



॥ संस्कृता स्त्री शिवा शक्तिः ॥

**SHREE RANG NAVCHETAN**  
**MAHILA ARTS COLLEGE, VALIA**

**Since 1994**

**NAAC Accredited 'B' Grade (2.31)**

## Program Outcomes

### Bachelor of Arts:

The students acquire knowledge in **the field of literature as well as skill based & commercial subjects like Home Science and Economics** etc.. which make them sensitive and sensible enough.

The program empowers the graduates to appear for **various competitive examinations** or choose the post graduate programme of their choice. **B.A. program enables students to acquire knowledge with human values and morals.** Students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever. Programme provides the base to be the responsible citizen.

It enhances knowledge regarding **economic perspective of both Indian and Global Economy.** The languages strive for outcomes such as developing **intellectual, personal and professional abilities through effective communicative skills,** insuring high standard of behavioural attitude through literary subjects and shaping the students as socially responsible citizens.

By the completion of the programme, the students are motivated to define, **classify and understand the methods of communication,** to **improve their LSRW skills,** to enable them to practice those skills in their daily life.

Their accuracy in both **oral and written communication** will improve as they will be **strong in Grammar and its usage.** They will have a **better command of the language** and its **linguistic structures.**

They will be familiar with **the textual genres including fiction, non-fiction, poetry, autobiography, biography, journal, plays, editorials** etc.

They will learn the **literary, societal, cultural and historical background of the greatest writings penned by a variety of authors.**

They will become familiar with the literary texts of **ancient and modern literature.**

We offer specialization in **B.A.** in **Six different subjects** as follows:

## **Programme Outcome**

### **Home Science:**

**Most people think that Home Science is confined to mastering household activities, but the fact is that the field of home science has advanced considerably since its origin.**

**Today, Home Science is a vibrant field of study that covers home economics as well as other aspects such as sociology, psychology, community living, nutrition and textiles.**

- **A degree in Home Science opens up excellent career opportunities, while also equipping students with the skills needed to manage their home in a dynamic environment.**
- **Home Science education deals with all aspects of home and family management.**
- **It is both an art and science. It's an 'art' because it helps you manage your resources in a skilful manner, and it's a 'science' because it helps you improve your family life by offering you knowledge in the field.**
- **To give you a simple example, when you present a dish in an aesthetic manner it becomes an art. When you ensure that the meal offers a balanced nutritive diet, it becomes a science.**
- **Home Science education empowers you with the skills to improve every facet of home life – food, clothing, health, childcare, personal finance, religion, culture, arts, home beautification, etc.**
- **It enables you to take better care of your family, while helping you lead a more enriched life. It moulds you into a responsible person who can handle day to day challenges.**

- It teaches you **your rights and duties as a consumer**.
- In this fast paced world, lifestyle and environmental factors are diluting personal relationships. Children are growing up in an ever-changing environment that can affect their psychology. **Home Science equips you with the ability to tackle these difficult life situations.**
- Home Science **works at a basic level** by **improving your outlook** towards others.
- It inculcates values that help you become **responsible towards your family and the society.**

### Program Specific Outcomes

Course: B.A.

Subject: Home - Science

After graduation the student will be able to learn:

**Home Science** covers **food and nutrition, human development and family resource management**. The students can enrol for an undergraduate degree in Home Science after passing out of Higher Secondary Education or its equal.

As an undergraduate degree, it involves **the study of subjects** such as **Physics, Chemistry and Biology, hygiene, rural development, food, clothing, textiles, interior decoration, psychology, and sociology.**

- Once the students get the degree in Home Science, they can **opt for Masters and Ph.D.**  
They can choose from unlimited areas of specializations as mentioned below:
  - ❖ **Food and Nutrition:** Science of food, clinical and community nutrition.
  - ❖ **Home Resource Management:** Managing resources, interior decoration, and planning. **Science of Textiles:** Science of fabrics, garment designing, and maintenance of fabrics.
  - ❖ **Human Development:** Psychology, child and elderly care, marriage and relationship guidance.

- ❖ **Communication and Education:** Social science, media of communication, programme planning, and training.
- **After a UG course in Home Science,** one can also pursue a **master's degree in the fields of Social Work, Mass Communication, and Development Studies.**
- Those aspiring to join the **teaching profession** can follow up their graduation in Home Science with a bachelor's in education.
- Job Prospects in Home Science for a young student, **home science opens up a vast array of career choices.**
- **The hotel industry** also has a **high demand for the skills of a Home Science graduate** in the areas of **housekeeping and food catering.**
- Students with **Masters in Home Science** can take up **teaching the subject in schools and colleges.**
- They can also work with **food brands as sales representatives, food analysts, and research assistants.**
- In fact, many **MNCs [A Multinational Corporation]** prefer **Home Science candidates** because of their **sound knowledge in chemistry, nutrition, and other sciences.**
- Home Science education **equips** students with the indispensable knowledge **to become an entrepreneur.**
- You can either **start a school, set up your nutrition consultancy, or get into textile manufacturing.**

