College. Valia.	03/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sanskrit	1
Gujarati	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sanskrit, English	2	2.8
International	Sanskrit, English	4	5.98
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Gujarati	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	10	18	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eye Camp	Seva Rural, Jhagadiya and NSS Team of College	3	337
Women's Empowerment	District Education Officer Shri Naishdhabhai Makwana (Govt. of Gujarat)NSS Team	3	430
Discourse on De - Addiction Campaign, Patriotism responsibilities of Ideal Citizen	Social Worker(Digvijaysinh Rana) and NSS Team	3	142
Tree plantation Programme	Forest Officer(Govt. of Gujarat) Gajendra Sinh Bharthania NSS Team	3	217
Carrier Guidance	Tribble Leader(Nitinbhai	3	152

	Vasava) and NSS Team		
Education Drive - Discourse on Literacy Personality Development	Dr. Hemaliben Desai (Arts Faculty Din at VNSGU, Surat.) NSS Team in NSS Camp, Vitthalgam	3	145
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	District Education Officer (Shri Naishdhabhai Makwana) and NSS Team	Women's Empowerment Week	4	430
NSS	NSS Team Vitthalgam Primary School	How AIDS Transmitted?	3	22
NSS Camp	NSS Team Vitthalgam Primary School	Cleanliness Campaign	3	150
NSS Camp	NSS Team SRNM, Valia	clean India Rally with posters Slogans	3	157
NSS Camp	Primary School Principal Jitendrasinh Solanki and NSS Team	Speech on Hygiene	3	162
NSS Camp	Social Worker - Digvijaysinh Rana and NSS Team	Discourse on De - Addiction Campaign, Patriotism responsibilities of Ideal Citizen	3	142
NSS Camp	SRNM Arts College.Valia	On the Eve of 140 Birth Anniversary of Mahatma Gandhi,	3	41

		premises of college, wash aeras toilets are cleaned		
NSS Camp	NSS Officer Dr. Dilavarkhan Pathan(SRNM,Valia) and NSS Team	Women's Education awareness speech	3	145
NSS Camp	Prin. Dr. Hemaliben Desai (Arts Faculty Din at VNSGU, Surat.) and NSS Team	Discourse on Literacy Personality Development	3	145
NSS Camp	Dr. Heena L. Patel	Self-Defense Training	3	152
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Curricular	Seminar on Carrier Vocational Scope after Graduation	GOV. of. Gujarat SRNM UDISHA	24/10/2018	24/10/2018	75
Curricular	Seminar on Womens Empowerment	Dist. Officer NSS Team	07/08/2018	07/08/2018	430
Curricular	Seminar on Carrier Guidance G-Set	GOV. of. Gujarat SRNM Udisha	24/01/2019	24/01/2019	120
Curricular	Interview Skill Training	GOV. of. Gujarat Home-Science Department	24/01/2019	24/01/2019	200
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bharti Shirish Mody Women Empowerment Project Managed by Rotary Club of Bharuch and Shree Rang Navchetan Mahila Arts College	16/12/2018	Enchasing Employability Skill	60
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30550916	7331962

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Video Centre	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
mysoft	Fully	1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19450	3711250	547	244713	19997	3955963
Reference Books	4056	349336	134	119403	4190	468739
Journals	240	114200	30	8085	270	122285
CD & Video	16	5692	0	0	16	5692
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	25	0	0	0	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	25	0	0	0	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4937937	4315109	635000	622828

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies of all the colleges on college campus are framed by Navchetan Education Trust centrally. The Management Executive Committee along with the Local Administrative committee office bearers conducts meetings to take decisions regarding requirements of each colleague on the campus. A special Estate department is run to implement the decisions taken in regard to create new facilities as well as maintenance and repair on the campus. At local level the principal co-ordinates with Local Administrative Committee and Estate department and implements the decision taken at college level. In line with the academic calendar prepared by the University, the college prepares its academic calendar specifying available dates for significant activities to ensure proper teaching-learning process and continuous evaluation. The Time Table committee designs the timetable which is displayed on the college notice board and college application. At the beginning of the year, department meeting is held to discuss the course contents and distributes the syllabus. The teachers prepare lesson plans to make teaching process effective. Such a practice not only ensures planned delivery of curriculum but also reflects the use of

innovative teaching methods such as ICT and participative teaching. The college library provides teachers and students with necessary learning resources. Also, in tune with the changes of syllabi made by the university, the college procures number of books and research journals in the library. At the end of each academic session the students appear for the semester examination. The college follows the curriculum prescribed by the respective Board of Studies and makes its representative through the teachers who become members of the Board of Studies. Different committees are formed to conduct co-curricular and extracurricular activities. Equipment of Sports Complex are regularly maintained. ICT tools maintenance Contracts are given. Furniture of classrooms are repaired immediately as and when required by the Estate Department. Service of Electrician, Carpenters is provided by the Estate Department.

