SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SHREE RANG NAVCHETAN MAHILA ARTS COLLEGE, VALIA

SHREE RANG NAVCHETAN MAHILA ARTS COLLEGE, VALIA. DIST.
BHARUCH TA. VALIA PIN CODE - 393135 STATE. GUJARAT INDIA
393135
http://www.srnmartscollegevalia.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

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The institutes of higher education, it is needless to say, have to play a pivotal role in the days to come, if we were to realize the dream of the former President of India, **Dr. A. P. J. Abdul Kalam** to metamorphose India into a developed country by ensuing years.

In absence of higher education facility in this tribal and rural area, **NAVCHETAN TRUST** took initiative and established '**Shree Rang Navchetan Mahila Arts College,** in Valia (Dist. Bharuch) in **1994**. The institute is affiliated to **Veer Narmad South Gujarat University, Surat.** It is **Grant-in-aid Women's College** recognized with **UGC 2(f) & 12B**.

This is the **only Women's College** in Bharuch district in **Tribal belt of Eastern Gujarat Region** which imparts higher education to tribal girls with the hostel facilities. At present **500** girls are staying in our **Hostel**. Among them nearly **95%** girls are S.T. who belong to the interior part of the catchment areas.

At present every year, **900** students are taking **benefit of education of Graduation** & **Post Graduation** from our institution**.** It's a joint effort of the **College Management** and College Team to place this institution at modest position at present.

The Institution has an Arjunian focus on the mission of **empowering women** and make them socially, professionally and economically self-reliant. Woman, indeed, is the central pillar of the entire social structure, be it the East or the West, no society can ever dream of progress and prosperity with woman playing a second fiddle. That is the reason why Shree Rang Navchetan Mahila Arts College is wedded to the motto –

?????????? ?????? ???? ???????? - Well -educated women is the source and power of cultured society.

Vision

Vision

- To cater quality education to women in general and Tribal in particular.
- To empower women with values and skills that will make them good citizens contributing quality to the national and global corporate world.
- Empowerment of Women especially from suppressed race.
- To bridge the gap between the tribal and the urban cultures by encouraging dialogue between them through education.

Mission

Mission

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- Imparting higher education to Tribal sect.
- To create opportunities for start-up training.
- To make available adequate eco system for skills development.
- To develop a framework of ethical values.
- To inculcate a spirit of team work, social and national responsibility.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

This is the only Women's College in Bharuch district in Tribal belt of Eastern Gujarat Region which imparts higher education to tribal girls with the hostel facilities.

The college is a kind of boon for those families who are from interior villages, whose first generation is getting chance to enhance themselves with the world.

Our institute turns out a kind of bridge for surrounded tribal & rural block to connect with the global world.

In spite of being a women's college, that to in tribal area, **our college results have always been higher than the average results of the University,** as such, and securing **University Gold Medal in different subjects consistently**.

Considerable numbers of students cleared NET/GSET and other competitive exams.

95% girls of our institution are S.T.- from the interior part of our catchment areas, that to the maximum benefit of this college is taken by S.T. girls.

Besides, curricular excellence the college can also boast of having commendable extension and other activities.

Experienced, Enthusiastic and well qualified Staff. 98% faculties are Ph.D. and 02 faculties have cleared GSET. Three faculties are Ph.D. guide.

The faculty of the college are involved in framing and restructuring of syllabi as they are hailing the position of Chairman of Board of Studies, member of Board of studies & COP Member of the same.

Comfortable Modern Infrastructure with ICT Facilities.

E-Governance- Automation in Administration and Examination with Wi-Fi Campus.

Community Orientation Eco-Friendly Green-Clean Campus.

Transparent and Efficient Administration.

Online Feedback Analysis System

Institutional Weakness

Very less numbers of faculty-members against the requirement and almost negligible administrative staff.

Most of the students hail from tribal-rural background that's why lack of proficiency in communication skills.

Only 11 faculties recruited since 1994 and hence we are highly dependent on Ad hoc and visiting faculties.

Lacking link with industries.

In spite of our limitations, we have been striving to contribute towards Nation Building through empowering women in whatever measure we can.

Lake of awareness in rural people regarding higher education.
Transportation is a major issue from villages to college.
Many students are the first-generation higher education learners.
Lack of financial support from alumni and outside donors.
Difficulties in digital literacy due to economic conditions of some students

Institutional Opportunity

Good Will in Higher Education Proactive and visionary as well as highly qualified Management.

Excellent Infrastructure.

Campus safe for the female students and hence helping the cause of female education.

Classrooms and Campus under CCTV surveillance.

The College has Scope for Potential for Excellence.

The Government of Gujarat implements various educational initiatives such as UDISHA, SSIP- innovation Club, and FINISHING SCHOOL in which the college grabs opportunities to promote the students at state and national level.

Institute's commitment towards progressive planning and improving its standards for quality higher education. Introduction of more courses including Certificate, Diploma and other Add-on Courses per regional requirement.

Institutional Challenge

Moulding the tribal-rural female students to face the global challenges.

Improving the communication skills of the students hailing from tribal-rural background.

Introduction of more courses including Certificate, Diploma and other Add-on Courses per regional

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requirement.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curricular, extra-curricular and extension activities undertaken by the college bespeak of the vision and mission of the college. The main thrust of the college is on the curricular aspects; yet, our college, being a women's college, has also to play the pivotal role of empowering women who are part & parcel of the institution. Being the institution permanently affiliated to the Veer Narmad South Gujarat University, it is obligatory for us to keep in centre the curricula designed by the University. However, all the faculty have active representation in various bodies of the University which are linked with updating the academic programmes.

All HOD's are the members of Board of Studies -Syllabus Revision Committee in their respective subjects. Faculty members are paper setters, examiners and moderators at the University level. Faculties regularly attend Faculty Development Programmes on revised syllabus. All the faculties are encouraged by IQAC Committee to attend workshop, short-term courses, seminar, discourse & conference of their respective subjects to get updated in their respective fields.

The college used to impart education through the online platform of Microsoft Teams during corona pandemic. The College has adopted a well-structured mechanism for the effective implementation and delivery of the curriculum. The academic activities are documented through **academic calendar** and **class time tables**. Teachers take utmost care to complete the syllabus in time.

Feedback on syllabus is also taken from all stakeholders - students, alumni, and teacher and the same is shared with the committees for necessary action. The College promotes the use of technology by making available technological infrastructure as required by the curriculum.

We have **02** certificate courses -**Beauty Parlour** & **Tailoring.** (**Since 2017 continue)** & Tally & Basic computer Certificate course (**2023 Continue). **We also run **Value Added Courses** through **BAOU – (2021-22 & 2022-23) viz. MSW, BSW, B.B.A., B.C.A.** & **Multimedia Communication.**

We also have following **Value Added Courses** in our **CBCS** Course **Syllabus** which is as under:

Environmental studies

Traditional Embroidery

Family Finance Management

Human Development

First Aid Home Nursing

Art and Craft

Population Education

We have introduced NEP in 2023-24 which inculcates following Value-Added Courses in our syllabus.

IKS – Indian Knowledge System

AEC Ability Enhancement Course in all four languages. (Hindi, ,Gujarati & , English)

SEC- Skill Enhancement Course in all four languages (Hindi, Gujarati, English & Home-Science)

Teaching-learning and Evaluation

Ours is the only women college imparting higher education covering the area of 190 km. i.e. from Ankleshwer to the boarder of Maharashtra State. **And maximum admission seeking girls belong to tribal territory and tribal cast, that's why we haven't any alternative except to give admission to those who are desirous of joining the college. We give admission to the student neither by merit nor by entrance test. Any female student having the bare minimum eligibility for admission to a particular class stands a right to get admission in the institution.**

The institution has a systematic mechanism to assess the learning level of the students. Each department identifies **slow, average and advanced learners through teaching learning process**. Scholars & experts are invited for **advance learners** & for **Slow learners remedial coaching** and **revision sessions** are conducted. **Student-centric** and **participative learning** strategies viz**. giving group discussion, quiz on selected units, practical methods** in subject like **Home Science**. **Class tests** are conducted at regular bases for both U.G. & P.G., viva & term paper are meant for P.G. Student. Special coaching & guidance under the banner of **Career & Vocational Guidance & UDISHA**. For NET & other competitive exam are conducted for aspirants who want to clear competitive exams.

Most of the faculties being **tecno-savvy use ICT tools** for effective teaching. The College also adopts various measures to ensure that the examination related grievances are solved in an efficient and time bound manner. The College has tried to streamline the various programs towards '**Outcome based education'**. Broad objectives and outcomes of graduate and post graduate programmes are defined and conveyed to the students and all stakeholders through orientation programmes and form the College website. The attainment level of the students is assessed through direct method such as internal examination & semester end examination.

Research, Innovations and Extension

The College has a Research Committee which has qualified members and a policy in place to promote research. The IQAC encourages the research activities for the faculty members. Experts are invited to encourage research among teachers & PG students. **25 International** as well as **08 National** articles published in **Peer Reviewed Referred Journals**. **24 Papers International** & **69 National papers** presented in **Seminar, Conference & Symposia** and most of them published in **ISSN/ISBN Magazine**. **80 National** & **10 International Workshops, FDP** & **Short-Term courses** are attended by Faculties for the enrichment of curriculum. Considerable number of **National & regional level books** were published by faculties. One of the faculties has published **International E-book** also. One Faculty of Economics is running **E-magazine** for economics students.

In 2018-19, We arranged a National Seminar "Modern Trends of Higher Education:India's Super Power Status"

The College has established an Innovation Club as an initiative of the Government of Gujarat to focus and promote start up and entrepreneurship skills among students. The Cell conducts training programmes and seminars with successful entrepreneurs to promote innovative ideas and encourage start up plans.

The NSS conducts extension activities for gender sensitization, financial literacy, personality development, hygiene, health and environmental awareness, electoral awareness, community-oriented activities like eye camp, Sarv- Rog Nidan Camp, thalassemia check-up, traffic safety awareness, self defence programme etc. The extension activities, undertaken by our college, give the students a direct exposure to the world beyond the four walls of the classroom.

Infrastructure and Learning Resources

Our college is keen on the quality of teaching, learning and research, and ensures it through adequate infrastructure and physical facilities. The list of such facilities is as listed.

Building of our college is an asset for us. The **land area** of the building is **2.87 hectare**, with a built-up area of **28700 sq. Mts**. Construction area fit in the rules as per government guideline- **entrance and exit** in each classroom. We are having more than **two main entrances** and **exits** of the college. We have one **emergency entrance** & **exits too**. Moreover, we have **special entrance & exit for handicap students** with **wheelchair.** Our parking area is also considerably large & well managed. **Two-wheeler for students** & **Four-wheeler parking for staff** are bifurcated.

Our institute is having four laboratories viz.

(1) Food & Nutation Lab & Home Science Education Lab (Students who opt for **Home- Science)**

(2) Home Management & Textile Lab (Virtual Classes)

(3) Human Physiology Lab

(4) Computer Lab

   20 Classrooms and 01 Multi-purpose hall.

   05 Classrooms - LED with screen.

   Large play ground

   Green chalk boards in all the classrooms

   WIFI Campus

   CCTV surveillance

01 Inverter

06 Fire extinguisher

15 KW Solar Generation Plant

Girls Common room, strong room & record room, highly enriched library.

