



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHREE RANG NAVCHETAN MAHILA ARTS COLLEGE, VALIA
Name of the head of the Institution	Dr. Ashwinbhai D. Pandya
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02643271363
Mobile no.	9427465696
Registered Email	mahilaarts334@gmail.com
Alternate Email	niyatinarang@hahoo.com
Address	Shree Rang Navchetan Mahila Arts college, Valia. Dist. Bharuch. Ta. Valia. Gujarat. India.
City/Town	Valia
State/UT	Gujarat

Pincode	393135																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. Niyati Buddhisagar Bhatt																		
Phone no/Alternate Phone no.	919913173376																		
Mobile no.	9427465696																		
Registered Email	mahilaarts334@gmail.com																		
Alternate Email	niyatinarang6@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.srnmartscollegevalia.org																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.srnmartscollegevalia.org/asets/pdf/academic-calender/Academic-Calendar-2019-2020.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.31</td> <td>2009</td> <td>08-Mar-2009</td> <td>07-Mar-2014</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.31	2009	08-Mar-2009	07-Mar-2014
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.31	2009	08-Mar-2009	07-Mar-2014														
6. Date of Establishment of IQAC	08-Jul-2012																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Student Satisfaction Survey	13-Mar-2020 15	34
Teachers Feedback	25-Jan-2019 02	11
Alumni Feedback	19-Mar-2020 56	63
Parents Feedback	25-Apr-2020 15	15
Meeting of IQAC	12-Jul-2018 01	8
Minutes of IQAC	01-Jan-2019 01	8
Students Feedback	27-Feb-2020 06	19

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shree Rang Navchetan Mahila Arts College, Valia	AISHE	GOV. of Gujarat	2020 201920	3500

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Yoga Day Celebration ? Seminar on Financial Literacy Carrier in Stock Market ? District Nutritional Campaign ? Guidance of GPSC, NET, GSet Other Competitive Exams (UDISHA) ? Organize Allocation, Guest Lecture and Discourse at institutional level

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Academic Calendar	Adherence to Academic Calendar
Formation of various committees and assigning the task accordingly. Curricular, extra - Curricular & Extension activities conducted accordingly.	Curricular, extra - Curricular & Extension activities conducted accordingly.
Feedback Mechanism	Analysis
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Administrative Committee	22-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

22-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Shree Rang Navchetan Mahila Arts College is affiliated to Veer Narmad South Gujarat University. The college operates at both UG and PG level, keeping in mind the goal of

transforming lives through learning. And nurturing an environment of intellectual excellence, inculcating values, identifying talents and above all making good human beings. In line with the academic calendar prepared by the University, the college prepares its academic calendar, specifying available dates for significant activities to ensure proper teaching-learning. process and continuous evaluation. The timetable committee designs the timetable which is displayed. on the college notice board and college website. At the beginning of the year, departmental meeting is held to discuss the course contents and the syllabus is distributed. teaching methods such as ICT and participative teaching. The college library provides teachers and students with necessary learning resources. Also, in tune with the changes of syllabi made by the university, the college procures required number of books and research journals in the library. At the end of each academic session, the students appear for the semester examination. The College follows. the curriculum prescribed by the respective Board of Studies and makes its representation through the heads of departments who become members of the Board of Studies. Constructive feedback and suggestions for improving syllabus are invited by Head of the department from respective members. Teaching the subject and in this way all teachers are involved in the process of finalizing the suggestions to be made to the Board. There is an Internal Quality Assurance Cell in the college for overall academic guidance. The IQAC monitors the overall process by collecting feedback from teachers and students regarding the curriculum. The results of the feedback are evaluated and reported to the authority for corrective. actions. There is a regular upgradation of teachers' knowledgebase by participation in Orientation. Programmes, Refresher Courses, other short time courses, seminars and workshops. Most of the teachers have received their doctorate degree, while five teachers are pursuing their Ph.D. considerable number of our teachers have published their papers in peer