### **Overall Specific Course Outcome**

In contemporary times, Home Scientists promote capacity **building of individuals and communities for social and economic empowerment.**

- ❖ They train community women and youth from various strata of society for **entrepreneurs** themselves.
- ❖ They **do not remain job seekers** but have also become **job creators**. They **gain and provide employment in research organizations, food and textile industries, dietetic practice, education and child development domains, accreditation of green buildings, strategic planning and communication technologies**.
- ❖ Keeping in view the growing aspirations of today's youth and capacity of Home Science discipline to deliver, the 3-year choice based credit system has been drawn up.
- ❖ Years of national and international experience in the field has contributed to the wisdom that all the **five windows of opportunity** that **Home Science** offers be opened, i.e. **Food and Nutrition, Human Development, Communication and Extension and Fabric and Apparel Sciences**.
- ❖ In this course, the students will learn the fundamental principles and foundations of all five areas.
- ❖ They are expected to internalize the principle of a Home Scientist, that is, to give back to the community from which they draw, for sustainable development. This is a major contribution of Home Science in both developed and developing societies.
- ❖ **The University Grants Commission's model 2001 curriculum of Home Science reflects a similar philosophy.**

### **The objectives of Home Science course are:**

- To understand and appreciate the role of interdisciplinary sciences in the development and **Well-being of individuals, families and communities**.
- To learn about the sciences and technologies that **enhance quality the life** of people.
- To **acquire professional and entrepreneurial skills for economic empowerment** of the student

in particular, and community in general.

- To develop **professional skills in food, nutrition, textiles, housing, product making Communication technologies and human development.**
- To take **science from the laboratory to the people.**

## **Overall Specific Course outcomes**

**The first and second semester** of the course deals with...

### **Environmental Science.**

The subject offers study in an interdisciplinary academic field that integrates physical, biological and information sciences to the study of the environment, and the solution of environmental problems  
Fundamental of Food & Nutrition

### **Food Science and Nutrition. Diet Therapy**

The subject offers study in Food Science and Nutrition. Diet therapy topics have been added in the curricula of this course. It incorporates topics like Introduction to the Study of Nutrition, Nutrients and Energy, Foods,

### **Meal Planning and Management, Diet Therapy.**

Other useful information is given, regarding the food and dietary habits according to the age and height of males/females. It would fulfil the goal of promoting nutrition for a disease-free society.

### **Communication & Extension**

The broad purpose of the subject is to train students in extension techniques and communication technologies to enable them to transfer Home Science information and technologies to rural families in such a way that people understand and adopt new ideas and improved technologies for better family living.

### **Clothing Construction**

Here students are made aware of basics of clothing construction. A costume or garment is constructed by cutting the fabric into parts according to a pattern which fits the human form; then the different parts are joined together by sewing. The broad purpose of the subject is to provide them practical exposure.

### **Life Span Development**

Here students are made aware of Lifespan Development which refers to the full process of human development from conception to death. It is a holistic approach to understanding all of the physiological, cognitive, emotional, and social changes that people go through.

## **Resource Management**

Resource Management is one of the major fields in Home Science. The study of this subjects gives you the exposure to the field of management, about housing and interiors, architecture, entrepreneurship management etc. Resource Management helps us to realize the proper use of resources available to us in effective and efficient manner to obtain better quality of work. Resource Management is all about using available resources in cheaper and yet the best way without much effecting the quality and improved quantity of work. The field of Resource Management is the perfect combination of creativity along with science and art.

## **Human Physiology**

The study of Human physiology, the science of the mechanical, physical, and biochemical functions of normal humans or human tissues or organs, enable the students to Depending on one's specialization, He/she will have the option of working **as a dietician, food scientist, textile designer, interior designer, apparel designer, family counsellor, teacher, researcher and social worker**. understand the basics of the mechanism. First & home nursing Here students are made aware of basics of emergency and primary medical treatment and care.

## **Life Science**

Life science is one of the two major branches of natural science, the other being physical science, which is concerned with non-living matter. By definition, biology is the natural science that studies life and living organisms, with the other life sciences being its sub-disciplines.

## **Extension for Development**

Here students are made aware of Fashion studies Here students are made aware of basics of fashion its meaning and prepares them for vocational practice.

## **House keeping**

It is one of the most significant part of Home Science wherein students are made aware of various ways to arrange, maintain and clean house.

## **Basic of computer and its applications**

In modern times knowledge of computer is essential for any field and thus the students are made aware of basic knowledge in the field.

## **Computer application in fashion Design**

Fashion designing in modern times has evolved a lot and most of the basic work is done through various available applications which are taught to the students.

## **Social media and Digital Communication**

Here students are made aware of Social media and Digital Communication.

### **Sem 3 Physical Science**

Here students are made aware of Physical Science

#### **Early Childhood care and education**

Here students are made aware of various development stages of children and their mental and physical growth as well as ways to treat them properly.