<https://srnmartcollegevalia.org/infrastructure/college-building-and-premises>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	National Government Scholarship to reserved category students..	729	6600571
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Under the banner of Women's Empowerment Week Guest lecture	07/08/2018	430	District Education Officer - Shri Naishdhabhai MAkwana
Speech on Women Empowerment	13/08/2018	150	Supervisor Bhanuben ICDS (Child Integrated Development Services)
World Literacy Day celebration. Essay Competition Lets Learn Educate	07/08/2018	18	NSS Programme Officers of the institution

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2018	Seminar on Carrier Guidance Vocational Scope after Graduation	75	75	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Mamlatdar kacheri , GOV.Gujarat ICDS Bharuch	8	8	Mamladarb kacheri Ankleshwar	8	8
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.A.	Home-Science	J.P.Shrof Arts College, Valsad	M.A
2018	9	B.A.	Economics	Satyam College of Edu.	M.A. B.Ed
2018	5	B.A	Hindi	V.R. Bhakt Edu. Maha Vidyalaya	B.Ed. & Law College
2018	8	B.A	Gujarati	S.R. Patel B.Ed. college, Surat	M.A. B.Ed.
2018	6	B.A	English	Satyam College of education	M.A.B.Ed.

Nil	5	B.A	Sanskrit	MTB Arts College, Surat	M.A. B.Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sanskrit Song Competition	Institution Level	9
Shrimad Bhagavat Gita Shlock Competition	Institution Level	9
Musical Chair -Girls	Institution Level	57
Shot Put - Boys	Institution Level	11
Musical Chair -Boys	Institution Level	12
Volleyball boys	Institution Level	12
Rassa Kench -Girls	Institution Level	42
Patriotic Song Competition	Institution Level	9
Sanskrit Shlok Recitation Competition	Institution Level	10
Varsha Geet	Institution Level	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college has Students' Council under seven different heads. The Students' Council comprises of Principal, teachers and elected students. The elected students are the representative of each class and division elected democratically. The General Secretary and Cultural Secretary discuss with the elected student for representation in different committees and nominate them. The meeting is held with chairpersons and elected students. The Principal gives all the information regarding the activities of the students' council. The Finance committee plans the Budget of Students' Council, and the funds are used

to undertake various activities of Students' Council committee during the year. Audited report of the Students' Council is published every year in college magazine. Gymkhana Committee encourages students to participate in various sports events. Gymkhana is equipped with latest sports equipment and facilities. The committee also organizes various interclass/ Inter college sports events. It also trains and motivates students to participate in State/National/International events. The Cultural committee of the college works with the objective of developing the cultural talents of the students, improving their capabilities to work as a team and raising their level of self-confidence. The committee conducts various programmes at Inter class/ Inter college competitions like Patriotic songs competition, Hair Style competition, Mehndi competition, Handicraft competition, Drawing, Rangoli Painting competition, Talent Hunt and Poem recitation. Our student also outshined at State, National and International level competition. Students also participate at the Veer Narmad South Gujarat University Youth festival and bring laurels to the institution especially in the field of Academic. Debate and Elocution Committee works for personality development of the students and develops among the students public speaking skills and ability of critical thinking. Different programmes like Elocution, Essay, Debate, Quiz Competitions are organised. The College magazine Rang Setu depicts the graph of the college in both English vernacular language to encourage students to take part in curricular. Co-curricular extra - curricular activities extension activities. Magazine Committee provides platform to the students for self-expression in written form and to cultivate the literary taste and reading habits in students. It also highlights the activities organised in the college through the reports of various committees. The magazine is one of the ways to motivate students as we publish the photographs of students who outshined at College, University, State, National and International level. Planning forum Committee organises various guest lectures on different issues related to Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 38 economic, social, political and environmental situation prevailing at global level. In all the above committees, students representatives participate in the meetings and their opinion are considered. IQAC of the college also comprises students as members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Institute has unregistered Alumni Association which contributes significantly to the college activities. Alumnus opinions are also taken into consideration. IQAC of the college also comprises students as members. Presently alumni have been working in the institution. 04 Alumnus are working as ad hoc assistance professor in institution. 01 alumnus are working as permanent faculty of the office staff. (Junior clerk Leenaben Vasava) 02 alumnus are working as visiting faculty in M.A. They give their neutral suggestion while fill up the Alumni form Remain present at prize distribution ceremony and motivate the students. Participation in organizing cultural

