



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Shree Rang Navchetan Mahila Arts College, Valia.

- Name of the Head of the institution **Dr. Sharmilaben S. Patel**
- Designation **In Charge Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9913173376**
- Mobile No: **9427465696**
- Registered e-mail **mahilaarts334@gmail.com**
- Alternate e-mail **niyatinarang1973@yahoo.com**
- Address **Shree Rang Navchetan Mahila Arts College, Valia. Dist. Bharuch. Ta-. Valia**
- City/Town **Valia**
- State/UT **Gujarat**
- Pin Code **393135**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Veer Narmad South Gujarat University, Surat**
- Name of the IQAC Coordinator **Dr. Niyati Buddhisagar Bhatt**
- Phone No. **9427465696**
- Alternate phone No. **919913173376**
- Mobile **9427465696**
- IQAC e-mail address **mahilaarts334@gmail.com**
- Alternate e-mail address **niyatinarang1973@yahoo.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

<https://srnmartscollegevalia.org/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://drive.google.com/file/d/1PbqnoU2e-YF6qXl0jT_fc7Pxs-YJKQuU/view

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.31	2009	08/03/2009	07/03/2014

6. Date of Establishment of IQAC

08/07/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shree Rang Navchetan Mahila Arts College, Valia	Placement	Government of Gujarat	2021-22	50,000
Shree Rang Navchetan Mahila Arts College, Valia	Finishing School	Government of Gujarat	2021-22	1,000,00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

? Organize Seminar, Allocation, Guest Lecture and Discourse at institutional level. ? Carrier Guidance under UDISHA Club - Guidance of GPSC, NET, G-Set & Other Competitive Exams. ? Organize extension activities. ? One Day Workshop on Spongy Cake & Chocolate. ? Finishing School for Life Skills Development and for English Language proficiency sponsored by KCG, initiative by Government.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar	Adherence to Academic Calendar
Formation of various committees and assigning the task accordingly.	Curricular, extra - Curricular & Extension activities conducted accordingly.
Prepared College Website	Switch over Static Website to Dynamic
Feedback Mechanism	Analysis

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Administrative Committee	03/01/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Shree Rang Navchetan Mahila Arts College, Valia.
• Name of the Head of the institution	Dr. Sharmilaben S. Patel
• Designation	In Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9913173376
• Mobile No:	9427465696
• Registered e-mail	mahilaarts334@gmail.com
• Alternate e-mail	niyatinarang1973@yahoo.com
• Address	Shree Rang Navchetan Mahila Arts College, Valia. Dist. Bharuch. Ta-. Valia
• City/Town	Valia
• State/UT	Gujarat
• Pin Code	393135
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• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr. Niyati Buddhisagar Bhatt				
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• Alternate phone No.	919913173376				
• Mobile	9427465696				
• IQAC e-mail address	mahilaarts334@gmail.com				
• Alternate e-mail address	niyatinarang1973@yahoo.com				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1PbgnoU2e-YF6qXl0jT_fc7Pxs-YJKQuU/view				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.31	2009	08/03/2009	07/03/2014
6.Date of Establishment of IQAC			08/07/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
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Shree Rang Navchetan Mahila Arts College, Valia	Finishing School	Government of Gujarat	2021-22	1,000,00	

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Prepared College Website	Switch over Static Website to Dynamic
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Local Administrative Committee	03/01/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	30/01/2022
15. Multidisciplinary / interdisciplinary	
<p>A multidisciplinary education put an emphasis on the holistic development of the individual, which includes their social, psychological, emotional, social, and moral growth.</p> <p>Our Institute, at present provides an opportunity to learn six multidisciplinary courses: 04 Languages and 02 Social Science Courses at U. G. Programme.</p> <ul style="list-style-type: none"> 04 Languages <ol style="list-style-type: none"> Gujarati - Theory of Translation & Criticism from other Discipline, Diasporic Literature, Myriad Regional Dialects Sanskrit - Classical Languages Hindi - Regional Literature, Folk Literature & different dialects from other Regions of India. English - Indian, American & Common Wealth Literature, 	

Novels from Myriad Regions of India

- 02 Social Science Course.

1. Home-Science Meal Planning, Fashion Designing, Art & Craft, House Hold Tradition, Human Development, First Aid & Home Nursing, Social Welfare & Community Development Programme, Diet Therapy, Family Finance Management, Textile Science, Food-Preservation, Human Physiology, Folk Media in Extension, Communication in Extension, Clothing & Textile, Food & Nutrition, Bakery Food, Jam, Jelly & Marmalade. - International & National Recipes & Outfits.
2. Economics - Current Situation of Indian Economy, Foreign Trade, Money Market, Capital Market, Theories of Development, Types of Market, Banking, Finance, Public Finance etc
3. We have Foundation subject such viz.

- Gujarati - Pratyayan Kaushal- Proof Reading, Official Letter Writing, Basics of Journalism
- English - 1. Language Through Literature - Translated Prose & Verse of other Regions of India

2. Written & Communication Skills- Employment based Skills

- Hindi - Pratyayan Kaushal
- Prayojan Mulak Hind- E Telecast, Proof Reading, Journalism basics, Official Letter Writing etc.