#### **Nutrition for the Family**

Here students are made aware of Nutrition values available in different ingredients and traditional as well as western food.

**Fundamentals of Textile** Here students are made aware of basic knowledge of textile industry.

#### **Catering Management**

Here students are trained to acquire efficient catering management skills.

#### **Information, Education and Communication Material for Development**

Here students are made aware of Information, Education and Communication Material for Development.

### **Sem. 4 Microbiology**

Here students study microscopic organisms, such as bacteria, viruses, fungi and protozoa. This discipline includes fundamental research on the biochemistry, physiology, cell biology, ecology, evolution and clinical aspects of microorganisms, including the host response to these agents.

#### **Personal Finance and Consumer Studies**

While starting any business needs knowledge and skills of any field, without financial support it cannot be sustained or developed. Thus here students are made aware of the same.

#### **Communication Systems and Social Change**

Here students are made aware of how communication, especially in modern times has become so fast and effective and how it can cause social change.

#### **Food Preservation**

Here students are made aware of ways to effectively preserve various kind of food. Childhood in India Here students are made aware of the socio-cultural situation in India and how it relates to childhood.



## **Textile Design**

Here students are made aware of basics of textile design and how to effectively do it.

## **Sem. 5 Applied physiology**

Here students are made aware of Applied Physiology which is the study of biological systems and steps into practice. It involves the application of the knowledge of physiological properties to restore core stability and joint stability. It differs from clinical practice.

## **Children with disability**

Here students learn how to physically and psychologically treat students with disability.

## **Communication for development**

Here students are taught to use communication skills and tools to effectively serve their purpose.

## **Entrepreneurship Development in Women**

Here students are made aware of basics of entrepreneurship and how as women they can develop as successful entrepreneurs.

## **Community nutrition and nutritional health communication – 1**

Here students are made aware of ways the nutrition of community is related to their lifestyles and how it changes and in which way a positive change can be brought forward.

## **Process in apparel design**

Here students are made aware of Process in apparel design

## **Sem.6 Research and Documentation**

Here students are trained to initiate research.

## **Adolescent relation and well-being**

Here students are made aware of Adolescent relation and well-being.

## **Indian traditional textile**

Here students are made aware of the development and changes in the Indian traditional textile

**NGO management** **NGO Management** is meant for candidates who wish to take up social work as their career or join a non-government organization (NGO). It trains an aspirant for a career which includes working for **upliftment of the under privileged and in areas like environment, health, education, social services and community development**. It includes **sustainable development, strategic management and planning, operational planning,**

**communication, leadership, fundraising and project management.** It focuses on the organization's goals and objectives, its execution, supervision.

The main **objective of NGO Management** is: To provide managerial training and skills to NGO workers To impart latest and most relevant skills set to a student for a career in this field

### **Basic of design application**

Here students are made aware of Basic of design application.

## **Programme Outcome**

### **English:**

English, being an **international language and a language of Science, technology, business and communication in multilingual Indian context, provides tremendous opportunities in every vocational field in India and abroad.**

- The Programme deals with **Phonetics, phonology, morphology, lexis, semantics and pragmatics** in detail so as to enable students to have mastery over **all language skills** and in depth understanding of all the aspects of the language.
- Apart from **the lingual knowledge** and language skills, the Programme develops intellectual, personal and **professional abilities through effective communicative skills** and ensures high standard of behavioural attitude through literary subjects.
- Moreover it also shapes the students as socially **responsible citizens.**

## **Program Specific Outcomes**

### **Course: B.A.**

### **Subject: English**

#### **After graduation the student will be able to learn:**

- The Programme enables students to acquire a **sound comprehension of literary, societal, cultural, biographical and historical background of the greatest writings in British, American and Indian English Literature.**
- Furthermore it also provides adequate information **on colonization and post-war consequences through the literary, societal, cultural, biographical and historical background of the greatest writings in Commonwealth literature.**

- It peeps into the **history of English Language** and varied **components of linguistic structures of the language**.
- The Programme ensures that the students master all four language skills and become **effective communicators** with in depth knowledge of cultural aspects of the language enabling them to use variety of structures in any given situation.
- They can apply **critical frameworks** to analyse the linguistic, cultural and historical background of texts written in English.
- They will be familiar with the conventions of **diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, film, plays** and so on.

### **Overall Specific Programme & Course outcomes**

The course includes **Core Compulsory English/Foundation English** paper which deals with **vocabulary improvement**

#### **English -1&2 (Foundation/Core compulsory)**

The Course deals with vocabulary, grammar and poetry as well as prose in detail so as to enable students to have mastery over all language skills and in depth understanding of all the aspects of the language.

The presentations and assignment also further develops communicative skills of the students. Apart from the lingual knowledge and language skills the Programme develops intellectual, personal and professional abilities through effective communicative skills and shapes the students as socially responsible citizens.