programme. Active participation in NSS activities and provide support in Annual NSS camp. Providing guidance to the present students. Remain present during social service activities like Eye Camp, Sarv Rog Nidan Camp. They play very significant role to persuade the students mostly economic, social, political and environmental situation prevailing at global level, All the above committees, students' representatives participate in the meetings of student council before arranging any activities in the college. They play very significant role to persuade the students (girls students) to take admission and continue their higher studies. Alumnus -girls advice other girls to take admission in our institution and not to quit studies for social reasons.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: To cater quality education to particularly in women and tribal in general. To empower women with values and skills that will make them good citizens contributing quality to the national and global corporate world. Empowerment of Women especially from suppressed race. To bridge the gap between the tribal and the urban cultures by encouraging dialogue between them through education. The Colleges practices various decentralization and participative management operations as methods

1. Local Administrative Committee: The LAC comprises of management representatives, principal, teaching and non-teaching staff, representatives of the guardian of students all together take collective decisions in the benefit of the institution. This committee believes in managerial concepts, like strategic planning, teamwork, and decision making. The management, the principal and faculties work in tune for implementing the policies and plans. The administrative powers and responsibilities are delegated to the faculties on the basis of their experience, competence, commitment and attitude to meet the institutional goals and objectives. The list of Local Administrative Committee for 2018-19 is as under: 1. Vice Prin. Bhavanaben K. Gothana Chairman 2. Dr. Niyati B. Bhatt Co-Ordinator 3. Dr. Sharmilaben S. Patel Team Member 4. Dr. Pushpaben K. Patel Team Member 5. Dr. Alkaben N. Chauhan Team Member 6. Dr Dilavarkhan N. Pathan Team Member 7. Retd Prin. Kesrisinhji Sayaniya Secretary 8. Pro. Sonal Gharria Alumni

2. Students council: The students' council consists of seven committees. However, to assist the smooth functioning of the college, 18 internal administration committees are formed to support the holistic development of students, which are headed by faculty members. The institution provides opportunity to the teaching and non-teaching staff by appointing them on various committees of students' council to monitor the functioning of different activities. All committees are constituted with a judicious combination of experience and youth. Students' council committees ? Finance and student welfare committee ? Gymkhana Committee ? Cultural and Social activities committee ? Debate and elocution committee ? Educational excursion committee Guidelines of IQAC and submission of AQAR. ? IQAC committee ? N.S.S. committee ? Sexual harassment committee ? Discipline grievance committee ? Career Counselling / Udisha committee ? Research committee ? Time- table committee ? internal evaluation committee ? Campus development committee ? Anti-ragging committee ? SC/ST cell committee ? Saptdhara committee ? Alumni Association committee ? Woman empowerment Cell committee <https://srnmartscollegevalia.org/vision-mission>

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college follows the syllabus prescribed by VNSGU which is structured by the Board of Studies Constructive feedback and suggestions for improving syllabus are invited by Heads of Departments from faculties and in this way all teachers are involved in the process of finalising the suggestions to be made to the board. The syllabus of each subject is upgraded every 3 years by the University.</p>
Teaching and Learning	<p>Teachers schedule their lectures and distribute their syllabus in accordance with college and university academic calendar. Arranged Guest lectures by learned and experienced professors of other colleges. Seminars, workshop. allocation, Discourse Guest lectures are arranged for students in which professionals of the respective fields are invited ? The College library is updated every year with required books and publication. 01 Seminar Hallll that is used as multipurpose hall is equipped with LCD projectors and 02 classrooms are equipped with overhead projector.</p>
Examination and Evaluation	<p>The details of Semester Test, weightage of marks for Internal and External Exams are fixed by the Veer Narmad South Gujarat University at UG and PG level, which are promptly provided to students in case of change and are incorporated in the college prospectus and website. Students are given full understanding of paper style, examination methods, weightage of marks, etc. by the faculties in the classrooms. All faculty members are regularly updated with any amendments made in exam or evaluation method done by the University. The evaluation process of the students is fair and transparent with no malpractices. CCTV cameras are constantly monitored through Principal's office. Faculties vigilantly keep an eye in the examination hall to avoid cases of copy and cheating. ?Question papers are kept confidential and answer books of Internal test are checked meticulously and results are displayed on the notice boards. Students are allowed to view their answer books on demand which</p>