1. Sanskrit - Classical Languages
2. Environmental Studies - Interdisciplinary Approach
3. Principals of Literary Criticism - Interdisciplinary Approach, Theories from different languages.
4. Life Span - Multi Disciplinary Approach - Child Psychology
5. Our Institute, at present provides an opportunity to learn 03 multidisciplinary courses at P.G. Programme.
6. Economics - Interdisciplinary Paper-1 & 2 Research Methodology
7. Sanskrit - Vedant, Bhagavad Geeta, Mahabharata & Classical Languages
8. Hindi - Novels from Myriad Regions of India, Different Dialects like Avdhi, Khadiboli, Vraj Bhasha, Chaudhri Boli, Urdu Hindi & Diasporic Literature

16.Academic bank of credits (ABC):

Academic Bank of Credits will be a game-changer in transforming Indian education to a great extent. The concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth. slowly and gradually most of the higher educational institute is going to adopt ABC system for the overall development of the learner. Multiple entry and Multiple exits will give them a scope to develop their skills in various fields. our institute is affiliated to Veer Narmad South Gujarat University, Surat, so as per the university guidelines we are following the CBCS credit system at present and other norms of the university.

17.Skill development:

- Every year our institute conducts skill-based courses like Culinary, Yogaasan and Self -defense Training under Women Cell. Since last year we are running university approved certificate courses viz. Beauty Parlour & Tailoring.
- Professional ethics are instilled among the students through various activities for "Soft Skill Development" under UDISHA Club (Guidance for Competitive Exams Like GPSC, NET & GSET, Placement cells organizes interview skills Programme. Guest lectures, Seminars, Symposia & Workshops are organized time & again.
- KCG - Gujarat Government initiative Finishing school project provide training to the study soft skills, that teaches interview skills, body language, language proficiency, personality grooming, team work, leadership, presentation skills, time management, goal setting etc. Online Guest lectures/workshops are organized for skill development, personality development, mind power, reasoning skills etc.
- Students also learn gender equality through Feminine theories of different languages & course like Population Education introduce by Veer Narmad South Gujarat University.
- For developing creativity, this year we started Extension

of Education under which various subject experts are invited and they have given a deep and vast knowledge to students of various field.

- NSS Camp is arranged for firsthand experience to the students to learn different culture etiquette, office environment, work culture & Social skill through this.
- Workshop of Spongy Cake & Chocolate arranged by Home-Science Department to enhance

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A comprehensive educational system modelled after India's rich linguistic, cultural, and creative legacy is what the National Education Policy 2020 envisions. The promotion of Indian arts and culture is considered to be of utmost importance, and it could be effectively transmitted by incorporating Indian arts into the core curriculum, which would not only help students to develop a strong sense of identity and aesthetic outlook, but also to improve their cognitive and creative abilities.

- Our institute teaches Sanskrit language as a part of their syllabus, in which students learn 'essence of Bhagwat Geeta', "Mahabharata", 'Vedas' and also learn to give their introduction in Sanskrit language.
- Every year we arrange various competitions such as Bhagwat Geeta Sholk Gan, translation and understanding, Sanskrit Strot Gan, elocution on importance of Sanskrit language etc.
- We have many Sanskrit students who topped the list of university.
- Our institute also celebrates Sanskrit Saptah, Bhasha Day etc. To know the Indian culture, it is necessary to know the Indian History, we also offer our students to learn about History through the subject History as a part of their syllabus. English, although a foreign language becomes necessary to all to walk with the world and to develop our own self. we run Self-finance English Course at U. G. Programme.
- We have Literary Circle (Gujarati, Hindi & Sanskrit) and economic forum in which students do various activity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is assured by every department and

syllabus of all subjects is designed with a specific outcome and is also very well defined.

20.Distance education/online education:

- During COVID-19 pandemic, teaching and exam was conducted through Microsoft Teams & Google meet. Most of the faculty members are techno savvy and have prepared their lectures on power point presentation and have conducted their online classes smoothly. Even internal exams were also conducted in online mode during this pandemic. To update themselves in such crises, faculties attended online Webinar, FDP, Conference & Short -term courses. All most all Faculties attended quiz to remain active. Some faculties have created online quiz during this crucial time to make online learning interesting.
- The institution offers various diploma and degree programs through Baba Saheb Ambedkar Open University through distance mode. The students of SC, ST and SEBC are taking benefits of these programs.

Extended Profile

1.Programme

1.1

09

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

364

Number of students during the year

File Description	Documents
Data Template	View File

2.2

352

Number of seats earmarked for reserved category as per GOI/

State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3	100	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	10	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	16	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	26	
Total number of Classrooms and Seminar halls		
4.2	41.01	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	35	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shree Rang Navchetan Mahila Arts college, Valia is affiliated to Veer Narmad South Gujarat University. The college operates at both UG and PG level, keeping in mind the goal of transforming lives through learning and nurturing an environment of intellectual excellence, inculcating values, identifying talents and above all making good human beings.