#### **English Language – 3&4 (Foundation/Core Compulsory)**

The course further improves vocabulary and grammatical knowledge of the students and deals with various kinds of letters for correspondence. The presentations and assignment also further develops communicative skills of the students.

#### **English- 5 & 6 (Foundation/Core Compulsory)**

Apart from further improvement in vocabulary and various commerce related articles and prose, the course contains questionnaire, email writing, share market reporting, presentation, resume writing, advertisement, narrative writing and letter writing that includes business, official & personal letters.

## **English Literature**

- In **the first semester** it is about lyrical poetry and short stories that **initiates them in literary world.**
- **The second semester** includes **Metaphysical Poetry** and a play by **Shakespeare** that **develops their concept of English literature further.**
- **The third and fourth semester** introduces literary criticism along **with literary master pieces and literary forms.**
- **Semester five** makes room for elaborate study of **the history of English literature, literary criticism, English language, linguistics and the study of master pieces of the great writers.**
- **Semester six** enables them **understanding literary discourses** better.
- A paper is specifically devoted to literary 'Isms' like **Modernism, Marxism, Feminism, Romanticism, Classism, Existentialism and Surrealism** etc. There is further study in English Language and Phonetics. The course introduces **Indian English Literature and modern literary terminology like Diaspora, Absurd literature, Dalit Literature and Commonwealth literature.**

## **Programme Outcome**

### **Economics:**

Economics is the **perfect combination** of numbers and words, problems and essays, calculations and interpretations. It is both an art and a social science subject. Students have the **opportunity to build models which give insights into the real world**, and then to critique these models on the basis of their assumptions. In Economics courses offers **two core branches Micro Economics and Macro Economics**, that leads the students towards the knowledge enhancement of **practical skills, quantitative, reasoning and economic world.**

- With Economics specialization, it increases chances of job opportunities in **banking sector.** It assist students to adapt the changes of global world, becomes aware of the global change in economy.
- It enlightens **the concepts of cost, trade, supply and demand, equilibrium, its measurement, role of financial institutes in economy, demand supply of money, interest rates etc.**

- **Market failure, changes in economy**, its effect will be focused.
- Students will be able to explain graph, and key economics models. They can analyse the **economic arrangements and compare that with different firms, organizations at national and international level.**
- Economics plays a **key role in all aspect of life** and is an important subject worth knowing more about. .
- There is rarely a right answer in economics but any argument put forward must be backed up by quantitative evidence. Students ultimately enjoy and **develop analytical and evaluative skills.**
- So far as **creating vocational abilities** are concerned the programme enables students to get a job in various fields and government and nongovernment sectors. Moreover they can be **entrepreneurs** as well.

### Program Specific Outcomes

#### Course: B.A.

#### Subject: Economics

#### After graduation the student will be able to learn:

- Acquaint with some **basic theoretical concept of public finance.**
- Learn the **development nature and issues of Indian economy.**
- To able to analyse **economic behaviour in practice.**
- Understand the **economic way of thinking.**
- The ability to analyse **historical and current events from an economic perspective.**
- The ability to write **clearly expressing an economic point of view.**
- Be exposed to alternative approaches to economic problems through exposure to **coursework in allied fields.**
- Able to know role of **market in real life.**
- Able to understand **role & activities of financial institutions.**
- To able to understand **population & economic development.**
- Able to understand **concept of cashless society.**
- **why some countries are rich while others are poor;** why men earn more than women; how data can help us make sense of world; what causes recessions; including dealing with shortage of raw materials; **working out how wealth is distributed and**

**redistributed within society; determining the extent to which the government should intervene in the economy; and using principles and measures such as opportunity cost, social efficiency, forecast and evaluation.**

- The students are provided with practical training through teaching and study circle activities as well. They can explore an **issue or topic of current affairs, analyse and find solutions to social, political or community problems, generate ideas or suggest courses of action, increase the knowledge, develop deeper understanding through discussion.**
- They can have meaningful and productive dialogue, have practical exposure through **industrial visit and rural visit.** The program creates various job opportunities.
- The students can become **an accountant, Actuarial analyst, Data analyst, Economist, Economic Researcher, Financial Consultant, Financial Planner, Financial Risk Analyst, Forensic Accountant, Income Tax Officer, Indian Economic Service, Investment analyst, Statistician, Stock Broker, Business Development Manager, Civil Service Fast Streamer, Data Scientist, Diplomatic Service Officer, Local Government Officer, Management Consultant, Policy Officer, Quantity Surveyor** and so on.

### **Overall Specific Programme & Course outcomes**

**PO-1** Students learn the perfect combination of numbers and words, problems and essays, calculations and interpretations. It is both an art and a social science subject.