shows high level of transparency. Assignment, attendance and Internal marks are allotted as per university rules and displayed on notice board. In case, a student needs help, they can approach a mentor. The final exam answer books are blinded and allotted dummy numbers and checking of papers is looked into by the University.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a rich collection of books, magazines, journals. In addition, the library facilitates.. - Books for competitive exams Book Bank facility (SOUL) software for Library Management Access to N-list Programme through INFLIBNET Wi-Fi facility in Library ICT - Overhead Projectors in 02 classrooms CCTV camera in classrooms and campus - Language lab Physical Infrastructure Vast lush green campus with 20class rooms and large staffrooms Principal office Common room Multi-purpose Hall Stage for cultural Activities Administrative office Office for Trust NSS office - Gymkhana Strong Room Large Playground Separate parking zone for girls and staff Canteen

Human Resource Management

The institution can boast of a very progressive and supportive management body. Required number of qualified and expert teachers are appointed as and when need arises. Visiting faculties, Adhoc teachers and administrative staff are appointed in case of urgency or vacant post. Leave record and attendance record of staff is monitored and maintained. Attendance records of teaching and non-teaching staff is regularly updated Regular notification and circulars of varied activities are displayed on college notice board. Meetings of various committee for academic and administrative purposes are scheduled periodically. Feedback forms from students are taken annually and analysed

Research and Development

Due to the support of management Faculties are encouraged to do research. Out of 10 faculties 07 qualified as Ph.D. 01 Faculty is M.Phil. degree holders. 02 Faculties passed SLET. College faculties regularly participate in conferences and workshops. 29 papers have been presented published in ISSN/ISBN magazine. All teachers completed Refresher Course and Orientation

course. 3 teachers attended Faculty Development Programme. 02 Research papers were published in peer reviewed international journal during the year. 29 Research papers were presented. 04 published in Peer Reviewed journal in current year. 02 Students cleared competitive exam G-Set Net. 02 Students of Postgraduation get gold medal in M.A. Sem-IV Economics. A National Level Seminar on "Modern Trends in Higher Education" conducted by the Head of Sanskrit Department- Dr. Alkaben N. Chauhan. All faculty members and students took advantage of this enriching sessions. 03 faculty is perusing Ph.D. 01 Faculty of the institution (DR. Dilavarkhan Pathan-Economics) is perusing Ph.D. under the guidance of Principal. Dr. Ashwinbhai Pandya. Head of Hindi Faculty is serving M.Phil. guide. Hindi. 03 Faculties served as guest lecturer. All Faculties conducted seminars (Especially Hindi, Home-science Economics) are very much active in conducting Seminar, Workshop, Conference, Discourse etc.

Admission of Students

Admission process is regular in UG but centralized in PG under Veer Narmad South Gujarat University. The College advertisement contains information about the institution and the programmes offered. The Admission Committee of the college suggests to the students regarding selection of subjects at the time of admission according to their score as well as performance of their respective Subject in marksheets.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Each student is timely upraised with all activities, events, notices and important academic schedules through notice board academic calendar. The college syllabus and set of past question papers are also uploaded for students' reference.
Examination	The result of final exam is displayed online by the University. F.Y. B.A. and M.A. I mark of university examination are entered online by the faculties. Internal marks are also submitted to the University before each semester online. The exam timetable for Internal

	and Final exams are displayed on the notice board for the students.
Planning and Development	Planning for each academic year begins with preparation of Academic Calendar which covers schedules for teaching, extracurricular, co-curricular and extension activities, so as to cover all the activities on time as well as make timely preparation for events.
Administration	The Administrative office handles the operation and communication with university through use of ICT. With students our institution uses both manual and ICT, as our college is located in Tribal -rural background.
Finance and Accounts	The total accounts of the institution are maintained through TALLY software. Scholarship to deserving and needy students is given through cheque. Payment of the institution are made through cheque, RTGS and NEFT

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Media Orientation Workshop	2	20/06/2018	20/06/2018	01

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Uniform Washing allowance .to Support Staff	Fees of economically backward students paid by Faculties...