- In line with the academic calendar prepared by the University, the college prepares its academic calendar, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation.
- The timetable committee designs the timetable which is displayed on the college notice board and college website.
- When the syllabi in various programmes are circulated to the colleges, concern teachers/HoD get the copy of the syllabus in their subjects. Teachers imparts syllabi to students during orientation classes in the beginning of the year and clarify their doubts & queries.
- Most of the teachers function as the member of Board of Studies, Chairperson or other than the chairman. They provide important feedback to syllabi designing committees based on their experiences.

Thus, the college provides ample encouragement and opportunity for the overall development of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1PbgnoU2e-YF6qXl0jT_fc7Pxs-YJKQuU/view

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College follows rules implemented by VNSGU except the internal exam schedule which is conducted as per college calendar.

Presently the college follows following pattern for internal

evaluation of the students in both B.A.& M.A.

- UG Sr. No. Detail Marks Min Marks: 10 Internal Exam 05
Attendance 05 Assignment

- PG Sr. No. Detail Marks Min Marks: 10 Internal Exam 05
Attendance 05 Assignment

However, Students' behavior, their involvement in co-curricular, extra activities are also taken into consideration for internal evaluation.

Students' evaluation is definitely a major indicator of their performance.

Since present exam system does not have any yardstick to measure student's competence individually, teacher and institution make use of this indicator at various level.

Students with excellent performance are given more opportunity and encouraged to develop their ability in various fields.

Slow learners are offered counseling and guidelines to get through exams so that they may not drop their study.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1PbgnoU2e-YF6qXl0jT_fc7Pxs-YJKQuU/view

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

01

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

100

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Syllabus of all 06 subjects (Hindi, Gujarati, English, Sanskrit,) offered by the institution lays emphasis. are organized for integration of ethical values Under the banner of Hindi week Celebration, Sanskrit Saptah, Guest Lectures, Essays, Quiz, Dohagan Poetry Reciting Competition. are organized for integration of ethical values.

Gender The Syllabus of all 06 subjects (Hindi, Gujarati, English, Sanskrit) offered by the institution lays emphasis on sensitization towards gender issues.

The college lays emphasis on sensitization towards gender issues through Women Empowerment Cell & NSS. Activities are designed in such a way that they get an alternative way of earning livelihood. Girls are also imparted sufficient knowledge and awareness about health, hygiene and self -defence by inviting experts.

The College organizes various extension activities through various committees for the inculcating the values like national integrity, patriotism, Equality, Peace and Brotherhood.

We celebrate various days of national importance viz. Independence Day, Republic Day and community programmes such as Eye Camp, Sarv Rog Nidan Camp etc. One Week Annual Camp at Village. Environment and Sustainability Students learn "Environmental studies" in First year.

N.S.S promote environmental protection through tree plantation and other sustainable development programme

In Social Science, we offered Economics (B.A. M.A.) in which all most all topics of Environmental Economics covered the issue of

sustainable development programme

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srnmartscollegevalia.org/assets/pdf/iqac/2021-22/2021-22-Action-taken-report.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
394	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

352

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student passed out of city colleges mostly prefer city colleges; hence, the Institution comparatively receives slow learners being a college situated in the tribal rural area.

Slow learners and advanced learners are identified in the introductory sessions or orientation lectures for the freshers.

Advanced learners are identified by the faculties through class -tests, interactions in the classrooms and keenness on the students' part for learning.

Advanced learners are given more tasks and often assigned to monitor slow learners. Faculties continuously monitor slow learners checking their responses whether oral or written, pointing out their errors and through such corrective measures.

In subject like English, Economics and Home-science students' basic concepts are clarified before starting the regular courses.

Faculties come to know about some economical or family reason about student's lagging behind in study, they are provided financial support by respective faculties and counseling is also

offered to provide support to the slow learners

Advanced learners are guided to refer to the reference books. They are also encouraged to attend symposia or seminars.

After graduation, advanced learners are motivated to go for higher studies and to do the research. Professional counseling also provided to appear in the competitive exams.

File Description	Documents
Link for additional Information	https://srnmartscollegevalia.org/assets/pdf/studentscorner/2021-22InstitutionAccesss.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
364	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution does not analyze the knowledge level of the students enrolled before the commencement of the programme. However, once the students are enrolled, their level is identified and teachers plan teaching-learning accordingly. This informal analysis is done in the beginning of the programme during orientation, through simple test, class work, assignment, extempore class test etc. Students are motivated to join activities as per their interest and need of present time.

Percentage of the students at entry level is quite lower than the other colleges, hence remedial coaching as well as extra classes are conducted. Many students are benefitted by this.

Advance learners are identified during orientation in the

beginning of the programme. Regular, attentive and interested in co-curricular and extra-curricular activities are identified during the classroom interaction and through simple tests. Such students are motivated and involved in academic, extra-curricular activities. These students also play active role in various committee of student's council. Such students are motivated and provided platform to sharpen their performance.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://srnmartscollegevalia.org/assets/pdf/studentscorner/2021-22StudentCentricLearning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With rapid changing scenario, teachers of our college use ICT enabled teaching methods besides traditional teaching methods.

The infrastructure of the college is well equipped with all modern teaching aids like o2LCD projectors.

All teachers are having their personal laptops and they use it while teaching.

Other audio-visual tools like CDs are also used.