reviewed journals of National and International repute and also in book chapters. Some of them have sole books and edited books to their credit. The social impact of the College can be assessed with the activities of NSS and NCC. Students are exposed to the latest developments in their respective fields through Guest Lectures and Seminars. Feedback is collected from students and teachers for getting response on Curriculum. Thus, the college provides ample encouragement and opportunity for the overall development of the students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shree Rang Navchetan Mahila Arts college, Valia is affiliated to Veer Narmad South Gujarat University. The college operates at both UG and PG level, keeping in mind the goal of transforming lives through learning and nurturing an environment of intellectual excellence, inculcating values, identifying talents and above all making good human beings. In line with the academic calendar prepared by the University, the college prepares its academic calendar, specifying available dates for significant activities to ensure proper teaching-learning process and continuous evaluation. The timetable committee designs the timetable which is displayed on the college notice board and college website. When the syllabi in various programmes are circulated to the colleges, concern teachers/HoD get the copy of the syllabus in their subjects. Teachers imparts syllabi to students during orientation classes in the beginning of the year and clarify their doubts & queries. Most of the teachers function as the member of Board of Studies, Chairperson or other than the chairman. They provide important feedback to syllabi designing committees based on their experiences. There is a regular up-gradation of teachers' knowledge-base by participation in Orientation Programme, Refresher Courses, Short - term courses, Seminars and Workshops. 09 teachers received their doctorate degree out of 11. While rest of them are indulged in publishing papers or writing articles in Peer Reviewed Magazines. Considerable number of our teachers have published their papers in peer- reviewed journals of National and International repute and also chapters in book. Some of them have soul authorship of books and edited books to their credit. The social impact of the College can be assessed with the activities of Curriculum, Co-curriculum and Extension activities of NSS. Students are exposed to the latest developments in their respective fields through Guest Lectures and Seminars. Feedback is collected from students and teachers for getting response on curriculum. The social impact of the College can be assessed also with the activities of NSS. Considerable number of our teachers have published their papers in peer-reviewed journals of National and International repute and also chapters in books. Some of them have soul authorship in books and edited books to their credit. Students are exposed to the latest developments in their respective fields through Guest Lectures and Seminars. Thus, the college provides ample encouragement and opportunity for the overall development of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Beauty Parlour	Nil	16/12/2019	75	Employability entrepreneurship	Focus on employability Resume Writing, Grooming Personal Hygiene, Body Language, Time Management Punctuality, Presentation Skills, Professional Goal Setting
Tailoring	Nil	16/12/2019	90	employability entrepreneurship	Focus on employability Resume Writing, Grooming Personal Hygiene, Body Language, Time Management Punctuality, Presentation Skills, Professional Goal Setting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. Gujarati B.A. Hindi B.A. Sanskrit B.A. Economics B.A. English B.A. Home-Science	15/07/2011
MA	M.A. Sanskrit M.A. Hindi M.A. Economics	15/07/2011

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback from students: The College has a clearly set mechanism of obtaining the feedback from the students to improve the performance of the institution. The teaching - learning outcome is evaluated by providing the feedback form. Accordingly, the students record their responses. The students' responses are evaluated and analysed using SPSS. The forms and the analysis is converted into a report with a chart. Feedback on students, teachers, alumni and parents were taken. The analysis and interpretation of the data is as follows: Students Feedback: Student Feedback on courses attributes such as applicability of the courses to real life situations, extent of coverage of course, clarity and relevance of reading material, depth of course content, learning value (in terms of skills, concepts, knowledge, analytical abilities) were considered for student feedback on courses. As per the response of the students, majority of the students were satisfied with the course, the teachers and teaching evaluation of the college. This shows that they have trust in the teaching learning process that aims at their growth and are hopeful that it will help them reap rich dividends. Teacher's Feedback Teacher Feedback on curriculum attributes such as "Aims and objectives of the syllabi are well. defined and clear to teachers and students. Sufficient number of prescribed books are available in the library. The course/syllabus has good balance between theory and application. Syllabus stimulates innovativeness in the students for life skills, Usefulness of syllabus in the employment Entrepreneurship, Tests and examinations are conducted well in time with proper coverage of all. Units in the syllabus" were considered for teacher feedback on curriculum. By the observation it was found that all teachers opined that sufficient number of</p>

prescribed guidelines of IQAC and submission of AQAR. Books are available in the library and aims and objectives of the syllabi were well defined and clear. to teachers and students. The examinations were conducted well in time with proper coverage of all units in the syllabus. Alumni Feedback As per the analysis of alumni feedback, the college played very important role in developing their personality and they were satisfied with the facilities available in the college. The overall result show that the Alumni are optimistic. Majority of alumni believed that institute has enough infrastructures for dissemination of knowledge. Parents Feedback The observation of parent feedback indicates that they were having full information about the college. before admission. Regarding the parent's feedback about the administrative functioning of the office, majority of the parents were found satisfied. The question on need to meet the principal of the college, parents gave positive response. Most of the parents were aware with the activities conducted in the college. Parents were satisfied with the physical facilities available on the college campus and also satisfied with the behaviour and co-operation of faculties with the students. The analysis indicates that parents were satisfied with the overall facilities and functioning of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Gujarati	48	48	48
BA	Hindi	23	23	23
BA	Sanskrit	16	16	16
BA	English	17	17	17
BA	Home Science	24	24	24
BA	Economics	83	83	83
MA	Hindi	132	38	38
MA	Sanskrit	132	43	43
MA	Economics	132	125	125