NSS & Sports Room

We are having very specious staff- room with essential amenities like comfortable chair with desk, assignment recks and separate book racks separate wash aera with wash basin for faculties. We have separate three computers especially for the use of faculty for preparing materials, PPT or slides for classroom teachings.

All essential amenities and facilities are available in SRNM Hostel. Full time Security & a Rector are avail to girls in the hostel.

Student Support and Progression

The College aims at the holistic development of students to facilitate their better future. The College provides FINANCIAL ASSISTANCE through Government scholarships, endowment to needy students. **3560 students** benefited by scholarship **(3,17,89,162)** provided by government. from **2018 -23.** In Year 2023- 24, **733** number of students benefited by the scholarship. The skill enhancement activities of the students are organised by the college that includes Campus to corporate training and communication skills. Life skills are imparted particularly to the girl students such as self-defense training. The college has an MOU with Rotary Club of Bharuch under which students enhance their skills by joining **Certificate Courses** like **Beauty Parlour and Tailoring. Considerable number of our students have passed various competitive exams like NET/SLET.** Time & again our students **get gold medal in their respective subjects. Our college results have always been higher than the average results of the University**. Various activities are conducted for the development of students under the banner of **Innovation Club, Electoral Literacy Club, NSS, UDISHA, Carrer & Vocational Guidance, Women's Club, Saptadhara, Punch Prakalp, Azadi ka Amrut Mahotsav, G-20, Sports, IPR and Finishing Club**. The college has set-up Zero Tolerance Policy regarding sexual harassment and anti-ragging. **The institution has a transparent Mechanism of Timely Redressal of Students Grievances.** As 95% of girls belonged to Schedule Tribe, the institution also established **ST/ SC Cell** as per the government rules and regulations. All particulars about the programmes offered, paper style, duration of the programme, evaluation method, co-curricular, extra-curricular activities etc. are discussed with students during orientation programme.

Governance, Leadership and Management

The college is equipped with a standing committee responsible for overseeing the policy matters of the institution. The college is comprised of an Admission Committee, an Examination Committee, Carrer & Vocational guidance Cell. Placement Cell and a Student Representative Council (SRC) In order to attain academic excellence, the college arranges seminars, webinars, conferences, online & offline quiz etc. The college actively promotes student participation in curricular, cocurricular and cultural activities. The IQAC (Internal Quality Assurance Cell) plays a crucial role in the establishment and implementation of quality

assurance policies and processes within an institution.

Shree Rang Navchetan Mahila Arts College, Valia Managed by Shree Navchetan Education Society established in the year 1994. Having a permanent affiliation to the Veer Narmad South Gujarat University, Surat, the college has become a jewel in the crown of higher education for women in the tribal belt of Eastern Gujarat region. Within a short span, college has left behind 'footprints' on the sands of time that will continue to inspire academicians and social reformers for years to come. Both in terms of the strength of students and quality education, the college reigns supreme in the galaxy of higher education, that too exclusively for women in general and tribal in particular with **the strength 891 bona-fide students registered in the academic year 2023-24.**

Shri Rang Navchetan Education Society, Valia runs Various Education institutions including Commerce College. The principal works as link between the teaching and non-teaching staff and also with the office bearers of the Society. An attempt is made to decentralize authority with the formation of various committees to carry out different tasks independently in tune with the vision and goals of the institution. The income and expenditure statements are regularly audited with external auditors. **Shree rang Navchetan Society established Women's College especially for the upliftment of tribal girls - to impart higher education to those who really needs an exposure so it is the mission of our institute. To make tribal student aware of traditional and modern approach (in higher education) in this area itself is Herculean task for the management and all the associated members**. To educate downtrodden & suppressed community is the mission of our institution.

Institutional Values and Best Practices

The chief concern of the institute is to maintain the high standard of academic quality and excellence achieved in the last decades. Education is a dynamic and not a static force. The curriculum at any stage of education has to be designed keeping in mind the social needs. As we have mentioned that ours is the tribal territory & girls belonged to the same race. So, an establishment of women's college itself is one of the best practices in this tribal area and it shows management's awareness and Innovative disposition.

Orientation & Welcome Programme for beginners is regular practice of our institution. As ours is women's college, we acknowledge beginners every year "How to use Sanitary Napkin Vending Machine & Incinerator" (Pad Disposal Machine) in our college.

Our NSS Team has adopted three villages namely Kanerav, Vitthalgam and Rajpara for nurturing and enhancing rural aera. The institute also provided services to the local community by arranging Eye Camp and Sarv Rog Nidan Camp with the joint effort of NSS Team & Jhagadiya Seva Rural.

No Plastic Campaign is also conducted by NSS Team. We call experts from myriad sectors as Banking, Law, Entrepreneur, Doctors and Dietitians for the betterment of woman. Time and again, we conduct guest lecture on Women's health & Hygiene, Common Deficiency in Women etc. On 15-02-2019, Information Regarding 181 Abhayam App was given by Bharuch dist. Central Police. Abhayam App was downloaded by girls for their safety.

Teaching through Power Point Presentation is our daily practice in course like English, (Graduation) Hindi & Economics (Graduation & Post Graduation)

Celebration of "Foundation Day of Shree Rang Navchetan Mahila Arts College" is our regular best practice. We inspire students to prepare for Competitive Exams for their career development under the banner of Udisha Club. One of our Faculties took regular classes on every Saturday for Competitive Exams. (Year 2022-23). We have ample of books on Competitive Exams (UPSC, GPSC, SLET, NET, IAS, Revenue Officer, Revenue Clerk, Railway Recruitment, Police Constable, IPS, IRS, IFS, CCC+ etc.)

Sports Events, Cultural Events, Self - Défense Training & Yoga Training are our regular practices. That help students to maintain their physical fitness as preached by Ancient Rishis – "Robust mind lives in robust body."

Hindi Week Celebration, Sanskrit Saptah & other Commemorative Days Celebration like Teacher's Day, Martyr's Day, Constitutional Day, Ozon Day, Republic & Independence Day, NSS Day etc. are arranged by all the faculties.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHREE RANG NAVCHETAN MAHILA ARTS COLLEGE, VALIA
Address	Shree Rang Navchetan Mahila Arts College, Valia. Dist. Bharuch Ta. Valia Pin Code - 393135 State. Gujarat INDIA
City	Valia
State	Gujarat
Pin	393135
Website	http://www.srnmartscollegevalia.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Niyati Buddhisagar Bhatt	02643-7990926201	9427465696	-	mahilaarts334@gmail.com
IQAC / CIQA coordinator	Niyati Buddhisagar Bhatt	02643-271363	9427465696	-	mahilaarts334@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Gujarat	Veer Narmad South Gujarat University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	06-09-2006	[View Document](#)
12B of UGC	06-09-2006	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

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Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shree Rang Navchetan Mahila Arts College, Valia. Dist. Bharuch Ta. Valia Pin Code - 393135 State. Gujarat INDIA	Tribal	8	28700

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi,	36	H.S.C. in General Stream	Hindi	300	37
UG	BA,Gujarati,	36	H.S.C. in General Stream	Gujarati	300	50
UG	BA,Sanskrit,	36	H.S.C. in General Stream	Gujarati,Sanskrit	300	28
UG	BA,Home Science,	36	H.S.C. in General Stream	Gujarati	300	40
UG	BA,Economics,	36	H.S.C. in General Stream	Gujarati	300	46
UG	BA,English,	36	H.S.C. in General Stream	English,Gujarati	300	31
PG	MA,Hindi,	24	B.A. in Hindi	Gujarati	88	30
PG	MA,Sanskrit,	24	B.A..in Sanskrit	Gujarati,Sanskrit	88	26
PG	MA,Economics,	24	B.A. in Economics	Gujarati	203	87

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				16			
Recruited	0	0	0	0	0	0	0	0	3	7	0	10
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	6	0	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	5	4	0	9
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	6	3	0	9
Yet to Recruit				1

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	5	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	9	12	0	21

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	232	0	0	0	232
	Others	0	0	0	0	0
PG	Male	16	0	0	0	16
	Female	127	0	0	0	127
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	260	0	0	0	260
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	2	0
	Female	1	1	3	4
	Others	0	0	0	0
ST	Male	39	12	24	19
	Female	335	319	346	347
	Others	0	0	0	0
OBC	Male	1	1	1	1
	Female	5	19	16	15
	Others	0	0	0	0
General	Male	1	0	0	0
	Female	13	12	30	20
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	1	0	0	0
	Others	0	0	0	0
Total		396	364	422	406

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our Institute, at present provides an opportunity to learn six multidisciplinary courses: 04 Languages and 02 Social Science Courses at U. G. Programme. 04 Languages 1. Gujarati – Theory of Translation & Criticism from other Discipline, Diasporic Literature, Myriad Regional Dialects 2. Sanskrit – Classical Languages 3. Hindi – Regional Literature, Folk Literature & different dialects from other Regions of India. 4. English – Indian, American & Commonwealth Literature, Novels from Myriad Regions of India 02 Social Science Course. 1. Home-Science Meal Planning, Fashion Designing, Art & Craft, Household Tradition, Human Development, First Aid & Home Nursing, Social Welfare &

	Community Development Programme, Diet Therapy, Family Finance Management, Textile Science, Food-Preservation, Human Physiology, Folk Media in Extension, Communication in Extension, Clothing & Textile, Food & Nutrition, Bakery Food, Jam, Jelly & Marmalade. - International & National Recipes & Outfits. 2. Economics - Current Situation of Indian Economy, Foreign Trade, Money Market, Capital Market, Theories of Development, Types of Market, Banking, Finance, Public Finance etc 3. We have Foundation subject such viz. Gujarati - Pratyayan Kaushal- Proof Reading, Official Letter Writing, Basics of Journalism English - 1. Language Through Literature – Translated Prose & Verse of other Regions of India 2. Written & Communication Skills-Employment based Skills Hindi - Pratyayan Kaushal Prayojan Mulak Hind- E Telecast, Proof Reading, Journalism basics, Official Letter Writing etc. 1. Sanskrit - Classical Languages 2. Environmental Studies – Interdisciplinary Approach 3. Principals of Literary Criticism Interdisciplinary Approach, Theories from different languages. 4. Life Span – Multi Disciplinary Approach – Child Psychology 5. Our Institute, at present provides an opportunity to learn 03 multidisciplinary courses at P.G. Programme. 6. Economics - Interdisciplinary Paper-1 & 2 Research Methodology 7. Sanskrit – Vedant, Bhagavad Geeta, Mahabharata & Classical Languages 8. Hindi – Novels from Myriad Regions of India, Different Dialects like Avdhi, Khadiboli, Vraj Bhasha, Chaudhri Boli, Urdu Hindi & Diasporic Literature.
2. Academic bank of credits (ABC):	Academic Bank of Credits will be a game-changer in transforming Indian education to a great extent. The concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth. slowly and gradually most of the higher educational institute is going to adopt ABC system for the overall development of the learner. Multiple entry and Multiple exits will give them a scope to develop their skills in various fields. our institute is affiliated to Veer Narmad South Gujarat University, Surat, so as per the university guidelines we are following the CBCS credit system at present and other norms of the university. The college