PPTs and Videos related to topics are shown to students by faculties followed by the discussion of the same.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://srnmartscollegevalia.org/assets/pdf/studentscorner/ICT-Facilities.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows rules implemented by VNSGU except the internal exam schedule which is conducted as per college calendar.

Presently the college follows following pattern for internal evaluation of the students in B.A.

Students' evaluation is definitely a major indicator of their performance. Since present exam system does not have any yardstick to measure student's competence individually, teacher and institution make use of this indicator at various level.

Students with excellent performance are given more opportunity and encouraged to develop their ability in various fields.

Slow learners are offered counseling and guidelines to get through exam so that they may not drop their study.

Institution uses this indicator to form the future policies that can be benefitted to such students.

File Description	Documents
Any additional information	View File
Link for additional information	https://department.vnsgu.net/Reassessment/RARCFORM.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

If the student is not satisfied with his/her marks, he/she can get his/her answer book reassessed or rechecked in particular subject after getting consent from the principal. Teacher concerned is instructed by the principal to clarify student 's doubts in person showing his/her answer books and explaining evaluation method.

If some discrepancy is found, necessary changes are done and concerned departments are also informed about the modification.

Rechecking of the marks is done of all semester students.

Students can go for rechecking/reassessment within 10 days after the result is declared. Dissatisfied students can apply for reassessment only in the final semester. If the difference found is more than 11 marks, student is given modified new mark sheet.

SC/ST/OBC students are charged only 50% fees for rechecking/reassessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes are displayed on the Institutional website and prospectus given to the students.

The same is conveyed to the students through orientation in sem-1 UG/PG. Course specific outcomes are discussed by the faculties of their respective courses.

Most of the faculties are the member of the BoS in their respective subjects, courses are designed and selected considering the need of contemporary period.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1B0g1bvZNTkjAXAp_iFvaDepkHDE-pS9U/view
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college monitors the students' progress and performance through the continuous and comprehensive evaluation which includes the classroom presentations, assignments, projects, oral examinations, and internal examination. The college communicates the students' progress to their colleagues through college function where they are felicitated with mementos, cash prize and merit certificates.
- The unique achievements of the students are also communicated to the society through local newspapers and local television channel.
- Their photographs are displayed in college prospectus and their photographs with their achievements are also displayed on the college website.
- The institution adopts the following techniques for the assessment of POs and Cos.
- Class wise and subject wise analysis of the results of external examination.
- Extempore class test
- Continuous Internal Evaluation through assignment, project work
- Multiple Choice Questions
- Examination paper solution during teaching.
- Presentation by students
- Case study (Under the banner of term paper)
- Students' participation in co- curricular activities

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1B0g1bvZNTkjAXAp_iFvaDepkHDE-pS9U/view

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
300	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://srnmartscollegevalia.org/assets/pdf/igac/2021-22/Annual-Report-2021-22.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://docs.google.com/forms/d/e/1FAIpQLSdlwD3HKII2PLolJwGOEVaPNaKHEPfcXlwqA3pZl7u2dFSS3w/viewform?embedded=true	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

§ College has 03 units of NSS. NSS organize programmes like Sarv Rog Nidaan Camp, Eye camp, Organ donation awareness and Pledge, voter's awareness, AIDS awareness, Cleanliness Campaign, Tree plantation Programme, Legal Awareness Programme, Self-defence Training programme, Yogaasan Shibir, Poster Painting Competition. Prohibition of Addiction & Bad Ritual, Women International Day, No Plastic Campaign, Marty's Day Rally in memory of Bhagat Sing, Sukhdev & Rajguru, Cleanliness Drive & Environment Awareness - Camp at Vitthalgam Village - Village we adopted since 2017, Cleaning premises of Vitthal Gam school & village, Plastic Free Village Campaign

§ Allocation on Addiction & the eradication of superstition by Shri Surendrasinh Chauhan - Social Activist at Vitthal village NSS Camp.

§ Since institution is the only one Higher Education Institution, college ground and infrastructural facilities are used for community gatherings and Camp.

§ Online Guest Lecture and Quiz arranged due to Pandemic- Corona.

When students get enrolled at sem-1 B.A. they have to opt for NSS/Sports/Saptadhara, which is mentioned in their admission form and record, is also sent to university.

This is printed in student's mark sheet with the credit such activity carries.

In charge officers of NSS maintain record of the students participating in various programme and camps. Concerned committees also keep the record of the students.

Fit India Rally by Volunteers with slogans in Vitthal Village.

File Description	Documents
Paste link for additional information	https://srnmartscollegevalia.org/assets/pdf/studentscorner/2021-%202022%20Extension%20Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2620

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Building of our college is an asset for us. The land area of the building is 2.87 hectare, with a built-up area of 28700 sq. Mts. Construction area fit in the rules as per government guideline- entrance and exit in each classroom.
- We are having more than two main entrances and exits of the college.
- We have one emergency entrance & exits too. Moreover, we have special entrance & exit for handicap students with wheelchair.
- Our parking area is also considerably large & well managed. Two-wheeler & Four-wheeler parking & student parking is bifurcated.