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	290	114	12	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
18	5	5	1	0	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a mechanism of problem solving and guiding students in addition to transferring knowledge and skills from experienced teachers to students. As Education sector has found mentoring quite effective tool, the college has established 'Mentoring System' in each class adoring to their respective subject. Every subject is allotted one teacher as a mentor. The system is adapted for the value additions to the students like – bridging the gap between the teachers and students. Students can approach teachers for academic and career guidance, personal counselling, advice and support for improvement in academic performance. Mentor Continuously monitors, counsels, guides and motivates the students in all academic matters. Teachers are available to solve the queries of students outside the classroom as well. Teachers guide the students and clear the doubts of subject related topic. This way the institution tries to maintain the rapport between students and mentors. The list of mentors: M.A. Hindi Sem -I II, III IV Dr. Sharmilaben K. Patel Dr. Roshan Kumar N. Gamit M.A. Sanskrit - I II, III IV Dr. Alkaben N. Chauhan Asso. Prof. Dineshbhai G. Raj. M.A. Economics - I II, III IV Dr. Ashwinbhai D. Pandya. Dr. Dilavarkhan Pathan B.A. Hindi – Sem-I, to VI Dr. Sharmilaben K. Patel Dr. Roshan Kumar N. Gamit B.A. Gujarati– Sem- I, to VI Dr. Pushpaben K. Patel Gujarati Principle of Literary Criticism Dr. Kusumben S. Patel B.A. Sanskrit – Sem-I, to VI Dr. Alkaben N. Chauhan Asso. Prof. Dineshbhai G. Raj. B.A. English Found. Comp. – Sem-I, to VI Dr. Niyati B. Bhatt. Environmental Studies (Fond. Elect.) Sem -I II Dr. Niyati B. Bhatt Population Education (Fond. Elect) Sem- III IV Dr. Niyati B. Bhatt. B.A. Economics– Sem-I, to VI Dr. Ashwinbhai D. Pandya. Dr. Dilavarkhan Pathan B.A. Home-Science– Sem-I, to VI Asso. Prof. Bhavnaben K. Gothana Home-Science - Life Span (Foun. Elect.) Asso, Prof. Anitaben c. Vagh

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
404	11	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	0	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	Sem -II, IV and VI	24/04/2020	11/11/2020

MA	NA	Sem-II,IV	24/04/2020	23/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation is followed by the prescribed pattern by Veer Narmad South Gujarat University. On the completion of teaching sessions internal tests are conducted at institutional level and papers are assessed by teachers. Students are given full understanding of the paper style, examination method, weightage of marks, etc. by the faculties in the beginning of the academic year. Total weightage of marks consists of 50 marks for external and 20 marks for internal. The total weightage of internal marks is 20 marks, out of each 10 marks is for internal test while 5 marks is for assignment and 5 marks is for attendance of students. Continuous evaluation of students through regular Internal Tests and assignments strengthens learning. Students' progress is tracked through semester wise analysis of result. The participation of teachers in internal exam paper framing, doing supervisions and assessing the papers plays an important role. Additional exams are taken for those students who could not appear in internal exam. ATKT exams are conducted by the University for the students who are not able to appear or pass in the first attempt. All staff members are kept informed about any amendments in evaluation methods done by the university by written staff notices and the university circulars which we receive time to time. A committee of college teachers evaluates the final results of college students. We are proud to state that the percentage of successful candidates in examinations at all levels has always remain more than 80. Not only the percentage of successful candidates at various university examination has been higher than the university percentage but also our students have topped the lists at various university exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar lay down a very strong foundation of academic delivery. It further propagates institutions vision and mission. The institute has built in mechanisms to ensure syllabus completion in time frame. The college is affiliated to the Veer Narmad South Gujarat University and follows all rules and regulations of the university pertaining to continuous internal evaluations. In the beginning of the academic year the university prepares and publishes academic calendar which comprises of time frame of semesters exams and other activities. On the basis of this calendar the college prepares its own academic calendar comprises of enrolment of UG and PG students, college and University exams, planning of various curricular, co-curricular and extracurricular activities by various committees. To maintain the quality and standard of teaching, regular meetings of different departments are held. Proper distribution of teaching work is done among teachers and departmental heads take care to see that their respective department work efficiently. According to allotted teaching work, every teacher prepares teaching plan and devise their class work so that syllabus is completed within the given time frame. Heads of departments also distribute assignment work and assessment work among teachers of their department so that internal evaluation mark sheets are prepared efficiently and on time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.srnmartscollegevalia.org/assets/pdf/learning-outcome/programme-outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Gujarati	42	42	100
NA	BA	Hindi	23	21	91.00
NA	BA	Sanskrit	15	14	93.33
NA	BA	English	17	17	100
NA	BA	Home Science	23	21	86.95
NA	BA	Economics	83	80	96.39
NA	MA	Hindi	17	15	88.24
NA	MA	Sanskrit	17	16	94.11
NA	MA	Economics	58	51	87.93
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.srnmartscollegevalia.org/assets/pdf/gratification/2019-2020_%E0%AA%B5%E0%AA%BF%E0%AA%A6%E0%AB%8D%E0%AA%AF%E0%AA%BE%E0%AA%B0%E0%AB%8D%E0%AA%A5%E0%AB%80%E0%AA%93%E0%AA%A8%E0%AA%BE_%E0%AA%B8%E0%AA%82%E0%AA%A4%E0%AB%8B%E0%AA%B7%E0%AA%A8%E0%AB%81%E0%AA%82_%E0%AA%AE%E0%AB%82%E0%AA%B2%E0%AB%8D%E0%AA%AF%E0%A%BE%E0%AA%82%E0%AA%95%E0%AA%A8_Shree_Rang_Navchetan_Mahila_Arts_College_Valia_Student_S.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Financial Literacy Carrier in Stock Market	Economics	14/08/2019
Seminar on Surdaas and his Bhramar Geet (T.Y. M.A) Dr. Sharmilaben S. Patel.	Hindi	01/04/2020
Workshop on Carrier	Economics	22/02/2020