	follows the guidelines and rules related to ABC as per VNSGU Surat College has planned following initiatives to fulfil the requirements for Academic Bank of Credits (ABC) (1) Institution has arranged for high-speed fiber optic internet connection for blended learning as per NEP 2020. (2) College has sensitized students and teachers about ABC and Digi Locker by workshop. (3) Registration Process for ABC will be done as per Guidelines and Instructions of the Authority. (4) College will encourage the students to acquire more Credits from other Indian and Foreign Universities. (5) College will restructure Existing Programs according to the provisions of ABC in near Future. (6) Staff and college student ABC Id created.
3. Skill development:	Our Institute vision to flourish complete personalities of girls students professionally and socially through Value based and Career Oriented Education, in addition to that to develop their skills to open up a new horizon in presently rapid changing world. Every year our institute conducts skill-based courses like Culinary, Yogaasan and Self -Défense Training, Cyber Awareness, Personality Development, Legal Awareness & Entrepreneurship under Women's Cell. Professional ethics are instilled among the students through various activities for "Soft Skill Development". Under UDISHA Club. (Guidance for Competitive Exams Like GPSC, NET & GSET) Under UDISHA Club - Placement Cells, Interview Skills Programme. Guest lectures, Seminars, Symposia & Workshops organized time & again. Students also learn gender equality through Feminine theories of different languages & course like Population Education introduce by Veer Narmad South Gujarat University. For developing creativity, this year we started Extension of Education under which various subject experts are invited and they have given a deep and vast knowledge to students of various field. NSS Camp is arranged for firsthand experience to the students to learn different culture etiquette, office environment, work culture & social skill through this.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our institute teaches Sanskrit language as a part of syllabus, in which students learn 'essence of Bhagwat Geeta', "Mahabharata', 'Vedas' and also learn to give their introduction in Sanskrit language. Every year we arrange various competitions such as Bhagwat

	Geeta Sholk Gaan, translation and understanding, Sanskrit Strot Gaan, elocution and importance of Sanskrit Language etc. We have many Sanskrit students who topped the list of university. Our institute also celebrates Sanskrit Saptah, Bhasha Day etc. To know the Indian culture, it is necessary to know National Language that is Hindi. We also offer our students to learn about Hindi through the subject Hindi as a part of their syllabus. English, although a foreign language becomes necessary to all to walk with the world and to develop our own self. English being a global language is a window to the world. We have Literary Circle (Gujarati, Hindi & Sanskrit) and economic forum in which students do various activity. During Corona online Quiz & Guest lectures were arranged by different faculties of their respective Subjects.
5. Focus on Outcome based education (OBE):	Outcome-Based Education (OBE) is assured by every department and syllabus of all subjects is designed with a specific outcome and is also very well defined. The Institution would adopt following Strategies/Practices for outcome-based Education. Constant motivation is provided to the students and teachers for improvement in academic performance. With a view to improve academic outcome, seminars, webinars, online-lectures are organized. Teachers have been participating in participated in short term courses, FDP, Op and RC. Teachers are invited as Resource Persons in workshops, seminars and Webinars. Debates and Discussion Forums are organized to encourage Students for better learning outcome.
6. Distance education/online education:	During COVID-19 pandemic, teaching and exam was conducted through Microsoft Teams & Google meet. Most of the faculty members are techno savvy and have prepared their lectures on power point presentation and have conducted their online classes smoothly. Even internal exams were also conducted in online mode during this pandemic. To update themselves in such crises, faculties attended online Webinar, FDP, Conference & Short -term courses. All most all Faculties attended quiz to remain active. Some faculties have created online quiz during this crucial time to make online learning interesting. The institution offers various diploma and degree programs through Baba Saheb Ambedkar Open University through distance mode. The students of

	SC, ST and SEBC are taking benefits of these programs.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the College. One faculty member is appointed as a coordinator. He is also a NSS Program Officer. Meetings and Programs are held under ELC during the year. minutes of the meeting and report of the program are documented and also upload on social media.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Campus ambassador is working as students' coordinator and faculty members coordinator supported in following ways. The principal helps the committee in preparing annual plan of ELC. ELC coordinator planning for the different activates under ELC during the Year in consultation with the principal. Club also seek Guidance and information from Election Branch from Local Government Authorities. Voter Awareness program, Pledge for voting. voter awareness rally, constitution day, " such programs organize by ELC during the year
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, Essay on Democracy, and Tiranga Rally for awareness for voting are organise as Initiatives by the Electoral Literacy Club. New Voter Registration Camp are organised for Students who completed 18 years of age in association with Mamlatdar office Netrang. slogan competition for voting and making strong democracy is organise during the year. Students are informed on Voter's Service portal and how to Register for EPIC.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to	On 4th Nov. 2023In Charge Prin. Dr. Sharmilaben Patel (NSS Officer) & Dr. Roshan Kumar Gamit (NSS Officer) conducted Voting Awareness Programme. Asso. Prof. Dr. Kusumben Patel

advancing democratic values and participation in electoral processes, etc.

anchored the programme.257 Students Participated. Shraddha Naayak (A government executive & revenue officer) & Riteshbhai Vasava (Deputy Mamlatdar) were invited. Prin. Ketanbhai (Dungari School) provided basic information like – How to search & fill up online voting form, how to change address & photograph, how to cancel the Voting Card of dead family member etc. On 16th Nov. 2022, Dr. Dilavarkhan N. Pathan -Nodal Officer of Electoral Literacy Club arranged Voting Awareness Campaign & I Will Vote Campaign. In Charge Prin. Dr. Sharmilaben Patel presented declamation on Importance of Voting in a Democratic System. Faculties of SRNM & Students signed on the Banner – "I Will Vote." Pledge - "I Will Surely Vote." was taken by all & sundry. 67 Students Participated. On 26-11-2022, under the banner of NSS, Voting Resolution (An Oath of Voting) & Signature Campaign for the awareness of Voting on the eve of "Indian Constitution Day" was done in SRNM Campus. 67 Students 13 Faculties participated. On 25thAug. 2022, Voter Registration Office, Government Executive & Revenue Officer Cojoining Electoral Literacy Club Convener, Dr. Dilavarkhan Pathan arranged a Camp. ? Deputy Section Officer Shri Varshaben, Voter List Branch Member Vasava Amit Kumar, Voter's Office, Valia & Electoral Literacy Club Convener of SRNM College, Valia - Dr. Dilavarkhan Pathan, gave practical demo to students. ? Voting Awareness Programme by NSS Team- How to update one's detail regarding Election like correction in Voter Id (Name, Birthdate, Surname or Address, Photo Update etc.) conducted by NSS Team. ? Following tasks are performed by Electoral Literacy Club: ? Installation of Voter Helpline. ? To link Aadhar with Voter ID. ? To enlist name in Voter-List (Electoral Roll) ? How to check your name on Voter List Online ? How to visit the National Voter's Service Portal ? Search your name in Voter List by EPIC No. (Election Photo Identity Card) ? Search your name on Elector List by entering your details. ? 87 girls & 02 Faculties' Aadhar Card with Voter ID was linked. 467 students participated On 25-08-2022, Voting Awareness Programme by NSS Team- How to update one's detail regarding Election like correction in Voter Id (Name, Birthdate, Surname or Address, Photo Update etc.) conducted by NSS Team. 87 Students and 02 Faculties

	participated Video Recording of Slogan on Voting Awareness. On 02-04- 2022, Guidance of Voter's helpline & How to apply for new voter ID, How to apply for corrections in name, Surname or birthdate – all these information was comprehended by NSS Volunteers & Team Officers to villagers. 53 students participated. On 25-01-2022, Poster Painting Competition on National Voters Day. 12 students participated. On 22-11-2021, Voting Awareness Programme and Poster Painting Competition on Voting Awareness were arranged. 12 students participated. Voting Awareness Programme and 35 Poster Painting Competition on Voting Awareness Programme. On 25-01-2019, National Voters Day was celebrated. 626 students participated. In collaboration with Government offices of Valia Taluka and awareness program for Election related issues are organize. Students ask to download Voter Help Line of Election Commission of India.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Around 175 Students above 18 years of age are yet to be enrolled as new voter. ELC is issue them form No-6 for New Voter registration..

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
901	939	1001	999	929

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 10

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
10	11	12	12	12

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
55.77213	53.43929	32.10606	37.18583	40.11004

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Shree Rang Navchetan Mahila Arts college, Valia is affiliated to Veer Narmad South Gujarat University.

- The college operates at both **UG and PG** level, keeping in mind the goal of transforming lives through learning and nurturing an environment of intellectual excellence, inculcating values, identifying talents and above all making good human beings.
- In line with the academic calendar prepared by the University, the college prepares its academic calendar, specifying available dates for significant activities to ensure proper teaching –learning process and continuous evaluation.
- The timetable committee designs the timetable which is displayed on the college notice board and college website.
- When the syllabi in various programmes are circulated to the colleges, concern teachers/HoD get the copy of the syllabus in their subjects.
- Teachers imparts syllabi to students during orientation classes in the beginning of the year and clarify their doubts & queries.
- Government and University has implemented Choice Based Credit System (CBCS) form academic year 2011-12 onwards. The Syllabus of the programs and courses are designed and developed by Board of Studies of respective Subjects of university.
- Most of the teachers function as the member of Board of Studies, Chairperson or other than the chairman.
- They provide important feedback to syllabi designing committees based on their experiences.
- There is a regular up-gradation of teachers' knowledge by participation in Orientation Programmes, Refresher Courses, Other Short - time courses, FDP, Seminars and Workshops.
- Lectures by scholars and eminent personalities are organized for optimal curriculum delivery.
- The Institution invites Ad hoc and Visiting Faculties for effective implement of the smooth delivery of the curriculum.
- The faculty members are at liberty to purchase books, journals or other teaching-learning aids as they deem fit for their respective subject.
- Some departments of the Institution have developed Study Circles to enhance curriculum delivery.
- Feedback is collected from students and teachers for getting response on curriculum.
- Institute has 05 classrooms with LED Screen. Faculties use different methods in teaching like traditional chalk-talk, Group Discussion, quiz of some units, Power Point Presentation, Library work/Assignments, Case Studies, Practical on Problem-Solving Techniques in subject like Home-Science, Class Test, Work-Shop Seminar, Paper Solutions etc. in Teaching-Learning Process. The college aims to instil moral, cultural and patriotic values in our students.

Thus, the college provides ample encouragement and opportunity for the overall development of the students.

- College follows rules implemented by VNSGU except the internal exam schedule which is conducted as per college calendar. Presently the college follows following pattern for internal evaluation of the students in both B.A. & M.A.- UG Sr. No. Detail Marks Min Marks: 10 Internal Exam 05 Attendance 05 Assignment - PG Sr. No. Detail Marks Min Marks: 10 Internal Exam 05 Attendance 05 Assignment However, Students' behaviour, their involvement in co-curricular, extra activities are also taken into consideration for internal evaluation.
- Class test is conducted regularly by faculties of their respective subjects.
- Students' evaluation is definitely a major indicator of their performance. Since present exam system does not have any yardstick to measure student's competence individually, teacher and institution make use of this indicator at various level by providing them quiz, round the table discussion, assignment and viva.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 04

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 15.1

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
360	120	160	000	080

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college offers 06 courses in arts which inculcates 04 languages and 02 Social Sciences. **Syllabus of all 04 languages -Hindi, Gujarati, English, & Sanskrit offered by the institution are** organized for integration of **ethical values. The Syllabus of all 06 subjects -Hindi, Gujarati, English, Sanskrit, Home-Science & Economics offered by the institution lays emphasis on sensitization towards gender issues.** The Institution has also set up various Cells and Committees to deal with the same.