- Our institute is having ample of infra-structure facilities like Home- Science lab-
- {1} Food and Nutrition Lab
- {2} Home Management & Textile Lab (Virtual Classes)
- {3} Human Physiology Lab
- Multipurpose Hall having the space of 250 seats to carry out curricular & extra-curricular activities as well as Philanthropic activities like Eye Camp, Sarv Rog Nidan Camp, Thalassemia testing etc.
- There are spacious, properly ventilated class rooms with entrance & exit. Each class is equipped with essential amenities.
- We have pretty large Computer lab with functioning 25 computers
- Sanitary Napkin Vending & Incinerator (Pad disposal machine)
- Cradle for infant
- A fire extinguisher in administrative office
- The facility of Solar power panel of 15 KW capacities and Inverter a capacity of 40 KW is also available in the institution for uninterrupted
- Photocopier Machine & Scanner
- Hostel Facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srnmartscollegevalia.org/assets/pdf/studentscorner/4.4.2.Physical%20Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has a large play ground to conduct sports activities. Republic Day Parade and the National Flag hoisting.

Sports events are organized on the playground.

Another sports ground available on the campus next to college that sports ground of Navchetan Vidya Mandir.

Self -defense like activities is carried out in campus or on the ground. Yoga, Cultural activities are conducted at open air stage situated in the campus. Generator and sound system provided during the activities.

Separate office has been provided to NSS units.

- College Campus is equipped with CCTV cameras for surveillance.
- Multipurpose Hall having the space of 250 seats to carry out curricular & extra-curricular activities like Guidance of Competitive Exams, Seminar, Workshop, Symposia, Allocation Meet, Concert, Guest lectures, Rangoli, Mahendi, Hairstyle, Art & Craft, best out of waste, Chart & painting competition etc.
- Philanthropic activities like Eye Camp, Sarv Rog Nidan Camp, Thalassemia testing etc. are also conducted in multi-purpose hall.
- The facility of Solar power panel of 15 KW capacities and Inverter with a capacity of 40 KW is also available in the institution for uninterrupted power supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srnmartscollegevalia.org/assets/pdf/studentscorner/4.1.2Sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srnmartscollegevalia.org/assets/pdf/studentcorner/ICT-Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

414383

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is enriched with more than 23154books, 09journals, 95 magazines & periodicals,

We have an Encyclopedia and all the books for Competitive Exams & Latest Facts in General Knowledge for student's further career development.

We have ample of Reference Books for the enrichment & depth of Faculty's knowledge & comprehensive teaching -learning process

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://srnmartscollegevalia.org/infrastructure/library
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
3320784	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
38	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are updated and maintained regularly. AMC has been given to the professionals. Administrative office is fully automated with software.

All the computers are lane connected.

The college has its website which has also been updated time to time.

FOUR classrooms and conference hall -that is served as multi-purpose Halll is equipped with LED projector and screen.

Library is partially automated with SOUL 2.0 software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srnmartscollegevalia.org/assets/pdf/studentscorner/IT-Policy.pdf

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For maintenance of physical facilities, the Institute has made the following arrangements.

College building is time to time supervised and maintenance, repair, renovation is done as per requirement. College management has given contract for it.

Regular persons are appointed for cleaning and sweeping. College has day and night watchman.

Sports ground and garden are maintained by the hired persons at regular interval.

Maintenance of RO water treatment plant has been assigned to external agency.

AMC has been given to agency for maintenance of computer, CCTV cameras, Printers, generatoretc.

Sports facilities and Gym are looked after by the trained sports persons and sports committee.

ELCB Is installed in the building to safeguard the building against power fluctuation.

Fire extinguishers are installed at many places in the building. Drill is conducted to show how to use for extinguishers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srnmartscollegevalia.org/assets/pdf/studentscorner/4.4.2.Physical%20Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

768

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://srnmartscollegevalia.org/assets/pdf/studentcorner/4.1.2Sports.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1122

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

100

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The following academic and administrative bodies have student s representative:

1. Gymkhana (Sports) Committee
2. Cultural ActivityCommittee
3. Anti - Ragging Cell
4. Anti-Sexual Harassment Cell
5. Women's Cell
6. Research Committee
7. SC/ST Cell
8. NSS Unit
9. Panch Prakalp
10. Cyber Cell
11. Electoral Literacy Club
12. G. 20
13. Career & Vocational Guidance
14. SSIP -Innovation Club

15. NSS

The Institution conducts all the curricular activities under 'Saptdhara' means seven bands, as follows:

Gyan Dhara- Knowledge Band

Sarjanatmk Abhivyakti Dhara-Creative Expression Dhara Rang Kala Kaushalya- Painting& Drawing Band

Natya Dhara- Drama Band

Geet Sangeet Nritya Dhara- Music Band

Khel-Kud-Vyayam Dhara- Sports & Yoga Band Samudayik Sewa Dhara- Community Service Band

Activities are carried out with financial aid of the state govt .