Guidance Placement (UPSC GPSC Other Competitive Exam)		
One Day Workshop for Eng. Literature Students - Functional Grammar Department of English	English	08/07/2019
One Day Workshop for Eng. Literature Students - Calligraphy Practise Flemiscer -1083 -Dr. Heena L. Patel	English	08/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Sanskrit	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Nil	Nil	Nil	Nil	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	29	0	0
Presented papers	5	11	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS	19	52
Fit India Movement Rally	NSS	6	103
Medical Checkup Camp	Asian Paints and Shree Rang Navchtan Mahila Arts College, Valia.	2	35
Sewing Machine (Sivan) Classes	MODY WOMEN EMPOWERMENT PROJECT (Rotary Club of Bharuch)	2	21
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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NSS	NSS Team SRNM College, Valia	Women's Empowerment Week04	4	136
NSS	Nehru Yuva Kendra Bharuch	Women Safety	3	142
GOV. of	District Health Officer K K Patel	Cease Anemia in Pregnant Adolescence Girls	2	185
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shree Rang Navchetan Mahila Arts College, Valia and Rotary Club of Bharuch	15/06/2019	Women Empowerment through Self Employability	122
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21100000	1857492

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Video Centre	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
mysoft library	Fully	1	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22348	3711797	1071	27695	23419	3739492
Journals	104	80635	0	0	104	80635

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	25	0	0	5	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	25	0	0	5	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
28003759	22307880	2266999	579683

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies of all the colleges on college campus are framed by Navchetan Education Trust centrally. The Management Executive Committee along with the Local Administrative committee office bearers conducts meetings to take decisions regarding requirements of each colleague on the campus. A special Estate department is run to implement the decisions taken in regard to create new facilities as well as maintenance and repair on the campus. At local level the principal co-ordinates with Local Administrative Committee and Estate department and implements the decision taken at college level. In line with the academic calendar prepared by the University, the college prepares its academic calendar specifying available dates for significant activities to ensure proper teaching-learning process and continuous evaluation. The Time- Table committee designs the timetable which is displayed on the college notice board and college application. At the beginning of the year, department meeting is held to discuss the course contents and distributes the syllabus. The teachers prepare lesson plans to make teaching process effective. Such a practice not only ensures planned delivery of curriculum but also reflects the use of innovative teaching methods such as ICT and participative teaching. The college library provides teachers and students with necessary learning resources. Also, in tune with the changes of syllabi made by the university, the college procures number of books and research journals in the library. At the end of each academic session the students appear for the semester examination. The college follows the curriculum prescribed by the respective Board of Studies and makes its representative through the teachers who become members of the Board of Studies. Different committees are formed to conduct co-curricular and extracurricular activities. Equipment of Sports Complex are regularly maintained. ICT tools maintenance Contracts are given. Furniture of classrooms are repaired immediately as and when required by the Estate Department. Service of Electrician, Carpenters is provided by the Estate Department.