**PO-2** Students have the opportunity to build models which give insights into the real world, and then to critique these models on the basis of their assumptions. There is rarely a right answer in economics but any argument put forward must be backed up by quantitative evidence

**PO-3** Students ultimately enjoy and develop analytical and evaluative skills. Economics plays a key role in all aspect of life and is an important subject worth knowing more about. So far as creating vocational abilities are concerned

**PO-4** The programme enables students to get a job in various fields and government and nongovernment sectors. They can be entrepreneurs as well.

**All Over Specific Outcome (PSO)** **PSO-1** Help us answer many big questions such as why some countries are rich while others are poor; **PSO-2** why men earn more than women; how data can help us make sense of world; **PSO-3** what causes recessions; including dealing with shortage of raw materials; **PSO-4** working out how wealth is distributed and redistributed

within society; determining the extent to which the government should intervene in the economy; and using principles and measures such as opportunity cost, social efficiency, forecast and evaluation. **PSO-4** The students are provided with practical training through teaching and study circle activities as well. **PSO-5** They can explore an issue or topic of current affairs, analyse and find solutions to social, political or community problems, generate ideas or suggest courses of action, increase the knowledge, develop deeper understanding through discussion, they can have meaningful and productive dialogue, have practical exposure through industrial visit and rural visit. **PSO-6** The program creates various job opportunities. The students can become an accountant, Actuarial analyst, Data analyst, Economist, Economic Researcher, Financial Consultant, Financial Planner, Financial Risk Analyst, Forensic Accountant, Income Tax Officer, Indian Economic Service, Investment analyst, Statistician, Stock Broker, Business Development Manager, Civil Service Fast Streamer, Data Scientist, Diplomatic Service Officer, Local Government Officer, Management Consultant, Policy Officer, Quantity Surveyor and so on

## **Programme Outcome**

### **Sanskrit:**

‘Sanskrit’ term is related with ‘Sanskar’ which denotes both **religious and cultural heritage**. Sanskrit is **the key to Indian civilization**, and is taught in this spirit at our institution. While our country is known for its great culture, heritage and spirituality, it has excelled in fields every field be it logic, music or any kind of art or literature. Sanskrit literature, **both sacred and secular**, is **immensely rich and varied heritage**.

- To throw light on the **salient features of Indian Culture heritage** preserved in Sanskrit History.
- Students will get acquainted with the story of **Panchatantra, Bhagvad Gita, Vedic and Classic Sanskrit literature**. Programme in Sanskrit is to **highlight tradition of India in modern context** as this language attracted many foreign students also.
- Make students learn **spiritual and social aspect of ancient India**, Understanding **message of VEDAS, Indian culture** .
- With Sanskrit Sambhashan, it enhances knowledge of old literature of **our ancient culture**.

- Sanskrit is now **accepted at international level**, many citizen of various countries are interested to learn and enhance their knowledge in Sanskrit.
- The course concentrates on giving students a thorough grounding in the language, and the bulk of the teaching proceeds by the **reading and explication of classical texts**.
- Students also specialise in a subject area of their choice.
- In modern times when Western countries like **U.K. and Germany** are giving importance to Sanskrit, our country, which is rapidly moving to be become westernised, seems to forget both the Sanskrit language and the Sanskriti.
- In this context we need to produce more people with mastery over not only the language but also **the rich literature and tradition** that it represents.
- The programme does the same and aims to pass on **our rich heritage and values to the new generations**.
- It creates **wide vocational opportunities** in various fields **in private as well as government sector in India as well as abroad**.

### Program Specific Outcomes

#### Course: B.A.

#### Subject: Sanskrit

#### After graduation the student will be able to learn:

- The Programme creates various job opportunities in India and abroad as the classical language taught across the world.
- They can become **translators and teachers**.
- It enables students to acquire a **sound comprehension of literary, societal, cultural, biographical and historical background of the greatest writings in Sanskrit in India**.
- Furthermore it also provides adequate information on **the history of India** and the development of the language through the literary, societal, cultural, biographical and historical background of the greatest writings in Sanskrit.
- The Programme ensures that the students master all four language skills and become **effective communicators** with in depth knowledge of cultural aspects of the language enabling them to use variety of structures in any given situation.



## Overall Specific Programme & Course outcomes

- The course in Sanskrit includes **variety of literature along with grammar.**

**The First Year** deals with ‘**Nitishatak**’ which imparts practical knowledge through beautiful ‘**Subhashits**’. Moreover it introduces great scriptures through ‘**Madhyamvyayog**’ and ‘**Pancharatram**’ based on ‘**Mahabharat**’.

The course provides vivid details of **great poets of Sanskrit** and **their ideals** through The History of Sanskrit. ‘**Hitopadesh**’ is an Indian text in the Sanskrit language consisting of fables with both animal and human characters. It incorporates maxims, **worldly wisdom and advice on political affairs in simple, elegant language**. Furthermore ‘**Raghuvansh**’ epic depicts the stories of great kings belonging to the dynasty and their great ideals and values.