File Description	Documents
Paste link for additional information	https://srnmartscollegevalia.org/assets/pdf/iqac/2021-22/Annual-Report-2021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The Institute has unregistered Alumni Association which contributes significantly to the college activities. Alumnus opinions are also taken into consideration. IQAC of the college also comprises students as members. Presently alumni have been working in the institution.
- 04 Alumnus are working as ad hoc assistance professor in institution.
- 01 alumni is working as permanent faculty of the office staff. (Junior clerk Leenaben Vasava)
- 02 alumnus are working as visiting faculty in M.A.
- They give their neutral suggestion while fill up the Alumni form
- Remain present at prize distribution ceremony and motivate the students.
- Participation in organizing cultural programme.
- Active participation in NSS activities and provide support in Annual NSS camp.
- Providing guidance to the present students
- Remain present during social service activities like Eye Camp, Sarv Rog Nidan Camp.
- They play very significant role to persuade the students mostly economic, social, political and environmental situation prevailing at global level
- In all the above committees, students' representatives participate in the meetings of student council before arranging any activities in the college.
- They play very significant role to persuade the students (girl students) to take admission and continue their higher studies.
- Alumnus -girls advice other girls to take admission in our institution and not to quit studies for social reasons.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college is reflective of the nature of governance. The governance of the college is carried out with the support of the following bodies:

Vision:

- To cater quality education to women in general and particularly Scheduled Tribe.
- To empower women with values and skills that will make them good citizens contributing quality to the national and global corporate world.
- Empowerment of Women especially from suppressed race.
- To bridge the gap between the tribal and the urban cultures by encouraging dialogue between them through education.

Mission:

- Imparting higher education to Tribal sect.
- To create opportunities for start-up training.
- To make available adequate eco system for skills development.
- To develop a framework of ethical values.
- To inculcate a spirit of team work, social and national responsibility.
- 1. The mannagement
- Our institution was set up by the leaders of agrarian society and under the visionary Headship of Respected Late Shri Harisinhji Mahida and Respected Shri Muljibhai Sayaniya and Kesrisinhji Sayaniya (Retd. Prin.) of Shri Navchetan Education Society with a view to cater higher education to the Female students ofValia Taluka specifically to Tribal girls. T

1. Local Administrative Committee.

2. Internal Administrative Committees Under the guidance of the Principal, IQAC and various Curricular, Extra-curricular and co-curricular Committees are formed which looks after the activities of the College

File Description	Documents
Paste link for additional information	https://srnmartscollegevalia.org/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The vision and mission of the college is reflective of the nature of governance. The governance of the college is carried out with the support of the following bodies:

Vision:

- To cater quality education to women in general and Tribal in particular.
- To empower women with values and skills that will make them good citizens contributing quality to the national and global corporate world.
- Empowerment of Women especially from suppressed race.
- To bridge the gap between the tribal and the urban cultures by encouraging dialogue between them through education.

Mission:

- To create opportunities for start-up training.
- To make available adequate eco system for skills development.
- To develop a framework of ethical values.
- To inculcate a spirit of team work, social and national responsibility.

1. The Management

- Our institution was set up by the leaders of agrarian society and under the visionary Headship of Respected Late

Shri Harisinhji Mahida and Respected Shri Muljibhai Sayaniya and Kesrisinhji Sayaniya (Retd. Prin.) of Shri Navchetan Education Society with a view to cater higher education to the Female students of Valia Taluka specifically to Tribal girls.

2. Local Administrative Committee.

3. Internal Administrative Committees Under the guidance of the Principal, IQAC and various Curricular, Extra-curricular and co-curricular

committee are formed which looks after the activities of the College

File Description	Documents
Paste link for additional information	https://srnmartscollegevalia.org/assets/pdf/iqac/2021-22/2021-22-IQAC-Committee.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Principal has the complete authority to decide about financial, academic or administrative issues.

Department Heads have the full freedom to conduct academic activities.

Various committees are formed under the convenorship of the faculties and they are free to plan and conduct activities.

In-charge of extension activities has the full freedom to plan and conduct the various activities and selection of the students in state, National activities.

The Head of the administrative office has also full freedom to take decision in various administrative matters.

Institution practices participative management involving stakeholders at all the level.

Involving faculties as an In- charge of the committees and students as the members and working towards common cause represents co-ordination.

Student's participation in NSS, Udisha, Saptadhara, Sports, Career and Vocational Guidance, Placement fair, G-20, Azadi ka Amrit Mahotsav, Panch Prakash, Women Cell, ST -SC Cell, Electoral Literacy Club, Innovation Club and other activities boost up the confidence level and it also inculcates team spirit among the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://srnmartscollegevalia.org/assets/pdf/studentscorner/Institutional Strategic perspective plan is effectively deployed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution was founded with the mission to impart quality education to girl students in general and tribal in particular. At the Institution level all the efforts are made to sustain the quality of the education imparted.

Faculties are always encouraged to upgrade themselves and undertake research activities, publication and participate in seminars and conferences.

Lectures of eminent Speakers and Symposium are organized. Experts are invited.

Legal Adviser, Entrepreneur and Social Activists re invited for Career and Vocational guidance.

Doctors & Health Workers are invited for the guidance of Health & Hygiene.

All the efforts have been done to impart technology aid education.

Most of the faculty use ICT in teaching.

Special attention is provided to weaker students and failures.