<https://srnmartscollegevalia.org/walkway>

<https://srnmartscollegevalia.org/infrastructure/college-building-and-premises>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	National Government Scholarship to reserved category students..	734	6921236

b)International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	0	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	UDISHA Guidance of GPSC, NET, G-Set Other Competitive Exams	227	0	1	1
2019	UDISA Seminar on Financial Literacy & Carrier in Stock Market.	0	124	0	0
2020	Workshop on Carrer Guidance	0	165	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	ICDS Kacheri, Valia	1	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	6	B.A.	Hindi	Jay Jalaram Talimi Snatak Maha Vidhyalay, Thava.	B.Ed.
2020	5	B.A.	Sanskrit	Swami Narayan Swarup B.Ed. College, Satyam College of Education.	B.Ed.
2020	2	M..A.	Sanskrit	M.K. Institute of Edu. Patan	M.Ed..
2020	5	B.A	English	Z.F. Vadia Womens College, Surat	M.A.
2020	3	B.A	Home-Science	J.P. Shroff Arts College, Valsad.	M.A.
2020	18	B.A	Economics	Jay Jalaram Talimi Snatak Maha Vidhyalay, Thava., S.S. Patel College of Edu. Gandhinagar, Shri Narmada College of Edu. Mangrol.	B.Ed.
2020	1	M..A.	Economics	Shri Shankar M.Ed College, Manund.	M.Ed..
2020	3	B.A	Economics	J.Z. Shah College Amroli, J.B. Dharukavala, surat, SRNM Valia	M.A.

2020	6	B.A	Gujarati	Navyug College, Surat, MTB College, Surat, Gujaraat Arts and Science College, Ahmadabad.	M.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quize Copmetition hindi week	Institutional	25
Open book Essay competition	Institutional	64
National Youth Day spritiual sadhana National Work	Institutional	147
Essay Writing Competition On Janma Jayanti of Tulsidas	Institutional	22
Speech Competition on Illiteracy	Institutional	21
Kavya Pathan Competition	Institutional	38
Chart Competition hindi week	Institutional	37
Debate competition hindi week	Institutional	42
Doha gaan Competition Hindi week	Institutional	37
Paad purti Competition hindi week	Institutional	35
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college has Students' Council under seven different heads. The Students' Council comprises of Principal, teachers and elected students. The elected students are the representative of each class and division elected democratically. The General Secretary and Cultural Secretary discuss with the elected student for representation in different committees and nominate them. The meeting is held with chairpersons and elected students. The principal gives all the information regarding the activities of the students' council. The Finance committee plans the Budget of Students' Council, and the funds are used to undertake various activities of Students' Council committee during the year. Audited report of the Students' Council is published every year in college magazine. Gymkhana Committee encourages students to participate in various sports events. Gymkhana is equipped with latest sports equipment and facilities. The committee also organizes various interclass/ Inter college sports events. It also trains and motivates students to participate in State/ National/International events. The Cultural committee of the college works with the objective of developing the cultural talents of the students, improving their capabilities to work as a team and raising their level of self-confidence. The committee conducts various programmes at Inter class/ Inter college competitions like Patriotic songs competition, Hair Style competition, Mehndi competition, Handicraft competition, Drawing, Rangoli Painting competition, Talent Hunt and Poem recitation. Our student also outshined at State, National and International level competition. Students also participate at the Veer Narmad South Gujarat University Youth festival and bring laurels to the institution especially in the field of Academic. Debate and Elocution Committee works for personality development of the students and develops among the students public speaking skills and ability of critical thinking. Different programmes like Elocution, Essay, Debate, Quiz Competitions are organised. The College magazine Rang Setu depicts the graph of the college in both English vernacular languages to encourage students to take part in curricular. Co-curricular extra - curricular activities extension activities. Magazine Committee provides platform to the students for self-expression in written form and to cultivate the literary taste and reading habits in students. It also highlights the activities organised in the college through the reports of various committees. The magazine is one of the ways to motivate students as we publish the photographs of students who outshined at College, University, State, National and International level. Planning forum Committee organises various guest lectures on different issues related to Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 38 economic, social, political and environmental situation prevailing at global level. In all the above committees, students' representatives participate in the meetings and their opinion are considered. IQAC of the college also comprises students as members. <https://srnmartscollegevalia.org/event-memories>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Institute has unregistered Alumni Association which contributes significantly to the college activities. Alumnus opinions are also taken into consideration. IQAC of the college also comprises students as members. Presently alumni have been working in the institution. 04 alumni are working as ad hoc assistance professor in institution. 01 alumnus is working as permanent faculty of the office staff. (Junior clerk -Leenaben Vasava) 02 alumnus are working as visiting faculty in M.A. They give their neutral suggestion in the Alumni form. Remain present at prize distribution ceremony and motivate the students. Participation in organizing cultural programme. Active participation in NSS activities and provide support in Annual NSS camp. Providing guidance to the present students. Remain present during social service activities like Eye Camp, Sarv Rog Nidan Camp. They play very significant role to persuade the students to take admission and continue their higher studies. Alumni -girls advice other girls to take admission in our institution and advise not to quit studies for social reasons.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: To cater quality education to women in general and tribal in particular. To empower women with values and skills that will make them good citizens contributing quality to the national and global corporate world. Empowerment of Women especially from suppressed race. To bridge the gap between the tribal and the urban cultures by encouraging dialogue between them through education. The Colleges practices various decentralisation and participative management operations as methods 1.Local Administrative Committee: The LAC comprises of management representatives, principal, teaching and non-teaching staff, representatives of the guardian of students all together take collective decisions in the benefit of the institution. This committee believes in managerial concepts, like strategic planning, teamwork, and decision making. The management, the principal and faculties work in tune for implementing the policies and plans. The administrative powers and responsibilities are delegated to the faculties on the basis of their experience, competence, commitment and attitude to meet the institutional goals and objectives. The list of Local Administrative Committee for 2018-19 is as under: 1.Vice Prin. Bhavanaben K. Gothana Chairman 2.Dr. Niyati B. Bhatt Co-Ordinator 3. Dr. Sharmilaben S. Patel Team Member 4.Dr. Pushpaben K. Patel Team Member 5.Dr. Alkaben N. Chauhan Team Member 6.Dr Dilavarkhan N. Pathan Team Member 7.Retd Prin. Kesrisinhji Sayaniya Secretary 8.Pro. Sonal Gharia Alumni 2. Students council: The students' council consists of seven committees. However, to assist the smooth functioning of the college, 18 internal administration committees are formed to support the holistic development of students, which are headed by faculty members. The institution provides opportunity to the teaching and non-teaching staff by appointing them on various committees of students' council to monitor the functioning of different activities. All committees are constituted with a judicious combination of experience and youth. Students' council committees Finance and student welfare committee. Gymkhana Committee Cultural and Social activities committee Debate and elocution committee. Educational excursion committee Guidelines of IQAC and submission of AQAR. IQAC committee N.S.S. UDISHA committee Sexual harassment committee Discipline - grievance committee Career Counselling / Udisha committee Research committee Time- table