**The Second Year** includes **Asvaghosa's Saundaranandam an epic poem** with the theme of conversion of Nanda, Buddha’s half-brother, so that he might reach salvation. The first half of the work describes Nanda’s life, and the second half of the work describes Buddhist doctrines and ascetic practices along with great qualities of Buddha which can be inculcated in students.

**Kavya Prakash Granth** introduces **Ras, Alankar, Davni**, etc. **Kadambari** shows incredible narrative of the author Banbhatt.

**The Third Year** deals with **The Manusmṛti** which is an ancient legal text among the many **Dharmasastras of Hinduism**. It was **one of the first Sanskrit texts** to have been **translated into English in 1776**, by **Sir William Jones**, and was **used to formulate the Hindu law by the British colonial government**. It presents itself as a discourse given by Manu (Svayambhuva) and Bhrigu on dharma topics such as **duties, rights, laws, conduct, virtues and others**. The text's fame spread outside India, long before the colonial era. The medieval era Buddhist law of Myanmar and Thailand are also ascribed to Manu, and the text influenced past Hindu kingdoms in Cambodia and Indonesia. Thus, it imparts great understanding in the students.

Moreover the course includes **Shrimad Bhagvad Gita** which is set in a narrative framework of a dialogue between Pandava prince Arjuna and his guide and charioteer Krishna. Krishna's counsel, answers and discourse constitute the Bhagvad Gita. Krishna counsels Arjuna to **"fulfill his Kshatriya (warrior) duty to uphold the Dharma"** through **"selfless action"**. The Krishna–Arjuna dialogue cover a broad range of spiritual topics, touching upon ethical dilemmas and philosophical issues that go far beyond the war Arjuna faces.

The Bhagavad Gita presents a synthesis of Hindu ideas about dharma, theistic Bhakti, and the yogic paths to moksha. The synthesis presents **four paths to spirituality – Gyana, bhakti, karma, and raja yogas**. These incorporate ideas from the **Samkhya-Yoga** and **Vedanta philosophies**.

Furthermore the **Arthashastra**, likely to be the work of several authors over centuries, Kautilya, also identified as Vishnugupta and **Chanakya**, is traditionally credited as the author of the text. The latter was a scholar at Takshashila, the teacher and guardian of Emperor Chandragupta Maurya. The **title "Arthashastra"** is often translated to "**the science of politics**", but the book Arthashastra has a broader scope. It includes books on the **nature of government, law, civil and criminal court systems, ethics, economics, markets and trade, the methods for screening ministers, diplomacy, theories on war, nature of peace, and the duties and obligations of a king**.

The text incorporates **Hindu philosophy**, includes **ancient economic and cultural details on agriculture, mineralogy, mining and metals, animal husbandry, medicine, forests and wildlife**. Thus, the students can be **exposed to rich and varied knowledge of ancient literature, spirituality, wisdom and ideology expressed in the great works of Sanskrit**.

## **Programme Outcome**

### **Gujarati:**

There are about **66 million speakers of this language** who are spread across the globe. This huge number makes this language **the 26th most widely spoken language all over the globe**. The **Gujarati grammar** was introduced by a **Jain Monk** and an **eminent scholar – Hemchandra Acharya**. This script is known to be **an extended version of the Devanagari script** – the same script which supports languages including Hindi and Sanskrit. This language is also a major part of **the Greater Indo – European language clan**. The language is descended from the language of Sanskrit and the **first ever manuscript of the Gujarati language was written way back in 1592**. In the **Gujarat State of India, which is the Home and Hub of Gujarati Language**, so many types of Gujarati are spoken.

However **new trend of preferring English language over Gujarati and opting for English medium from primary to higher studies seems to eradicate the importance of**

**Gujarati.** New generations have **very little knowledge of classical Gujarati language** and many dialects. Along with language the culture and values are also harmed.

- The Programme has the purpose **to revive the classical language**, its dialects and the **values and culture** incorporated in the language.
- It enables the students to develop literary viewpoint and understanding. The students develop **aesthetics and art** related point of view.
- It also enables students to **conduct research and comparative study** and indulge in creative writing to further contribute to the language and literature.
- The programme stresses on Socio-cultural aspect of literature and language and inculcates values as well as **humanitarian approach**.
- It also creates various job opportunities in various fields like **education, government sectors, creative writing, reporting** and so on.
- It's our mother tongue so creating **awareness for our own mother tongue** and its **rich history**.
- Students can develop their **career as a script writing in movies, drama** etc., as an **author of book, articles** and **can pursue career in proof reading** also.
- Students can **take translation as their research area in M.Phil. or Ph.D. degree**.
- Most of the government offices are working and notifying in local mother tongue, so it is **useful to understand the governmental process of works**.
- History of Gujarat and **Gujarati language** is necessary **for cracking government exams like GPSC** etc.

### **Program Specific Outcomes**

**Course: B.A.**

**Subject: Gujarati**

**After graduation the student will be able to learn:**

- The Programme creates various job opportunities in India and abroad as the language is used by Gujarati people spread all over India and across the world.
- They can become **translators and teachers**.
- It enables students to acquire a **sound comprehension of literary, societal, cultural, biographical and historical background** of the greatest writings in Gujarati in India.