The Institution offers Environmental Studies as a Compulsory Subject at the First and the Second Semesters. Such a subject is able to inculcate awareness towards environmental issues and issues related to environment awareness & protection, climate changes, Sustainability, Pollution Control, Conservation of Natural Resources and Human Values.

 In Arts Faculty, there are many topics which highlights professional ethics, nationalism, environmental awareness, gender sensitization, human, moral and cultural values and sustainable development. In

Social Science, we offered **Economics (B.A. M.A.) in which all most all topics of Environmental Economics** covered the issue of **sustainable development programme.** In Sanskrit, human values like Friendship, truth, morality bravery, humility, sympathy, empathy, devotion etc. are taught. In Hindi, human values, women empowerment, nationalism are taught. Hindi Subject is taught as a foundation and core Subject in Arts faculty. In FYBA, the text, "Vishnupriya" is taught which raises issues of female identity and independence. The text "**Rashmirathi" and 'Katha Manjari'** deal with social issues. The issues of gender and socialisation are expressed in '**Anaro'**. Ethics and human values are explored in 'Mr.Abhimanyu'. In Gujarati, the text titled '**Vananchal**' is prescribed which explores the aspects of environment sustainability and human Values. The texts of Gujarati literature prescribed in B.A. deal with Gujarati culture. They expressed rich heritage of Gujarat and India. In Gujarati Compulsory and Principal Subject "**Vevishal", "Narmada ni Parikrama", "Pruthvi Vallabh"** etc. novels reflect on Gender Issue, human values. Indian ethos & culture.

English literature is taught in B.A. which makes the students aware about the global forms of literature. They become aware of universal values as reflected in the works of **Shakespeare, Milton, Aristotle, Tolstoy and Rabindranath Tagore.** Motivational literature and gender-studies are prescribed in the New Syllabus of English.

The students learn consumer behaviour, population economy agriculture, market structure, human development index, social welfare, human resources modern reforms and poverty index and woman development index in Economics. Population Education is also prescribed which discusses cross cutting, issues related to gender, life quality, and sustainability covers under different topics.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.55

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 50

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 85.93

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
232	235	234	297	291

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
300	300	300	300	300

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 35.1

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
51	49	54	48	56

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
147	147	147	147	147

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 90.1

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

media platform, for teachers its really a challenging task to teach) So, teachers have to use following myriad Teaching methods and techniques for enhancing learning experience to keep the students active & involve in learning process.

Experiential Learning

We have **Home-Science subject in B.A.** in which experimental learning is part & parcel of it. Whole syllabus both theory & practical is taught through experimental learning.

In Practicals of Home-science, faculty taught Tie- die, glass painting, velvet painting, pottery, rangolis – grain, colour, flower & Culinary through experimental learning. The following units of syllabi are also taught through same method:

Traditional embroideries like

1 Phulkari

2 Kantha

3 Chikankari

4 Kashmiri Kasida

5 Kanbi and open chain stitch embroidery of Kutch

6 Mirror work, and Applique work of Kathiawar.

7 Kasuti

8. Gold and silver work (zardoshi)

Controlled pleats

Tucks: -

(a) Pin tucks   (b) Scallop tucks   (c) Blind tucks

(d) Diamond tucks   (e) Cross tucks   (f) Corded tucks

(G) Application of basic sewing techniques - Stitching an Apron

Machine faults and ways to rectify them

Basic construction techniques: - (Make samples)

Tutorials and library work assign to student to gain extra knowledge in all three languages **Hindi,**

Gujarat & English & **Economics** -Social Science as well.

All the faculties in their respective subjects conduct group discussion, group test, report writing to increase learning experience,

During corona pandemic online classis on Microsoft team and Google meet are organised in the institute.

Various academic programs organized during corona pandemic. Given lecture on cloud computing awareness

Power Point Presentation is used by the faculty of Economics, Hindi & English regularly.

Participating learning

Group discussion, debate, elocution is organized for students.

Student are encouraging for different competition like Mehedi, hair style

Rangoli, drama and cultural activities. Quiz Competition

MCQ test, class tests are organized. **(All languages & Social Sciences)**

Athletic and sports events are organized and sports day celebrated. Indoor and outdoor game to increase sportsmanship and fraternity.

Pictures, poster and story writing competition are organized.

Case study and assignment for group study. Book exhibition and class decoration activities are organized. Digital class room for audio-visual learning.

Different days celebration for students participating

In Home-Science while teaching **Extension Education** Chart, Poster, Leaflet Diagram, Graph Folder, Pamphlet   Bulletin board

Flannel board etc units are taught through **participating** method.

In Economics, Sanskrit & Hindi Subjects Faculties use student centric method like participative learning -Quiz, (For all units) Viva, Case study, Group discussion, Class Work, Library work, Assignment, debate, elocution of syllabi and Power Point Presentation (most of the unit). Head of the economics prepared quiz of all most all units.

Problem solving methodology

Teachers prepare ppts, video lectures, and list out subject related problems. Subject related problems assign to students for solving. In In all **04 languages** taught in the institution - **Communication skills,**

interview skills program organized.

Resume writing and CV writing skills activities are organized. Personality development related programs are organized.

Subject related problems assign to students for solving **for example** in **English subject** students are encouraged to speak in broken English - **English with vernacular language**.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 76

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
15	15	15	15	15

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 71.93

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise**

during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
08	08	09	08	08

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

In internal assessment test at Shree Rang Navchetan Women's Arts College Walia, however, the roll number of the student is on the answer sheet. But the external examination (semester examination) conducted by Veer Narmad South Gujarat University is transparently evaluated. For example, a khaki sticker is placed on the answer book where the student's exam number, exam center number etc. information is, and answer books from different colleges affiliated to the university are mixed and sent to different colleges in different packets. Hence the examiner cannot know which answer book belongs to which student of which college. Thus, the evaluation of the external examination is done in a transparent manner.

College follows rules implemented by VNSGU except the internal exam schedule which is conducted as per college calendar. Presently the college follows following pattern for internal evaluation of the students in B.A. Students' evaluation is definitely a major indicator of their performance. Since present exam system does not have any yardstick to measure student's competence individually, teacher and institution make use of this indicator at various level. Students with excellent performance are given more opportunity and encouraged to develop their ability in various fields. Slow learners are offered counselling and guidelines to get through exam so that they may not drop their study. Institution uses this indicator to form the future policies that can be benefitted to such students If the student is not satisfied

with his/her marks, he/she can get his/her answer book reassessed or rechecked in particular subject after getting consent from the principal. Teacher concerned is instructed by the principal to clarify student's doubts in person showing his/her answer books and explaining evaluation method. If some discrepancy is found, necessary changes are done and concerned departments are also informed about the modification. Rechecking of the marks is done of all semester students. Students can go for rechecking/reassessment within 10 days after the result is declared. Dissatisfied students can apply for reassessment only in the final semester. If the difference found is more than 11 marks, student is given modified new mark sheet. SC/ST/OBC students are charged only 50% fees for rechecking/reassessment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Teachers and students are aware of Programme Outcomes and Course Outcomes. Institute's vision and mission are displayed on website and prospectus. Program and courses outcomes are mentioned in the syllabus and on the college website. Heads of the Department also discuss the syllabus and its relevance in the present scenario with teachers and students.

With the purpose to enhance the quality of POs, COs, and Specific outcomes of learning the Institute organize guest lectures,workshops and webinars.

The students and teachers are encouraged to participate in various Conferences, Workshops,Seminars, Orientations, Refresher Course, Faculty Development Programme and Short-Term

course to make course components more specific and relevant. The students are made aware of the programme outcomes, program specific outcomes and course outcomes during teaching-learning process.

Attainment of POs and Cos are done in following ways.

Programme Outcomes (POs) and Course Outcomes (COs) are also monitored through the performance of the students in internal and university examination. Performance/Result of internal as well as university is

analysed by class wise, subject wise, for this purpose.

The institution has mechanism for evaluating Programme Outcomes and Course Outcomes:

It analyses the result of students in internal as well as university examination and prepares class wise and subject wise summary with a purpose to assure and update teaching learning process.

Multiple choice questions (MCQ) Test is taken to evaluate students' learning in various topics.

Case study, survy and projecs for Economics and Home -Science students..

Old questions papers are discussed.

Remedial coaching classes for slow learners.

Library work/Assignments.

Class test at different interval.

Group discussion, round the table discussion,debates, Extempore speech competetion, quize on certain topics of different subjects.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Teachers and students are aware of Programme Outcomes and Course Outcomes. Institute's vision and mission are displayed on website and prospectus. Program and courses outcomes are mentioned in the syllabus and on the college website. Heads of the Department also discuss the syllabus and its relevance in the present scenario with teachers and students.

With the purpose to enhance the quality of POs, COs, and the Institute organize workshops and webinars.

The students and teachers are encouraged to participate in various Conferences, Workshops,

Seminars, Orientations, Refresher Course, Faculty Development Programme and Short-Term

Course to make course components more specific and relevant. The students are made aware of the programme outcomes, program specific outcomes and course outcomes during teaching-learning process.

Attainment of POs and Cos are done in following ways.

Programme Outcomes (POs) and Course Outcomes (COs) are also monitored through the performance of

the students in internal and university examination. Performance/Result of internal as well as university is

analysed by class wise, subject wise, for this purpose.

The institution has mechanism for evaluating Programme Outcomes and Course Outcomes:

It analyses the result of students in internal as well as university examination and prepares class

wise and subject wise summary with a purpose to assure and update teaching learning process.

Multiple choice questions (MCQ) Test is taken to evaluate students' learning in various topics.

Case study for commerce faculty students.

Old questions papers are discussed.

Remedial coaching classes for slow learners.

Library work/Assignments.

Class test at different interval.

Group discussion and debates on certain topics of different subjects.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 93.22

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
164	195	207	160	195

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
182	205	221	177	203

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.84

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college has **an Innovation Club** to make the students innovative and make them self-earning. The college is also working on Student Start up Innovative Program implemented by Government of Gujarat. GOV. took initiative for nurturing a sense of entrepreneurship among students. Under this program if a student comes up with an innovative idea and if it is found viable by the higher authorities, the Government helps him get the required funding and helps him set up a small-scale industry also. By education department, government of Gujarat approve and sanctioned **Rs. 5950 for Innovation Club of college**.

According to NEP-20 the Institute follow the curriculum and credit structure, and Indian Knowledge system is adopted in syllabus. Staff attended training and seminar of Indian knowledge system organised

by VNSGU, Surat to sensitise and make awareness. Innovation club and SSIP Cell working for IPR Support. **06 research scholars are pursuing Ph.D. under guideship** of our faculties.

The college has Three functional unit of NSS. During the last five years. **54 N**o. of extension activities and outreach program organized and 150 students participating and rendering 120 hours to community service.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 21

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
02	06	06	02	05

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.3

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	03	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.9

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
01	02	03	0	03

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. As NSS is one of our most active wings, NSS Team with the help of volunteers runs it effectively. Our college has adopted three villages called Kanerav, Vitthal Gam and Rajpara villages during these five years to work towards sensitizing the students to social issues for their holistic development.