committee Internal evaluation committee Campus development committee Anti-ragging committee SC/ST cell committee Saptadhara committee Alumni Association committee Woman empowerment Cell committee
<https://srnmartscollegevalia.org/vision-mission>

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Out of 11 faculties 09 qualified as Ph.D. 01 Faculty was Ph.D. guide. 02 Faculties passed G-SET. College faculties regularly participate in conferences and workshops. 16 papers have been presented in Seminar and 02 paper were published in ISSN/ISBN magazine. All teachers completed Refresher Course and Orientation course. 3 teachers attended Faculty Development Programme. 02 Research papers were published in peer reviewed international journal during the year. 01 Students cleared G-Set. Head of Hindi Faculty is servings as M.Phil. guide. 03 Faculties served as guest lecturer. All Faculties conducted seminars (Especially Hindi, Home-science and Economics) at institutional level.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a rich collection of books, magazines, journals and considerable Books for competitive exams. (SOUL) software for Library Management Access to N-list Programme through INFLIBNET Wi-Fi facility in Library ICT - Overhead Projectors in 02 classrooms CCTV camera in classrooms and campus - Language lab Physical Infrastructure Vast lush green campus with 20 class rooms and large staffrooms Principal office Common room Multi-purpose Hall Stage for cultural Activities Administrative office Office for Trust
Human Resource Management	The institution can boast of a very progressive and supportive management body. Required number of qualified and expert teachers are appointed as and when need arises. Visiting faculties, Ad hoc teachers and administrative staff are appointed in case of urgency or vacant post. Leave record and attendance record of staff is monitored and maintained. Attendance records of

	<p>teaching and non-teaching staff is regularly updated. Regular notification and circulars of varied activities are displayed on college notice board.</p> <p>Meetings of various committee for academic and administrative purposes are scheduled periodically. Feedback forms from students are taken annually and analysed</p>
Admission of Students	<p>Admission process is regular in UG but centralized in PG under Veer Narmad South Gujarat University. The College advertisement contains information about the institution and the programmes offered. The Admission Committee of the college suggests to the students regarding selection of subjects at the time of admission according to their score as well as performance of their respective subject in marksheets.</p>
Examination and Evaluation	<p>All faculty members are regularly updated with any amendments made in exam or evaluation method done by the University. The evaluation process of the students is fair and transparent with no malpractices. CCTV cameras are constantly monitored through Principal's office. Faculties vigilantly keep an eye in the examination hall to avoid cases of copy and cheating. Question papers are kept confidential and answer books of Internal test are checked meticulously and results are displayed on the notice boards. Students are allowed to view their answer books on demand which shows high level of transparency.</p> <p>Assignment, attendance and Internal marks are allotted as per university rules and displayed on notice board. In case, a student needs help, they can approach a mentor. The final exam answer books are blinded and allotted dummy numbers and checking of papers is looked into by the University.</p>
Curriculum Development	<p>The college follows the syllabus prescribed by VNSGU which is structured by the Board of Studies. Constructive feedback and suggestions for improving syllabus are invited by Heads of Departments from faculties and in this way all teachers are involved in the process of finalising the suggestions to be made to the board. The syllabus of each subject is upgraded every 3 years by the University.</p>