For weak students, Remedial classes and extra lectures are conducted.

Class-tests are part & parcel of our practices.

Organizing various curricular and extra-curricular activities and involvement of the students in myriad activities make them aware and focused to not only studies but it enhances healthy competition among the learners

File Description	Documents
Paste link for additional information	https://srnmartscollegevalia.org/assets/pdf/iqac/2021-22/NotificationforIQAC2021-22.pdf
Link to Organogram of the Institution webpage	https://srnmartscollegevalia.org/assets/pdf/studentscorner/Organogram%20Shri%20Rang%20Navchetan%20Education%20Trust.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Benefit of maternity and paternity leave.

Benefit of leave as per Govt. rule, Leave travel Concession during prescribed block period.

Benefit of pension, gratuity, leave encashment to permanent staff.

TA DA during official duty, Bonus to the class IV employees as per Govt norms.

Token of money in form of gift to Support Staff before Diwali & Summer Vacation.

Uniform Stitching charge and umbrella/ rain coat to class IV (Supportive Staff at regular interval.

Prosperous Literary for research and for higher study

Benefit of continuation in service to administrative and support staff after retirement as an ad-hoc administration and support staff.

File Description	Documents
Paste link for additional information	https://srnmartscollegevalia.org/assets/pdf/igac/2021-22/2021-22-TeachersFeedbackonCurriculum-srnm.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

48

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has developed mechanism to collect feedback on teachers' performance by the students that is uploaded on Shree Rang Navchetan Mahila Arts College, Valia form based on NAAC - format.

Students are asked to express their frank views about the teaching ability and academic caliber of the teachers in their respective subjects.

These data are analysed and out-come is shared with the concerned teacher.

Student Satisfaction Survey form filled by students so that teachers can update and improve their teaching style accordingly.

Such practices provide an opportunity to the faculty to upgrade their curricular and extra-curricular achievements.

File Description	Documents
Paste link for additional information	https://srnmartscollegevalia.org/assets/pdf/iqac/2021-22/2021-22-TeachersFeedbackonCurriculum-srnm.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution does not have internal audit mechanism.

However, the books of accounts are audited by the statutory auditors appointed every year by the Executive Committee.

The accounts of the Institution are regularly audited by external auditors

Audit of the last financial year 2019-20 was audited by

Chartered Accountant Shri Nileshbhai.

Last four-year audit reports are attached in Annexure.

The institutional accounts are audited by the Director of Higher Education Gandhinagar, Gujarat State.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources.

The state government provides grants for salary, gratuity, leave encashment & building maintenance.

The institution also receives grants for various cocurricular and extracurricular activities from the State Government. For ex. Saptadhara or Udisha.

(2021 Finishing School)

The audit reports and revenue expenditure statements audite the auditors are put before the Managing Committee and general body of the management.

Institutional audit is also done by the state Govt. Education Department.

Received audited reports are also put before the management.

Various fees are collected from the students of GIA and Self-finance programmes. (English)

Institution doesn't receive any grant separately from government for the Self Finance English.

Functioning of the SFPis managed from the fees paid by the student enrolled in the Programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institutional Quality Assurance Cell was established in the Institution in January- 2009, after the first cycle of NAAC

accreditation. IQAC has carried out many activities with a view to enhance quality in teaching- learning prescribed by NAAC Peer Team.

Preparation of academic Calendar and following it.

Constant up gradation of physical facilities & amenities of the Institution.

Organize seminar, workshop, conferences for the benefit of the faculties and the students.

Organize expert's lecture for the skill development of the students.

Encouraging faculties for the research and publication.

Strengthened Feedback mechanism

Arranging society-oriented activities and involving faculties & the staff.

Motivate the students to participate in Extension, Curricular and extra- curricular activities.

Maintain students centric, healthy environment in Institute

File Description	Documents
Paste link for additional information	https://srnmartscollegevalia.org/assets/pdf/studentscorner/2021-22StudentCentricLearning.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute has adopted the following mechanism to review teaching-learning process.

Academic calendar

Consistent monitoring of teaching -learning.

Review of internal and external exam results.

Review through staff meeting.

The Research Committee helps to promote research activities.

Out of 11 faculties 03 hold Ph. D degree and 05 are perusing the same.

01 is recognized Ph.D. guide. & 01 is recognize M. Phil guide.

29 Papers were presented at state/International/ National level.

04 Books are published with ISBN number.

Faculties served as resource person in colleges and universities.

File Description	Documents
Paste link for additional information	<p>1 https://srnmartscollegevalia.org/assets/pdf/studentcorner/2021-://srnmartscollegevalia.org/pu22InstitutionAcesss.pdf</p> <p>2https://srnmartscollegevalia.org/research-paper-presented-and-published 3.https://srnmartscollegevalia.org/assets/pdf/studentcorner/ICT-Facilities.pdf</p>
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://srnmartscollegevalia.org/assets/pdf/igac/2021-22/Annual-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The establishment of Women's College itself is major initiative of our Navchetan Trust to promote gender equality.

Institute provides safe, healthy teaching learning environment to girl students.

Strength of tribal girl students is almost 90% percent in the college.