College has 03 units of NSS during these five years.

Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes seven-day camp in nearby adopted three village called Kanerav, Vitthal Gam and Rajpara. and several activities were carried out by NSS volunteers on campus and at special camp addressing social issues which included -activities as under:

- **NSS organize programmes like Sarv Rog Nidaan Camp, Eye camp, Organ donation awareness and Pledge, Voter's awareness, AIDS awareness, Cleanliness Campaign, Tree plantation Programme, Legal Awareness Programme and Self-Défense training programme.**
- **Yogaasan Shibir, Poster Painting Competition. Prohibition of Addiction & Bad Ritual, Women International Day, No Plastic Campaign was arranged.**
- **Celebration of Marty's Day and rally in memory of Bhagat Sing, Sukhdev & Rajguru.**
- **Fit India Rally by Volunteers with slogans in Vitthal Village.**
- **Slogan competition on Environment is also conducted by the Team.**
- **Cleanliness Drive & Environment Awareness – Camp at Vitthalgam Village.**
- **Cleaning premises of Vitthal Village and Gov. primary school.**

- **Plastic Free Village Campaign.**
- **Discourse on Significance of Guru (Tutor) in Indian Culture is conducted.**
- **Quiz on International "Population Day" created by Economics Department under the banner of NSS- Convener Dr. Pathan.**
- **Legal Awareness Programme – Allocation Conducted by NSS Team.**
- **Quiz (Offline) on Harmony Day is conducted by the joint venture with Nehru Yuva Kendra (Ministry of Youth Affairs and Sports & NSS Team of SRNM College, Valia.**
- **Voting Awareness Programme under the banner of Electoral Literacy Club - How to update one's Vote, detail regarding Election like correction in Voter Id (Name, Birthdate, Surname or Address, Photo Update etc.) conducted by NSS Team.**
- **Celebration of 73rd State Level "Van Mahotsav" in joint venture of SRNM NSS Team & Social Forest Sector, Bharuch.**
- **Expert elocution by Forest department on Aaurved Significance of Trees.**
- **Allocation on Addiction & the eradication of superstition by Shri Surendrasinh Chauhan – Social Activist at Vitthal village NSS Camp.**
- **Since institution is the only one Higher Education Institution in the catchment aera, college ground and infrastructural facilities are used for community gatherings and Camp.**
- **Online Guest Lecture and Quiz arranged due to Pandemic- Corona. When students get enrolled at sem-1 B.A. they have to opt for NSS/Sports/Saptadhara, which is mentioned in their admission form and record, is also sent to university. This is printed in student's mark sheet with the credit such activity carries. In charge officers of NSS maintain record of the students participating in various programme and camps. Concerned committees also keep the record of the students.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Recognition received for various extension activities from Government and its recognised bodies are as under:

From **12-09- 2023 to 17-09-2023** under the banner of Hindi Week Celebration, for various Competition-like Speech, quiz, Doha -Gaan, Poetry Reciting and Chart Competition. **Nehru Yuva Kendra, Bharuch GOV. Body awarded our students certificates & shields.**

Under the banner of Aazadi Ka Amrut Mahotsav "International women's Day" was celebrated. On **08-03-2022**, **Allocation on women'sCompetence in Modern Era** in compare to past with the

illustration of successful women delivered by Heena Nayak – JCI, Bharuch with the collaboration of **Nehru Youth Center -GOV. Body awarded our students certificates & shields. Nehru Yuva Kendra organised Workshop on Carrier Guidance. (UPSC & GPSC & Other Competitive**

Exam) 165students remain present.

On **01-02-2020,** Theme Based Awareness & Education Programme. Arranged by our institution. **Nehru Yuva Kendra. Ministry of Youth Affairs & Sports.** 2**12 S**tudents participated in the same and **award & certificate allotted to our students.**

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 31

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
03	10	11	03	04

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 02

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

Our college is keen on the quality of teaching, learning and research, and ensures it through adequate infrastructure and physical facilities

Objectives:

- **To provide best infrastructure for effective teaching-learning.**
- **To upgrade teaching technology to meet academic requirements.**

FACILITIES AVAILABLE:

 Institute has land area of the building is 2.87 hectare, with a built-up 8 ACRES ,

area of 28700 sq. Mts. big campus with garden, playground and pants and trees.

- Construction area fit in the rules as per government guideline- entrance and exit in each classroom.
- We are having many entrances and exits for the safety purpose of the college.
- We have one emergency entrance & exits too. Moreover, we have special entrance & exit for handicap students with wheelchair.
- Our parking area is also considerably large & well managed. Two-wheeler & Four-wheeler parking & student parking is bifurcated.
- **Multipurpose Hall** is having the space of 250 seats to carry out curricular & extra-curricular activities as well as Philanthropic activities like Eye Camp, Sarv Rog Nidan Camp, Thalassemia testing etc.
- **Open Air Auditorium:** The institute has a huge open-air Auditorium with the capacity of 400 students and a big stage for performances.
- **Computer Lab**: The institute has a well-equipped Computer Lab with 35 computers with LAN and fiber optic internet connection having 100 mbps speed.
- **Our institute is having ample of infra-structure facilities like Home-Science lab-**
- Food and Nutrition Lab

- Home Management & Textile Lab (Virtual Classes)
- Human Physiology Lab
- Extension Lab
- Computer Lab
- **Hostel Facilities:** The facility of our college hostel is very beautiful. Inside the hostel, modern kitchen equipment like idly machine, Roti maker, Flour mill , mind games facilities,.
- **LED Boards:** The institute has interactive effectiveness of teaching-learning process. Classrooms with LED with screen. Large playground. Green and talk boards in all the classrooms
- **Staff Room:** The institute has a well-organized Staff Room with the facility of ample computers for the use of faculty for preparing materials, PPT or slides for classroom teachings, water dispenser etc.**.**
- **Library:** It has well-managed library with QR code system and National Digital library open-source App. & **My soft software 100 MBPS/GBPS.**
- **Sanitary Napkin Vending & Incinerator (Pad disposal machine)**
- **Fire extinguisher:** A fire extinguisher in principle office, administrative office, Corridor, Home science lab are installed in our college
- **Solar power panel:** The facility of Solar power panel of 15 KW capacities and Inverter a capacity of 40 KW is also available in the institution for uninterrupted
- **Administrative office:** The institute has well functional, managed and computerized administrative office. also, Photocopier Machine & Scanner.
- **Software and Platform:** The institute uses different software and platforms for admission, administration, account, finance like AISHE, NIRF, GSIRF, DGSP, MICORSHOFT TEAMS, PFMS, COGENT, HRMS, Mayur soft, ERP, Digital Gujarat gov.
- **Namo Wi-Fi Campus**: The college campus is equipped Wi-Fi connection. There 16 Router, WIFI & NAMO connection with 7 access points. There are 03 copiers & 05 printers. We also have a large hall, Wi-Fi-connected Seminar Hall with ICT &, LCD projectors**.**
- **CCTV surveillance**: There are 34 CCTV cameras for surveillance and monitoring for security and safety having with power back-up.
- To protect the college building from Rain we have China mosaic on terrace.
- **RO aqua-fresh drinking water:** The water-hut provides RO aqua-fresh drinking water 24x7.
- **Sports Facility:** The college has a sport ground for athletic and outdoor & Indoor games.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 53.78

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise**

during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
34.48372	26.63944	24.17174	13.75843	18.52001

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- **Library is the heart of any educational institute. The library plays many important roles in quality education and research work. The library fulfills the need of researchers, faculties, students and outside users. The college has a big library with a collection of textbooks, reference books, periodicals, and newspapers. The library has a reading room with 100 students' capacity Library has 464.57 square meters area for books and periodicals for reading.**
- **There is good library with a reading room facility. Leading journals magazines and periodicals are made available for the staff and students. The college library committee takes care of the library facilities. New books, journals and magazines are regularly added and updated. During the last two years the amount spend on books and journals is Rs.324624/-**
- **The college library has 36298 total books. 09 journals 16818 Reference books,15761 Text books, 3719 gifted books, 95 magazines as well periodicals,** 8 **newspapers**.
- **Library has Sandhan Video Lectures for different subjects. Wi-Fi facility available in library to use e-resources.**

- **Library has well-managed with QR code system and My soft software 100 MBPS/ GBPS.** Or

National Digital library open-source App. all books have QR codes pasted on them,
- The library is enriched with more than 36298 books, 09 journals & 95 magazines as well periodicals.
- We have an Encyclopedia and all the books for Competitive Exams & Latest Facts in General Knowledge for student's further career development.
- We have ample of Reference Books for the enrichment & depth of Faculty's knowledge & comprehensive teaching -learning process.
- The library issue 6 books to students for 21 Days and 15 books to staff for 6 months. On a day average 100 users come to the library for different work.
- Students can issue any of books for preparing their projects, assignment & book review.
- We keep ample of copies of Syllabus Books so that Students can issue even their Syllabus books from library and throughout the term they have free of cost study without any burden.
- It's a cool and serene place where students can read and get knowledge about their syllabus and other co-curricular knowledge to enhance their ability and personality. Friendly staffs of library are always at students' disposal to help them during the working hours of the college. Library work can help students to get 5 marks during the internal assessment.

Sr.No.	Year	Total Books Price	Magazine Price
1	2023-24	3569124	80635
2	2022-2023	3434235	80635
3	2021-2022	3320784	80635
4	2020-2021	3320784	80635
5	2019-2020	3060390	80635

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has NAMO Wi-Fi facility which is monitored and updated by the Government of Gujarat. Department of Government of Gujarat.

Our college has 05 classrooms with ICT facilities. We have pretty large Computer lab with

functioning 35 computers with Wi-Fi connection. We have 35 Computers in our Computer Lab.

- **Pentium Window XP Dual Core**
- **160 GB HDD**
- **17" Colour Monitor**
- **Microsoft Keyboard & Mouse**
- **56 KBPS Internal Modem**
- **All computers are connected with Local Area Network.**
- **One Laptop for office work.**

21st century is the era of Technology. Information Technology is the key to Digital Education. To cope up the digitalization of Education, the Institute has Develop 5 Smart LED Screen classes, 1 over head projector classes.

The College has Computer Lab with 25 computers with LAN facilities and fibre optic internet connection of 100 mbps. facility available to students and staff. the institute always maintain its IT Facilities in updating.

The college website is maintaining and develop by Zresthine Technologies. The college frequently update website with necessary modification. The college has Normal TV for communication and information Sandhan Video Lectures for different subjects. Wi-Fi facility available in library to use e-resources. The institute has CCTV camera and its updated frequently. The institute uses software like IFMS, AISHE,NIRF,GSIRF, DGSP, MICORSHOFT TEAMS, PFMS, COGENT, HRMS, Mayur Soft, ERP, Digital Gujarat gov. office work and administration.

- **There are 16 Router, WI-Fi & NAMO connection with 7 access points. There are 03 copiers & 05 printers. College has a website managed by professionals and College Management Software managed by Zresthine Technologies. We have 34 CCTV Cameras. All This Facilities require very frequent and regular updating and maintenance and we have given AMC (Annual maintenance contract) for all this Facilities.**

The institute provides Anti-Virus to Administrative and Teaching staff for smooth working of administrative office. the college provide separate Internet facilities of 20 mbps speed. The college has static IP Address Facility Admission, enrolment, examination, fees collections are totally computerized.