Teaching and Learning	Teachers schedule their lectures and distribute their syllabus in accordance with college and university academic calendar. Arranged Guest lectures by learned and experienced professors of other colleges. Seminars, workshop. allocation, Discourse Guest lectures are arranged for students in which professionals of the respective fields are invited The College library is updated every year with required books and publication. 01 Seminar Hall that is used as multipurpose hall is equipped with LCD projectors and 02 classrooms are equipped with overhead projector.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning for each academic year begins with preparation of Academic Calendar which covers schedules for teaching, extracurricular, co-curricular and extension activities, so as to Cover all the activities on time as well as make timely preparation for events.
Administration	The Administrative office handles the operation and communication with university through use of ICT. With students our institution uses both manual and ICT, as our college is located in Tribal -rural background. .
Finance and Accounts	The total accounts of the institution are maintained through TALLY software. Scholarship to deserving and needy students is given through cheque. Payment of the institution are made through cheque, RTGS and NEFT
Student Admission and Support	Each student is timely upraised with all activities, events, notices and important academic schedules through notice board academic calendar. The college syllabus and set of past question papers are also uploaded for students' reference.
Examination	The result of final exam is displayed online by the University. F.Y. B.A. and M.A. I mark of university examination are entered online by the faculties. Internal marks are also submitted to the University before each semester online. The exam timetable for Internal and Final exams are displayed on the notice board for the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Empaneled Training for Programme Officer Government of Ministry of Youth Affairs Sports Empanelled Training Institute, NSS Gujarat Vidyapith, Amdawad. Workshop	3	25/06/2019	01/07/2019	07
National Webinar Series on 'Nation and Nutrition Sheth P.T. Mahila College of Home Science Surat	1	15/09/2020	18/09/2020	03
Webinar @ Element, Skills, Etiquette,	1	25/05/2020	31/05/2020	06

Sheth P.T. Mahila College of Home Science Surat Government Arts College, Jhagadiya Ethical Issues Challenges				
Oriantation Programme	1	16/09/2019	06/10/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Uniform and Washing allowance .to Support Staff	Fees of economically backward students paid various by Faculties.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Internal Audit: - The accountant in the college under the guidance of the principal, records day to day financial transactions. External Audit: - All the financial documents are then submitted to external auditor, Tralsawala Associates, chartered accountant for external audit. Specific. Auditors from Government verify books of accounts of the college every two years.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Diwali bonus is given to all support staff by the teaching staff. Even before summer vacation support is given token of money gifts. As a human gesture, three support staff, were given financial aid during medical crisis, collectively by all staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The women empowerment cell is formed which regularly conducts programmes for growth, awareness, empowerment thereby enhancing the employability of girl students, Career guidance for NET, SLET other competitive exams are given. All cultural activities like garba, classical and modern dance, drama, Folk dance etc. dance, are performed Self-defence training is given to girls by Self-finance English Professor Dr, Heena L. Patel.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Doha Gann Competition in Hindi	14/09/2019	14/09/2019	14/09/2019	37
2019	Essay Competition on Janmjayanti of Tulsi Dasji	13/08/2019	13/08/2019	13/08/2019	22
2019	Seminar on Financial Literacy and Carrer in Stock Market	14/08/2019	14/08/2019	14/08/2019	124
2019	Kavya Pathan Competition	14/09/2019	14/09/2019	14/09/2019	38
2019	Quiz Competition Hindi Week	14/09/2019	14/09/2019	14/09/2019	25
2020	District Nutrition Campain	31/01/2020	31/01/2020	31/01/2020	146
2020	Guidance for Competitive Exam	01/02/2020	01/02/2020	01/02/2020	227
2020	Carrer	22/02/2020	22/02/2020	22/02/2020	165

	Guidance GPSC and UPSC				
2020	National Waters Day Celebration	25/01/2020	25/01/2020	25/01/2020	626
2020	Seminar on Surdas	01/02/2020	01/02/2020	01/02/2020	42
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Safety Programme	01/08/2019	01/08/2019	136	0
Financial Literacy and Carrier in Stock Market	14/08/2019	14/08/2019	121	3
Safe Motherhood Programme	01/01/2020	01/01/2020	164	0
Walkathon on the theme of Educate. Girl Child and Save Girl Child	24/01/2020	24/06/2020	147	0
District Nutrition Campain for Women	31/01/2020	31/01/2020	146	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>To support environment and create awareness amidst the students, the college undertakes the following measures: Environment subject is taught to aware student about Environment. Encourage students to use eco-friendly products like cane bag. Separate dustbins for dry and wet wastage are kept in the campus. Dustbins are provided in each class rooms. Medicinal plants are planted in the garden to educate students about medicinal plants. Students participated in cleanliness drive Tree Plantation conducted by NSS Team. To save paper, the office uses apps for online fees, notices. Both the sides of paper are used by faculty and office, Lectures are organised on environment cleanliness and awareness frequently.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	25/01/2020	01	National Voters day Celebration	Social Awareness	632
2020	Nil	1	24/01/2020	01	Walkathon on the theme of Educate girl child and save girl child	Social Awareness	154