- Furthermore it also provides adequate information on the history of Gujarat and Gujarati Language through **the literary, societal, cultural, biographical and historical background** of the greatest writings in Gujarati.
- The Programme ensures that the students master all four language skills and become effective communicators with in depth knowledge of cultural aspects of the language enabling them to use **variety of structures in any given situation**.
- They will be familiar with **the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, dramas** and so on.

### **Overall Specific Programme & Course outcomes**

**Bachelor of Arts - Gujarati Course Outcome (PO) PO-1** The Programme has the purpose to revive the classical language, its dialects and the values and culture incorporated in the language.

**PO-2** It enables the students to develop literary viewpoint and understanding.

**PO-3** The students develop aesthetics and art related point of view.

**PO-4** It also enables students to conduct research and comparative study and indulge in creative writing to further contribute to the language and literature.

**PO-5** The programme stresses on Socio-cultural aspect of literature and language and inculcates values as well as humanitarian approach. It also creates various job opportunities in various fields like education, government sectors, creative writing, reporting and so on.

**Overall Specific Programme Outcome (PSO) PSO-1** The Programme creates various job opportunities in India and abroad as the language is used by Gujarati people spread all over India and across the world. **PSO-2** The learners can become translators and teachers. **PSO-3** It enables students to acquire a sound comprehension of literary, societal, cultural, biographical and historical background of the greatest writings in Gujarati in India. **PSO-4** It also provides adequate information on the history of Gujarat and Gujarati Language through the literary, societal, cultural, biographical and historical background of the greatest writings in Gujarati. **PSO-5** The Programme ensures that the students master all four language skills and become effective communicators with in depth knowledge of cultural aspects of the language enabling them to use variety of structures in any given situation. **PSO-6** They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, dramas and so on.

## Programme Outcome

### Hindi:

As Hindi is our **National language**, the students, who learn the language well, can work anywhere in India. Moreover Hindi is one of the **official languages of India** and has **528 million native speakers as of the 2011 Census**. About **139 million Indians speak Hindi** as a **second language** and **24 million speak it as their third language**.

- Thus, the multilingual context in India makes learning the language extremely important.
- Be it government or private sector knowledge of Hindi creates great **vocational advantages**. It provides in **depth knowledge of grammar and vocabulary**.
- It also offers practice in translation from Hindi to Gujarati and Gujarati to Hindi, the students can become **Translators in many Central Government Offices**.
- Through studying Poetry and other forms of literary work, they can become **creative writers, poets and authors**.
- Criticism is an important aspect of the course through which students can become critics or opt to become **journalists or columnist**.
- By studying dramas and one act plays, they can become **good actors**.
- Through developing good **communication skills** and command over language one can become **an orator**.
- Having good command over particular language one can present himself in a better way vocationally.

## Program Specific Outcomes

Course: B.A.

Subject: Hindi

After graduation the student will be able to learn:

- The Programme enables students to **acquire a sound comprehension of literary, societal, cultural, biographical and historical background** of the greatest writings in Hindi in India.
- Furthermore it also provides **adequate information on our history, freedom struggle, colonization through the literary, societal, cultural, biographical and historical background** of the greatest writings in Hindi.

- It peeps into the history of Hindi Language and **varied components of the language**.
- The Programme ensures that the students master all **four language skills** and become **effective communicators** with in depth knowledge of cultural aspects of the language enabling them to use variety of structures in any given situation.
- They will be familiar with the conventions of **diverse textual genres** including **fiction, non-fiction, poetry, autobiography, biography, dramas** and so on.

### Overall Specific Programme & Course outcomes

The first two semesters in Hindi introduces **Hindi Grammar, poetry and story writing**. Here emphasis on **Language skills** is also eminent part of the course. The poetry inspires the students **to live a natural and pious life** while stories inspire them **to cultivate socio-familial responsibilities** and individual thinking. The characters of Chandradhar Sharma Guleri, Jayshankar Prasad, Munshi Premchand remain on the **path of truth, renunciation, faithfulness, allegiance and ethics in spite of unfavourable conditions**.

The third and fourth semesters in Hindi introduces the students with **Aadikal, Bhaktikal and Ritikal** which expands their literary knowledge and thinking. Along with Historical works the course also deals with Modern poetry, national, **Chaayavadi, Progressive, Experimental, Halavadi** and the new forms of Hindi Poetry. Students know genres like One act play, Prabandh Kavya, Novel. Through this qualities like **lingual preparedness, clarity of expression, human sensitivity and goal orientation** are developed in the students.

The course in **fifth and sixth semesters** enlarges the **intellectual of the students**. The origin and development of Hindi Literature, genres and language science as well as study of ancient and old literary works inspires students to be original creative writers. The point of view of **investigative thinking** is developed in the students. To achieve their goals students competitively give their best contribution. The course **transforms the individual lives** of students and **uplifts** them. So the course not only produces ideal citizens but also creates job opportunities for them.