The Institute has BSNL fibre optic Internet connection for computer lab and staff. Students can use it at help desk for admission, scholarship, cogent registration and for fees payment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 25.74

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 35

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 12.73

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
4.21846	7.91828	5.32982	4.87262	5.48501

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 81.86

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
768	807	801	728	800

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 74.46

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
160	1635	1239	0	517

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 6.08

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
12	07	15	01	21

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
164	195	207	160	195

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.87

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
04	04	0	0	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
01	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
07	07	07	00	07

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institute has unregistered Alumni Association which contributes significantly to the college activities.

- IQAC of the college also comprises students as members.
- Alumni opinions are also taken into consideration.
- Some Alumni have been working in the institution for considerable length of time as the institution is located near about their native.
- **At present 04 Alumni are working as ad hoc assistance professor in institution.**
- **01 alumnus is working as permanent faculty of the office staff. (Junior clerk Leenaben Vasava)**
- **02 alumni are working as visiting faculty in M.A.**
- **More than 12 alumni worked as an ad hoc assistance professors uptil now.**
- **They give their neutral suggestion while fill up the Alumni form.**
- **They remain present at prize distribution ceremony and motivate the students.**
- **Participation in organizing cultural programme.**
- **Active participation in NSS activities and provide support in Annual NSS camp.**
- **Providing guidance to the present students Remain present during social service activities like Eye Camp, Sarv Rog Nidan Camp.**
- **They play very significant role to persuade the students (girl students) to take admission and continue their higher studies.**
- **Alumni advice other girls to take admission in our institution and not to quit studies for social reasons.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of the college is reflective of the nature of governance. The governance of the college is carried out with the support of the following bodies.

Vision:

To cater quality education to women in general and Tribal in particular.

To empower women with values and skills that will make them good citizens contributing quality to the national and global corporate world.

 Empowerment of Women especially from suppressed race.

To bridge the gap between the tribal and the urban cultures by encouraging dialogue between them through education.

Mission:

To create opportunities for start-up training.

To make available adequate eco system for skills development.

To develop a framework of ethical values.

To inculcate a spirit of team work, social and national responsibility.

1. **The Management**

Our institution was set up by the leaders of agrarian society and under the visionary Headship of Respected Late Shri Harisinhji Mahida and Respected Shri Muljibhai Sayaniya and Kesrisinhji Sayaniya (Retd. Prin.) of Shri Navchetan Education Society with a view to cater higher education to the Female students of Valia Taluka specifically to Tribal girls.

2. Local Administrative Committee.

3. Internal Administrative Committees

Under the guidance of the Principal, IQAC and various Curricular, Extra-curricular and co-curricular committee are formed which looks after the activities of the College.

Principal has the complete authority to decide about financial, academic or administrative issues. Department Heads have the full freedom to conduct academic activities. Various committees are formed under the convenorship of the faculties and they are free to plan and conduct activities. In-charge of extension activities has the full freedom to plan and conduct the various activities and selection of the students in state, National activities. The Head of the administrative office has also full freedom to take decision in various administrative matters. Institution practices participative management involving stakeholders at all the level. Involving faculties as an In- charge of the committees and students as the members and working towards common cause represents co-ordination. Student's participation in NSS, Udisha, Saptadhara, Sports, Carrer and Vocational Guidance, Placement fair, G-20, Azadi ka Amrit Mahotsav, Punch Prakalp, Women Cell, ST -SC Cell, Electoral Literacy Club, Innovation Club and other activities boost up the confidence level and it also inculcates team spirit among the students.

NEP - 20 College has formed Nation Education Policy Implication Committee at college level to look after New Education Policy. The committee work as per the guideline and instruction from UGC state government and university college ensure 100% students ABC ID generation. Committee also ensure to implement credit and curriculum structure provided by education department, government of Gujarat.

Short term and long-term Institutional Perspective Plan.

Increase more vacation batches of Tailoring, Beauty Parlour & Computer for community services.

More MOUs with educational institutions, NGOs, for quality education.

Organized Seminars, Workshops, Conferences for New Development and Change in Her Education

To Participate In NIRF, GSIRF and Other Rating Agencies for quality assessment and accreditation. to Organize FDP for Teachers.

To Improve professional competencies of Teachers.

For the overall development of students all initiatives are well managed by their co-ordinators.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional plan is effective and efficient and can be proclaimed as follows:

The Institution was founded with the mission to impart quality education to girl students in general and tribal in particular.

At the Institution level all the efforts are made to sustain the quality of the education imparted. Faculties are always encouraged to upgrade themselves and undertake research activities, publication and participate in seminars and conferences.

Lectures of eminent Speakers and Symposium are organized. Experts are invited.

Legal Adviser, Entrepreneur and Social Activists re invited for Career and Vocational guidance. Doctors & Health Workers are invited for the guidance of Health & Hygiene.

All the efforts have been done to impart technology aid education.

Most of the faculties use ICT in teaching.

Special attention is provided to weaker students and failures.

For weak students, Remedial classes and extra lectures are conducted.

Class-tests are part & parcel of our practices.

Institutional perspective plan is deployed in the following manner:

Making efforts to fulfil Vision and Mission of the Institution.

Chalking out annual calendar for co-curricular and extracurricular activities.

Organizing various curricular and extra-curricular activities and involvement of the students in myriad activities make them aware and focused to not only studies but it enhances healthy competition among the learner.

Representation of the college activities at the COGENT Portal monitoring agency working under higher education commissioner State Government.

Encouraging faculties to accept the challenges in the field of technology and research. Involving the students in the college Inter-college, State & National level Activities.

Policy Documents for Smooth Functioning and Working of the College, the College has Developed and Setup Policies regarding Admission, Examination, Administration, Purchase, Finance, Student Welfare

etc.

Ours is grant in aid College and managed by Shree Navchetan Education Trust, Valia.

Use of Modern Technology and ICT in Teaching Learning.

LED with screen set up in five classes.

Organised Seminars, Workshops, Conferences for New Development and Change.

02 National level seminar organised.

NIRF & GSIRF for quality assessment and accreditation.

Participation in GSIRF and have 3-star rating.

Faculties participate in National and International level seminars, conferences, workshops, short term courses.

Students Centric as well as outcome-based teaching learning activities.

Finishing School training program organised.

To Increase and Improve Add on course according to the local need. –03 Certificate courses:

1. Beauty Parlour
2. Tailoring
3. Certificate Courses in Computer
4. 01 Functional MOU with Rotary Club of Bharuch

Administrative Setup:

Our college was established in 1994 by Navchetan Trust and has a hierarchical set up since the beginning, which monitors the policies of the institution and thereby ensures its vision and mission. The overall structure of the college is classified as "Academics and Admin" which are headed by the principal who effectively gives the leadership and guidance to the college and also ensures the strict compliance of the service rules (69A for teaching staff and 69B for non-teaching staff) set by the affiliated university. The academic branch consists of all the teaching staff whereas Admin consists of the non-teaching staff. Their appointment and the promotion are controlled by the state government.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institute provide many welfare measures to Teaching and Non-Teaching staff. It includes monetary and non-monetary measures for growth and development of staff.

Faculties are given feedback form to give their honest opinion on syllabus, whether institution

provide enough opportunities and encouragement for pursuing research related activities or Sufficient numbers of prescribed books are available in the college Library or not, course/syllabus has good balance between theory and application, etc. And actions are taken by institution accordingly.

Institution has developed mechanism to collect feedback on teachers' performance by the students which is uploaded on Shree Rang Navchetan Mahila Arts College, Valia form based on NAAC – format on Website of Institution. Students are asked to express their frank views about the teaching ability and academic calibre of the teachers in their respective subjects. These data are analysed and out-come is shared with the concerned teacher. Student Satisfaction Survey form filled by students so that teachers can update and improve their teaching style accordingly.

Such practices provide an opportunity to the faculty to upgrade their curricular and extra-curricular achievements.

Teachers Growth and Development

Teachers participate in Orientation, Refresher courses, Faculty development Programs, ARPIT (Annual Refresher Program in Teaching).

Promote Teachers for higher study and research works.

On duty leave facility provide to faculty members to attend conference, workshop, seminar, consultancy activities.

Benefit of leave as per Govt. rule, Leave travel Concession during prescribed block period. Benefit of pension, gratuity, leave encashment to permanent staff.

TA DA during official duty, Bonus to the class IV employees as per Govt norms.

Casual Leave, Earned Leave, Paternity Leave, Maternity Leave, Medical leave are given to employees as per rules of Gov. UGC and University.

Separate Personal Computer and Wi-Fi Connection provided to staff for their work.

Under career advancement scheme benefit given to teaching faculty and API is calculated for higher scale and grade pay.

Promotion from Assistant Professor to Associate Professor with grade pay of Rs 9000 at 14 Year continues services.

Faculties are motivated to participate in board of studies of their subjects.

Faculties are also supported for service as resource person Squad member, External and Internal Superintendent, Ph.D. Research work.

Teaching faculties are motivated for Ph.D. guide Registration.

Transport Allowance, Medical Allowance, Gratuity benefit, Medical Re-Imbursement Bill for Medical treatment of Employee and his/her dependent.

Administrative Staff Growth and Development

Casual Leave, Earned Leave, Paternity Leave, Maternity Leave, Medical leave are given to employees as per rules of Government.

For non-teaching staff different types of leave, bonus, in service training are given.

Pre-service training leave given to employee for updating and development.

GPF, NPS, Group Insurance benefits are given to Employee.

Bonus Festival advance, Transport Allowance, Medical Allowance, Gratuity benefit, Medical Re Imbursement Bill for Medical treatment of Employee and his/her dependent.

Promotion and higher scale.

24-hour power back-up (100%) through solar power plants/15 KW,

Wi-Fi facility

  Computing facility

  Identity cards Sports facilities

  Mike System

Token of money in form of gift to Support Staff before Diwali & Summer Vacation. Uniform Stitching charge and umbrella/ rain coat to class IV (Supportive Staff at regular interval. Prosperous Library for research and for higher study. Benefit of continuation in service to administrative and support staff after retirement as an ad-hoc administration and support staff.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 147.14

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
12	35	48	02	06

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
02	02	03	03	03

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The main sources of Income to the Institution are following:

Collection of term fees from Students.

Grants from Government.

Financial Support from different agencies.

The Expenditure are as under,

Salary and allowances to the employee.

Books and magazine Purchases.

Infrastructure and augmentation Facilities.

Students' welfare Services.

Sports and Cultural Activities.

Organising Conferences, seminar, workshop, and training program.

NSS Activities.

Cleaning and Maintenance of College Campus and college building.

Expenditure for Green Campus, Water harvesting, Drip Irrigation, herbal garden, Digital facilities.

Objectives:

To Develop Good Accounting Practices.

 To Promote Accountability through Auditing.

 To make Transparency in financial Transactions.

Ours is a Grant in Aid Institute. It follows and abides all rules and regulations regarding income and expenditure laid by UGC & Gov. of Gujarat Our NSS payments and receives through PFMS. The college regularly receives grant in C-2, and C-3 major heads for salary and bills, contingency and other expenses. All transaction done by the college is through Cheque or RTGS.