So, institution is working for the upliftment of deprived females of society. Institute campus is protected by CCTV surveillance.

Discipline Committee has been set up comprising girl students.

Lectures regarding safety measures are organized by the police Officers and legal experts.

The college provides 'Abhayam' helpline numbers at many places.

Institute has created Prevention, Prohibition and Redressal of sexual Harassment Cell per UGC norms.

Self Defense workshop is organized to avoid any untoward incident with the girl students.

Data regarding safety measures for the girl students is regularly provided to UGC.

File Description	Documents
Annual gender sensitization action plan	https://srnmartscollegevalia.org/assets/pdf/studentscorner/2021-22AnnualGenderSensitizationActionplan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srnmartscollegevalia.org/assets/pdf/studentscorner/7.1.1SpecificFacilitiesProvidedforWomenintermsofSafety.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Use of plastic is avoided as possible.

Garbage collected separately and disposed or sent for recycling.

Proper system for drainage waste disposal.

Used sanitary pads are disposed through incinerator.

Campus is cleaned under 'Swachh Campus' activity.

Solid waste management Entire campus is provided with dry and wet dustbins, which are regularly emptied by cleaners. This waste is taken regularly by the Corporation.

The waste of trees and plants is disposed of in our compost pit which converts it into natural fertilizer.

Newspapers and Used papers are sold for recycling.

Used plain papers are reused on the other side.

The institution has installed an incinerator for girls.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Shri Navchetan Mahila Arts College is the Institution established by Navchetan Trust with a view to spread lamp of knowledge in the Tribal aera - especially for the purpose of catering knowledge to tribal girls.

This is the only Women's College in Bharuch District and Veer Narmad South Gujarat University, Surat, in Tribal belt of Eastern Gujarat Region which imparts higher education to tribal girls with the hostel facilities.

The Arjunian goal of this institution is women empowerment. All the students, keen to pursue higher education in Arts programmes are included whole heartedly.

In our institute all interfaith students having different cultural background study together. National festivals like Independence Day, Republic Day, birth & death ceremonies of Indian Leaders & well-known authors etc. programs are celebrated by all the students with great zeal and enthusiasms.

Students have the opportunity to represent their respective cultures in the programs like Traditional Day, Musical Mornings, NSS camps etc.

Before the religious holidays, students of the particular faith are greeted through notice board in advance.

College Management and the staff always promote inclusive environment and all the students are encouraged to participate in curricular and extra-curricular activities irrespective of their religions, caste and creed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The Institution consistently makes following efforts to sensitize the staff and the students to the Constitutional obligations.

College has three units of Girls in NSS as the extension activities which provide the students opportunity to know closely about the Constitution. Celebrating National Festivals like Independence Day, Republic Day, The Constitution Day, Kargil Vijay Diwas etc. Awareness programs like Consumer Awareness, Traffic, Awareness, Anti- Corruption, Drug awareness, Various activities related to environment awareness, Legal awareness etc.

Various competitions are organized to spread awareness and guest lectures are organized frequently.

Code of conduct students have to follow are displayed on the website as well as in the prospectus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute celebrates various national and international days to commemorative days like International Yoga Day, World Indigenous Day, Gandhi Jayanti, Sardar Patel Jayanti, International Youth Day, World Independence Day, Republic Day, Constitution Day, International Women's Day, National Voters Day, Environment Day, Ozon Day Matrubhasha Gaurav Divas, Hindi Divas, Guru Purnima, Saraswati Day etc.

Various festivals are celebrated in the Institution like Janmashtami & Navratri.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Women-oriented programme.

Teaching through Power Point Presentation is our daily practice in Subjects like English, (Graduation) Hindi & Economics. (Graduation & Post Graduation)

Our NSS Team has adopted one village namely Vitthal Village for nurturing and enhancing the rural area where Volunteers work regarding Health & Hygiene, Food & Nutrition & Encourage girls to opt for higher education. Drug de-addiction Campaign is also a part of our active wing- NSS'.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shree Rang Navchetan Mahila Arts college established in 1994 and functions with a vision to cater quality education to woman in general and tribal in particular.

To accomplish this vision and to increase their employability, the institution offers various choices of Subjects to the students.

The Institution offers three subjects for specialization in P/G. and six subjects for specialization in P.G

06 Courses in UG - Hindi, Gujarati, Sanskrit and Home-science and Economics. And English special in Self- Finance.

03 Courses in P.G. - Hindi. Economics & Sanskrit

The advantage of this system is that Students have the flexibility to choose their subjects from a list of nine and core courses.

Shree Rang Navchetan, Valia College in South Gujarat region and Veer Narmad South Gujarat University which offers such variety of subjects for specialization as well as core elective and the distinctiveness of the institution.

Annual Quality Assurance Shree Rang Navchetan Mahila Arts College implemented the practice of giving choices since many years even before CBCS was introduced by university.

Apart from that institution also offers 40 choices in elective

subjects at UG Level.

With its strong philosophy, the college wishes to continue this practice as the need of the hour emphasis on specialization and the right of every student to choose the subject of his/her interest.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Up gradation of physical facilities.

Increase IT resources.

Develop innovation and start up related activities.

Provide training to the students through innovation club.