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Teaching, and Non-teaching staff and Students	16/07/2019	All the stakeholders follow the Code of Conduct prescribed by the college. No case of misbehaviour has been reported.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Womens Empowerment Pakhvadiyu Celebration	01/08/2019	14/08/2019	136

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Enormous efforts are put in to develop this campus in an eco-friendly manner. Medicinal garden constitutes of plants and herbs which serves the purpose of beautification as well as educates the students with its benefits. A regular affair to inculcate the habit of conserving and preserving the environment is done each year by conducting tree plantation and cleanliness drive in the campus at regular intervals. Wet and dry dust bins are located at vital junctures throughout the college. Dustbins are provided in each class- room. Environment Day and Ozon Day are celebrated.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. District Nutritional Campaign Celebration of Annaprasan Day Nutrition Court by Children Anganwadi workers, Home-Science Students and NSS Volunteers (146.) work for Anganwadi on 31-01-2020 2. Project- To Cease Anemia in Pregnant Adolescence Girls. 24-12-2019 - 185 girls Dist. Health Officer - K. K. Patel.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.srnmartscollegevalia.org/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision - To cater quality education to women in general particularly tribal. Our all over result is always higher than Uni. Result. Our 01 B.A. Student Dharmistha get through G-SET current year. 19 IPR Actives are conducted, 05 International, 11, National, Level Paper presented published. 24 National level seminar workshops are attended The Cell facilitates women empowerment through workshop, training programme, guest lectures and other meaningful activities to educate and sensitize the girl students. Discourse on Women's Empowerment. Women Empowerment Week Celebration. Amdawad Grannus Organization is called to guide volunteers. Grannus Organization is a third-generation technology based social enterprise started with the aim to strengthen safety emergency system of Women Safety, lost children search, medical emergency safety of helpless. Self-Defense Training by Dr. Heenaben Patel to Volunteers in NSS Camp. On Eve of Mamta Day (An Important Day for Safe Motherhood Programme), Block Center was visited cleaned by NSS Volunteers. Our institution offers two certificate courses- Beauty Parlour and Tailoring. Both the courses enhance employability of women in general tribal in particular. Home-Science course is offered in the institution and soft-skills are inbuilt in its syllabi. Mahendi, Rangoli, Hairstyle, Recipe Culinary are our regular practices. The students actively participated and clarified their doubts. In the month of December Women's Cell organised Orientation Programme for First year students. The members apprised them about the objectives of the Cell, need of the WEC and various activities of the Cell. Yoga session was organised on the eve of International Womens Day. Teaching and nonteaching staff participated in the programme. National Girl Child Day Celebration. ? Information regarding Open Book Essay Competition provided by NSS Co-Ordinator Pushpaben Patel. ? Walkathon on theme of Educate Girl Child Save Girl Child. on 24-01-2020. 147 students took part in it. From 01-08-2019 To 14-08-2019 Women Empowerment Week Celebration. Amdawad Grannus Organization is called to guide volunteers. Grannus Organization is a third-generation technology based social enterprise started with the aim to strengthen safety emergency system of Women Safety, lost children search,

medical emergency safety of helpless. Yogeshkumar N. Patel Smt. Alpaben Patel provide information (Domestic Violence, Teasing, Harassment what women can do in emergency situation) from Grannus play store. 136 students participated. District Nutritional Campaign - Celebration of Annaprasan Day - Nutrition Court by Children. On 31-01-2020. 146 actively participated. On 19-08-2019, Under the banner of Cleanliness Campaign Poster Painting, Essay Competition Slogan Competition were conducted. 430 students took participated. On 07-02-2020, Under Placement Cell, Seminar on Carrier Guidance by Dr. Dilavarkhan N. Pathan. (UPSC GPSC, NET, GSET Other Competitive Exam for placement) 600 students took guidance. On 08-07-2019, One Day Workshop for Eng. Literature Students - Functional Grammar Development. (English Department) was conducted.

Provide the weblink of the institution

<https://www.srnmartscollegevalia.org/assets/pdf/An%20Asset%20of%20Shree%20Rang%20Navchetan%20Mahila%20Atrs%20College%20Valia.pdf>

8.Future Plans of Actions for Next Academic Year

Enhance research activities. Prepare quiz to enhance curiosity of students. Inculcate the habit of using ICT tools.