Normally in June – July college prepares budget data and new matter for upcoming financial year. At the end of every financial year college submits its utilisation of Finishing School, Azadi Ka Amrut Mahotsav, Punch Prakalp, Innovation Club, UDISHA, Saptadhara   certificates to KCG. At the end of every term college deposits certain fees to university:

1. Tuition fees for Boys who opt for - Three M.A. Programmes -Sanskrit, Economics & Hindi
2. Campus Development
3. Exam fees
4. Sports fees

The institute has purchase committee for purchases.

The accountant in the college under the guidance of the principal records day to day financial transactions and verified and attested through vouchers. The accounts are done by TALLY software and checked and verified by the accountant, Office Superintendent and the Principal periodically. The policies for budget and accounts preparation are made by the management. In the month of December, the College prepares the annual budget and gets it approved in the LAC after discussion. The LAC consists of a Chartered Accountant appointed by the management. Then the budget is sent to the management which gives the approval and then the budget is implemented. At the end of the year, an internal audit is done by the management. The external audits are done by auditors appointed by our management. The audited accounts are also placed before the LAC for approval and then they are sent to the management. External audit is also done by the auditors from the Gujarat Government periodically.

The last government audit was done 07-11-2023.

There were no objections raised by the auditor.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. And in line with this a robust feedback system has been developed in which all the stakeholders and in particular student's feedback is emphasized upon by the college management. Complete feedback is taken from the students for the Course they are being taught, the faculty who is teaching and on the infrastructure of the college. This feedback is then analysed and an action taken report is also prepared after rigorous discussions. Our college ensures the transparency in evaluation has made it customary to show all the students their answer books. This enables students to see their own answer scripts after the evaluation, discuss their answers with the teachers, and if they have committed any mistakes, know about them and find out the ways to rectify them. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The standard methods of teaching, learning, and evaluation which are proven over the years are being followed as follows: An Academic Callender is prepared well in advanced and displayed on the college website. An Orientation Program is done for all the new students every year where Students are apprised of the Time-Table, Programme structure, syllabi of the courses etc.

Quality Assurance Strategies and Processes

Innovation Club. College have taken skill-oriented courses with experimental training incremental improvement is done every year in academic Activities, Teaching-Learning Process and Quality initiatives. Quality Enhancement and Quality Sustainable techniques used in working. The institution does not analyse the knowledge level of the students enrolled before the commencement of the programme. However, once the students are enrolled, their level is identified and teachers plan teaching-learning accordingly. This informal analysis is done in the beginning of the programme during orientation, through simple test, class work, assignment, extempore class test etc. Students are motivated to join activities as per their interest and need of present time. Percentage of the students at entry level is quite lower than the other colleges, hence remedial coaching as well as extra classes are conducted. Many students are benefitted by this. Advance learners are I identified during orientation in the beginning of the programme. Regular, attentive and interested in co-curricular and extra-curricular

activities are identified during the classroom interaction and through simple tests. Such students are motivated and involved in academic, extra-curricular activities. These students also play active role in Annual various committee of student's council. Such students are motivated and provided platform to sharpen their performance

Internal quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and process. The following are the major functions of IQAC for quality higher education.

- To participate in NAAC Accreditation.
- Realizing the vision and mission of the college.
- Recommend and implement quality education initiatives.
- Prepare a records and documents for quality education initiatives.
- To help in preparing college academic calendar to achieve outcomes.
- Conducting IQAC meeting.
- To organise Seminars/Workshop/Conferences/Webinars.
- Participation in survey and Ranking/Rating.
- To help for AISHE Data and Information.
- Suggestions for syllabus and BOS of affiliating university.
- Publicity and awareness of college academic activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The establishment of Women's College itself is major initiative of our Navchetan Trust to promote gender equality. Institute provides safe, healthy teaching learning environment to girl students. Strength of tribal girl students is almost 95% percent in the college. So, institution is working for the upliftment of deprived females of society. Institute campus is protected by CCTV surveillance. Discipline Committee has been set up comprising girl students. Lectures regarding safety measures are organized and the Police Officers, Military trainers, legal experts, social workers and entrepreneurs are invited for the betterment of girls. The college provides 'Abhayam' helpline numbers at many places. Canteen is provided in campus only for the safety purpose of girls.

Institute has created Prevention, Prohibition and Redressal of sexual Harassment Cell per UGC norms. Self- Défense workshop is organized to avoid any untoward incident with the girl students. Data regarding safety measures for the girl students is regularly provided to UGC.

The college girls' students have made up their mark in academic, curricular and co-curricular activities as well as sports.

The Cell facilitates women empowerment through workshop, training programme, guest lectures and other meaningful activities to educate and sensitize the girl students. **Discourse on *Women's Empowerment*. Women Empowerment Week Celebration. Amdawad Grannus Organization is called to guide volunteers. Grannus Organization is a third-generation technology based social enterprise started with the aim to strengthen safety & emergency system of Women Safety, lost children search, medical emergency & safety of helpless. Self- Defence Training by Dr. Heenaben Patel to Volunteers in NSS Camp. On Eve of Mamta Day (An Important Day for Safe Motherhood Programme), Block Center was visited & cleaned by NSS Volunteers.** Yog session was organised on the eve of International Women's Day. Teaching and nonteaching staff participated in the programme.

Our institution offers three certificate courses- Beauty Parlour, Tailoring & Certificate Course in Computer not only the girls Who take admission in our college but women from society in general. We take vacation batches for female for society. All the courses enhance employability of women in general & tribal in particular. Home-Science course is offered in the institution and soft-skills are inbuilt in its syllabi. **Mahendi, Rangoli, Hair-style, Recipe & Culinary** are our regular practices.

The Women Empowerment Cell of the college strives to achieve its objectives and sims at social upliftment of the girl students. The Cell facilitates empowerment through workshop, training programme,

guest lectures and other meaningful activities to educate and sensitize the girl students.

One Day workshop on Chocolate making conducted by Home-Science Department. Girls learned to make various types of chocolates & cake.

One differently abled student of commerce college taught the skill to Home-Science girls. Self-defense training was also given to the girl students by **Dr. Heena L. Patel. Assi. Prof**. of **Self-finance English.** Such training prepares them mentally and physically to defend themselves in dangerous and unforeseen circumstances.

The students actively participated and clarified their doubts. In the month of December Cell organised Orientation Programme for First year girl students. The members apprised them about the objectives of the Cell, need of the WEC and various activities of the Cell.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Inclusiveness, Integration, Equality and Harmony is the internal part of College Administrative and academic activities. College Management and the Staff always promote inclusive environment and all the students are encouraged to participate in curricular and extra- curricular activities irrespective of their religions, caste and creed. The Institute is located at tribal belt of eastern part of Gujarat. Students are from rural areas and have diversity in Social and economic condition. At the beginning of the academic year, induction and orientation programme is organizing for the new comers. Faculty discusses with the students to know their Socio-economic, regional, and cultural diversity and distinctiveness for addressing their needs and requirements.

Teachers also provide mental and psychological support to specific students who have family problem. Mentoring, Counselling and guidance provide to needy students for their holistic development. A well framed ethical policy and grievance redressal mechanism ensure equality, dignity and equal justice for their academic and holistic development.

 SC/ST Cell is working in the Institute as per the guideline of Government and affiliating university. Government Scholarship, Merit Scholarship and other career development activities ensure and proper care taken for students benefits. Healthy environment provided to all students for their all-round development. Institute celebrate myriad Festivals.

The Institution consistently makes following efforts to sensitize the staff and the students to the Constitutional obligations: College has three units of Girls in NSS as the extension activities which provide the students opportunity to know closely about the Constitution Celebrating National Festivals like Independence Day, Republic Day, The Constitution Day, Martyrs Day, Kargil Vijay Diwas etc. Awareness programs like Consumer Awareness, Traffic Awareness, Anti- Corruption, Drug awareness, Various activities related to environment awareness, Legal awareness, Teacher's Day, Birth & Death ceremonies of Indian Leaders & well- known authors etc. are celebrated by all the students with great zeal and enthusiasms.

Institute celebrates various national and international days and commemorative days like International Yoga Day, World Indigenous Day, Library Day, Gandhi Jayanti, Sardar Patel Jayanti, International Youth Day, World Independence Day, International Women's Day, National Voters Day, Environment Day, Ozon Day, Matrubhasha Gaurav Divas, Hindi Divas, Guru Purnima etc. are also celebrated. Various festivals like Janmashtami & Navratri are celebrated in the Institution.

Various competitions are organized to spread awareness and guest lectures are organized frequently. Code of conduct for teachers & students have to follow are displayed on the website as well as in the prospectus of college.

Students have the opportunity to represent their respective cultures in the programs like Traditional Day, Musical Mornings, NSS camps etc. Before the religious holidays, students of the particular faith are greeted through notice board in advance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The chief concern of the institute is to maintain the high standard of academic quality and excellence achieved in the last decades. Education is a dynamic and not a static force. The curriculum at any stage of education has to be designed keeping in mind the social needs. **It speaks of the management's awareness and Innovative disposition**. As we have mentioned that ours is the tribal territory & girls belonged to the same race. **So, an establishment of women's college itself is one of the best practices in the tribal area.**

BEST PRACTICE-I

Our **NSS Team has adopted three villages namely Kanerav, Vitthalgam & Rajpara**. for nurturing and enhancing rural aera. **Eye Camp, Sarvrog Nidan Camp arranged by NSS Team with the joint effort of Jhagadiya Seva Rural.**

Title of the practice: Instilling Social Responsibility Through Activities is one of the core objectives of our college. The college makes the students aware of their obligation to the society, especially the weaker section. Practical knowledge of life is gained only when the students step out of the campus and get engrossed in the problem of society.

Objectives of the Practice

To fulfil the vision mission of the institution. To help the downtrodden people. To help the government in implementing its development schemes

The Context: Education is not just acquiring knowledge and obtaining degree but using the knowledge gained to the benefit of the mass. Instilling social responsibility in a student helps him to realize his potential and turn it to his own benefit and to the benefit of the society in which he lives. It helps to foster empathy in students and help them to balance self, society and environment.

The Practice

A number of programmes are organized by the College to cater to the interests of the students to hone their life skills. The NSS unit of the College organizes an Annual Camp in villages called Kanerav, Vitthalgam and Rajpara wherein the volunteers are encouraged to perform activities related to social

responsibility. Students' force is used to help the society in natural calamities. The NSS volunteers assist the city corporation in its developmental activities.

Evidence of Success The college has three units of 150 students each. Almost all NSS volunteers, during the period of study, move out of the campus and serve the society. To inculcate the attitude of service the college NSS team coordinators and volunteers always on front through various activities like tree plantation, awareness rally and seminars, No Plastic Campaign, Oath taking for Organ Donation, festival celebration, Cleanliness drive, guest lecture on personality development, Demolition of superstitions, women empowerment, health & hygiene, Food as medicine. Students are the active volunteers of Swachh Bharath Abhiyan, Azadi ka Amrit Mahotsav and Fit India Movement.