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: - The accountant in the college under the guidance of the principal, records day to day financial transactions. External Audit: - All the financial documents are then submitted to external auditor, Tralsawala Associates, chartered accountant for external audit. Specific. Auditors from Government verify books of accounts of the college every two years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NSS Special and Activity Grant	118009	Special Camp

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Diwali bonus is given to all support staff by the teaching staff. Even before summer vacation support is given token of money gifts. As a human gesture, three support staff, were given financial aid during medical crisis, collectively by all staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The women empowerment cell is formed which regularly conducts programmes for growth, awareness, empowerment thereby enhancing the employability of girl

students, Carrier guidance for NET, SLET other competitive exams are given. All cultural activities like garba, classical and modern dance, drama, Folk dance etc. dance, are performed. Self-defense training is given to girls by Self-finance English Professor Dr, Heena L. Patel.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Modern Trends of Higher Education: Indias Superpower status Seminar valia	17/02/2019	17/02/2019	17/02/2019	86
2019	Seminar on Carrier Guidance G-SET	24/01/2019	24/01/2019	24/01/2019	200
2019	Shrimad Bhagvat Gita Shlok	27/08/2018	27/08/2018	27/08/2018	9
2018	Essay Competition on Ramayana	14/09/2018	14/09/2018	20/09/2018	171
2018	Seminar on Carrier Guidance Vocation Scops After Graduation. Udisha 24-09-2018	29/09/2018	29/09/2018	29/09/2018	75

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense Programme	07/12/2018	13/12/2018	45	Nil

Women's Empowerment Week	07/08/2018	24/12/2019	150	Nil
Project- To Cease Anemia in Pregnant Adolescence Girls. Dist. Health Officer - K. K. Patel.	24/12/2019	24/12/2019	185	Nil
Beauty Parlour Certificate Classes	17/12/2018	28/03/2019	60	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
To support environment and create awareness amidst the students, the college undertakes the following measures: Environment subject is taught to aware student about Environment. Encourage students to use eco-friendly products like cane bag. Separate dustbins for dry and wet wastage are kept in the campus. Dustbins are provided in each class rooms. Medicinal plants are planted in the garden to educate students about medicinal plants. Students participated in cleanliness drive Tree Plantation conducted by NSS Team. To save paper, the office uses apps for online fees, notices. Both the sides of paper are used by faculty office, Lectures are organised on environment/cleanliness awareness frequently.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	3
Physical facilities	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Teaching, and Non-teaching staff and Students	16/07/2018	All the stakeholders follow the Code of Conduct prescribed by the college. No case of

misbehaviour has been reported.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Women's Empowerment Week	07/08/2018	13/08/2018	430
Declamation Contest on "Patriotism and Nation Building"	26/10/2018	26/10/2018	5
Hindi Week Celebration	14/09/2019	20/09/2019	171
Yoga Indian Culture. Practical Yogaasan Session	17/01/2019	17/01/2019	150
Allocation - On the Eve of Jayshankar Prasadji Janmdin - Introduction of Prasad's Epic	30/01/2019	30/01/2019	43

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Enormous efforts are put in to develop this campus in an eco-friendly manner. Medicinal garden constitutes of plants and herbs which serves the purpose of beautification as well as educates the students with its benefits. A regular affair to inculcate the habit of conserving and preserving the environment is done each year by conducting tree plantation and cleanliness drive in the campus at regular intervals. Wet and dry dust bins are located at vital junctures throughout the college. Dustbins are provided in each classroom. Environment and Ozon Day is celebrated.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Our NSS Team has adopted two villages namely Kanerav and Vitthalgam for nurturing and enhancing rural area. Eye Camp, Sarvrog Nidan Camp by NSS Team with Jhagadiya Seva Rural. No Plastic Campaign conducted by NSS Team.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://srnmartscollegevalia.org/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision - To cater quality education to women in general particularly tribal. Our all over result is always higher than Uni. Result. Two students of M.A. part -IV Vasava Kajal Karmsingbhai Vasava Kaushikbhai get Uni. Gold Medal. and passed out G-SET. 21 IPR Actives are conducted, 10 International, 18, National, 01 State Level Paper presented published.

Provide the weblink of the institution

<https://srnmartscollegevalia.org/assets-of-srnm>

8.Future Plans of Actions for Next Academic Year

We shall arrange various activities like Career guidance and Placement Forum under UDISHA Club. NSS coordinators will arrange different programmes and activities through bring about awareness in the students' regarding social issues. We will conduct Workshop / Conference / Panel Discussion on all 06 subjects' institution offers. We shall plan various seminars and career guidance programme, skill oriented soft skills programme.