(5) **Problems encountered and resources required:** Some problems have been encountered during the implementation of various programmes. The dominant problem has been to manage ample time required to carry out these extensive activities a midst the hectic schedule of the college. Besides the distance of the villages has also proven to be a hindrance as transportation facilities need to be arranged for going to the villages. Besides ensuring involvement of all the villagers as part of inclusive participatory approach has also proven to be a difficulty as villagers are often engaged in farming**.**

BEST PRACTICE-II

We call experts from myriad sectors as Banking, law, Entrepreneur, Doctors, Dietitians etc. as ours is the Institution for Women. [Women's health & Hygiene, Common Deficiency in Women]

Title of the Practice: Keeping faculty abreast with contemporary areas of the discipline so as to impart quality education.

Objectives of the Practice

To upgrade the knowledge and skills in women.

To Empower females.

To inculcate values and ethics

To bring innovation and creativity in teaching-learning process

To develop sensitization towards environment and other social issues Various programs to enhance knowledge of faculty are conducted on timely basis.

These includes seminars/workshops, interactive sessions and motivational lectures from eminent persons on topics related to interpersonal communication, values and ethics etc.

These talks acquaint the teachers with best practices across the world, helps in developing right research attitude, building professional ethics and becoming an effective teacher.

Evidence of Success Such practices have deep impact on quality enhancement and overall development of faculty as well as students. It positively impacts the academic functioning of the Institute and facilitates the role of teacher as educators and mentors. The Institute organizes seminars, workshops &

guest lectures for enhancing and upgrading knowledge of faculty members as well as students.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

In absence of higher education facility in this tribal and rural area**, NAVCHETAN TRUST** took initiative and established '**Shree Rang Navchetan Mahila Arts College,** in Valia (Dist. Bharuch) in **1994**. The institute is affiliated to **Veer Narmad South Gujarat University, Surat.** It is **Grant-in-aid Women's College** recognized with **UGC 2(f) & 12B**.

This is the only Women's College in Bharuch District and Veer Narmad South Gujarat University, Surat, in Tribal belt of Eastern Gujarat Region which imparts higher education to tribal girls with the hostel facilities. The Arjunian goal of this institution is women empowerment. All the students, keen to pursue higher education in Arts programmes are included whole heartedly. In our institute all interfaith students having different cultural background study together.

At present **500** girls are staying in our **Hostel**. Among them nearly **95%** girls are **S.T.** who belong to the

interior part of the catchment areas.

At present every year, **900** students are taking **benefit of education of Graduation** & **Post Graduation** from our institution**.** It's a joint effort of the **College Management** and **College Team** to place this institution at modest position at present.

The Institution has an Arjunian focus on the mission of **empowering women** and make them socially, professionally and economically self-reliant. Woman, indeed, is the central pillar of the entire social structure, be it the East or the West, no society can ever dream of progress and prosperity with woman playing a second fiddle. That is the reason why Shree Rang Navchetan Mahila Arts College is wedded to the motto –

?????????? ?????? ???? ??????? - Well -educated women is the source and power of cultured society.

Vision

- To cater quality education to women in general and Tribal in particular.
- To empower women with values and skills that will make them good citizens contributing quality to the national and global corporate world.
- Empowerment of Women especially from suppressed race.
- To bridge the gap between the tribal and the urban cultures by encouraging dialogue between them through education.

Mission

- Imparting higher education to Tribal sect.
- To create opportunities for start-up training.
- To make available adequate eco system for skills development.
- To develop a framework of ethical values.
- To inculcate a spirit of team work, social and national responsibility.

The college is a kind of boon for those families who are from interior villages, whose first generation is getting chance to enhance themselves with the world. Our institute turns out a kind of bridge for surrounded tribal & rural block to connect with the global world.

Ethical values

Under the banner of Hindi Week Celebration, Sanskrit Saptah, Guest Lectures, Essays, Quiz, Chart competition Dohagan, Poetry Reciting Competitions and commemorative days celebrations are organized for integration **of ethical values.**

Professional values

Best out of waste, Pottery, Painting of myriad types - Fabric painting, Velvet paintings, Emboss painting, Glass painting, Tiles painting, Tie & die, Crosio, Threading, Tailoring and Culinary are taught by Home-Science Faculty to inculcate professional values in students. Hair style, Mahendi, Rangoli and Recipes competitions are also organised to enhance professional values in girls.

Worksop (2021) of Chocolates & Spongy Cake is also conducted by Home-science Department to enhance professional values in girls' students. Differently able girl from Shree Rang Navchetan Commerce College (Self -finance) taught girls to prepare cakes & chocolates.

Under the banner of UDISHA and Carrier & Vocational guidance students are guided for the competitive exams like NET, SET/ GSET.

Gender

The Syllabus of all 06 subjects (Hindi, Gujarati, English, Sanskrit) offered by the institution lays emphasis on sensitization towards gender issues. The Institution has set up various Cells and Committees like Women's Cell, Anti Ragging, Grievance & Redressal, Anti Sexual Harassment Cell to deal with gender sensitisation.

Human Values

The Institution frequently organizes programmes to sensitize the students towards issues related to Human rights.

The College organizes various extension activities through various committees for the **inculcating the values like national integrity, patriotism, Equality, Peace and Brotherhood.** We conducted community programmes such **as Eye Camp, Sarv Rog Nidan Camp etc. (2021-22) & thalassemia check-up camp. (2017)**

Environment and Sustainability

The Institution organizes celebration of days viz. Ozon Day, Tree Plantation, Environment Day and No Plastic bags day. Cleanliness Drive, Fit India Rally, Pledge for Organ donation are also conducted by N.S.S Team of the college. NSS promote environmental protection through tree plantation and other **sustainable development programme.**

In spite of being a women's college, that to in tribal area, **our college results have always been higher than the average results of the University,** as such, and securing **University Gold Medal in different subjects consistently.**

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

As college is located in tribal block, students from different catchment area of tribal & rural block, remote villages, industrial aera, from different culture & tradition are getting knowledge with oneness and unity. In spite of our limitations, **we have been striving to contribute towards Nation Building through empowering women in whatever measure we can.**

The college is a kind of boon for those families who are from interior villages, whose first generation is getting chance to enhance themselves with the world. Shree Rang Navchetan Mahila college, Valia turns out a kind of bridge for surrounded tribal & rural block to connect with the global world.

- We have **Arts Faculty** with **02 programmes B.A**. & M.A.
- **06 courses** in B.A. **Gujarati, Hindi, Sanskrit, Economics, Home Science** & **English. (Self- Finance)**
- **03 courses in M.A. Hindi, Sanskrit & Economics.**
- **The college is having 1500 student strength, in which more than 95% of students are tribal girls.**

- **98% teachers** have done their **Ph.D.**
- **02 Faculties** cleared **SLET.**
- **05 Faculties** passed out **CCC+.**
- **03 Faculties are Ph.D. guide. (Sanskrit, Hindi & Economics)**
- **There is a continuous growth in performance of students and Teachers**.
- More initiatives for Skill Development Like **Innovation Club, Punch Prakalp, G-20, Azadika Amrut Mahotsav, Carrer &Vocational guidance, Awareness regarding Cyber Crime, Extension of Education (Vyakhyan Vistaran Shreni) are our active cells. Myraid activities are arranged under the bannar of the above Cells.**
- **NSS, UDISHA & Saptadhara** are our **most active wings.**
- **Present year 2023-24,** we have also make a mark. our student named **Vasava Riyal Harendrabhai** won **Bronze Medal** in Hurdle **Race at VNSGU, Surat**.
- The institution implemented a 15 K.V solar energy system as an alternative source of power.

- The college has effectively completed a comprehensive assessment of its quality and sustainability practices. The college established facilities specifically designed for those with disabilities, commonly referred to as Divyangjan. The institute also provided services to the local community in order to maintain and preserve the environment.

-

  As Shree Rang Navchetan Mahila Arts College becomes the success milestone, and to provide empowering employability and career service to young aspirants, **Navchetan Trust** started new branch of B. **Com** Self-finance **in 2019.**

  .

Concluding Remarks :

Within a short span, college has left behind 'footprints' on the sands of time that will continue to inspire academicians and social reformers for years to come. Both in terms of the strength of students and quality education, the college reigns supreme in the galaxy of higher education, that too exclusively for women in general and Tribal in particular.

In college campus trees are tagged with description tag & medicinal plants are grown by Home-Science Department.

The college established facilities specifically designed for those with disabilities, commonly referred to as Divyangjan.

The institute also provided services to the local community (**Sarv Rog Nidan Camp, Eye Camp & Thalassemia Chek up)**

We acknowledge beginners every year "How to use Sanitary Napkin Vending & Incinerator" (Pad disposal machine) in our college**.**

District Nutritional Campaign Celebration of Annaprasan Day Nutrition Court by Children Anganwadi workers, Home-Science Students and NSS Volunteers (146.) work for Anganwadi on 31-01-2020 2. Project-To Cease Anemia in Pregnant Adolescence Girls. 24-12-2019 - 185 girls Dist. Health Officer – K. K. Patel. Guest lecture.

Teaching through Power Point Presentation is our daily practice in Subjects like English, (Graduation) Hindi & Economics. (Graduation & Post Graduation)

Celebration of Foundation Day of -Shree Rang Navchetan Mahila Arts College is our regular best practice.

As the part of our best practices of the college, Dr. Dilavarkhan Pathan guides students on every week of the Saturday. (On 4th February 2023, guidance for NET paper -1 57 Students remained Present. On 11th February 2023, guidance for NET paper -1 38 Students remained Present. On **21-02-2023** guidance for NET paper -1 58 students remained Present.)

In spite of being a women's college, that to in tribal area, **our college results have always been higher than the average results of the University,** as such, and securing **University Gold Medal in different subjects consistently.**

At present the college has become a jewel in the crown of higher education for women in the tribal belt of Eastern Gujarat region.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**
	
	    Answer before DVV Verification :
	    Answer After DVV Verification :04
	   Remark : As per clarification received from HEI, and excluding the courses which are part of the regular university curriculum, thus DVV input is recommended.

1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
360	152	278	0	80 | Answer After DVV Verification : | 2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
360	120	160	000	080	 Remark : As per clarification received from HEI, and changes done according to the above related metric id 1.2.1, thus DVV input is recommended.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
147	147	147	147	147 | Answer After DVV Verification : | 2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
51	49	54	48	56	

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
147	147	147	147	147

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
147	147	147	147	147

Remark : As per clarification received from HEI, and number of the students admitted should not be more than the seats earmarked, and more seats be considered as General erit, thus DVV inpput is recommended.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
08	09	09	05	02

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	03	00	00

Remark : As per clarification received from HEI, and Publications with ISSN number with UGC CARE will only be considered , thus DVV input is recommended.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
08	24	14	06	04

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
03	10	11	03	04

Remark : As per clarification received from HEI, and excluding awareness programs on generic themes, and days celebrations, thus DVV input is recommended.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
12	07	15	01	21

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
12	07	15	01	21

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	62	100	113	95

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
164	195	207	160	195

Remark : As per clarification received from HEI, and values for the metric id 5.2.1.2 must be same as the values for the metric id 2.6.3.1, thus DVV input is recommended.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
94	60	104	41	81

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
07	07	07	00	07

Remark : As per clarification received from HEI, thus DVV input is recommended.

7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: A. 4 or All of the above Remark : As per Geo-tagged phhotographs provided, thus DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>10</td><td>10</td><td>11</td><td>11</td><td>11</td></tr></table> Answer After DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>10</td><td>11</td><td>12</td><td>12</td><td>12</td></tr></table>

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