**Programme Outcome (PO) PO-1** The students, who learns the language well, can work anywhere in India. **PO-2** The multilingual context in India makes learning the language extremely important. **PO-3** Be it government or private sector knowledge of Hindi creates great vocational advantages. **PO-4** It provides in depth knowledge of grammar and vocabulary. **PO-5** It also offers practice in translation from Hindi to Gujarati and Gujarati to Hindi, the students

can become Translators in many Central Government Offices. **PO-6** Through studying Poetry and other forms of literary work, they can become creative writers, poets and authors. **PO-7** Criticism is an important aspect of the course through which students can become critics or opt to become journalists or columnist. **PO-8** By studying dramas and one act plays, they can become good actors. **PO-9** Through developing good communication skills and command over language one can become a good speaker. Having good command over particular language one can present himself in a better way vocationally. Programme Specific Outcome (**PSO**) **PSO-1** The Programme enables students to acquire a sound comprehension of literary, societal, cultural, biographical and historical background of the greatest writings in Hindi in India. **PSO-2** It also provides adequate information on our history, freedom struggle, and colonization through the literary, societal, cultural, biographical and historical background of the greatest writings in Hindi. **PSO-3** It peeps into the history of Hindi Language and varied components of the language. The Programme ensures that the students master all four language skills and become effective communicators with in depth knowledge of cultural aspects of the language enabling them to use variety of structures in any given situation. **PSO-4** They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, dramas and so on.

## **Master of Arts**

### **Program Outcomes**

The postgraduates will be acquainted with the **social, economical, historical, geographical, political, ideological and philosophical tradition** and thinking of their respective subjects.

The program also **empowers the post-graduates** to appear for various **competitive examinations** or choose the **any post graduate or research programme of their choice**.

The M. A. program enables the students to acquire **the knowledge with human values** framing the base to deal with **various problems in life with courage and humanity**. The students will be ignited enough through the knowledge of the special PG programme to think and act over for the solution of various issues prevailed in the human life to **make this world better than ever**.

Through the PG programme the students will come know about **research in their respective subject**. It may also provide the information to the students for **collection of Data**,

**enquiry, primary and secondary methods of collection of data, classification and tabulation of data.** Students get knowledge of various research methods and can realize the importance of research to find solutions of a specific issue.

We offer **Specialization in Economics, Hindi & Sanskrit in M.A. Programme.** Subjective outcomes are as follows:

### **Programme Outcome**

#### **M.A.Economics:**

- The students **acquire in depth knowledge** in the field of social economics which make them sensible enough **to solve the issues related with economy.**
- It leads the students towards the knowledge **enhancement of practical skills, quantitative, reasoning and economic world.**
- With Economics specialization, it increases chances of **job opportunities in banking sector.** It assist students **to adapt the changes of global world, becomes aware of the global change in economy.**
- It enlightens the concepts of **cost, trade, supply and demand, equilibrium, its measurement, role of financial institutes in economy, demand supply of money, interest rates etc..**
- **Market failure, changes in economy,** its effect will be focused.
- Students will be able to explain **graph, and key economics models.**
- Students can analyse the **economic arrangements** and compare that with different firms, organizations at national and international level.
- They can develop their career accordingly.

### **Program Specific Outcomes**

#### **Course: M.A.**

#### **Subject: Economics**

#### **After master the student will be able to learn:**

- Understanding at an **advanced level** about the **complex economics mechanism** that characterize modern society.
- In depth knowledge about **economic theory** regarding the **utilization and allocation of resources, including labour, natural resources and capital.**



- Analyse existing economic models and **evaluate their relevance** for theoretical and practical
- **Use relevant models and methods**, independently but under supervision of Faculties.
- **Undertake applied work and research projects in economics.**
- Learn about **energy economics, industrial economics, markets, environmental economics, and international trade and globalization.**

## **Programme Outcome**

### **M. A. Sanskrit:**

This programme is **designed for those who have basic knowledge of Sanskrit language** and who want to pursue higher studies.

- In the first year students pursue the study of Sanskrit at a **higher level of proficiency** and are introduced to **various genres of literature.**
- They read **selections from the Vedas**, as well as texts on grammar, **philosophy, poetry, poetics, etymology, ancient sciences**, and the **epics of Ramayana and Mahabharata.**
- The department of Sanskrit, with its post graduate program, intends to preserve, further and disseminate the various aspects and **forms of ancient Indian knowledge traditions** in **modern perspectives and aspirations.**
- The program aims **at equipping** and enabling **future researchers** with the **fundamental concepts, theories and practices of different knowledge domains**, like **Vedas, Grammar, Poetics, Inscriptions** etc.
- To empower the students with **modern** and scientific tools and **Inter-disciplinary approach** and to design such modules to help them in becoming **good citizen**, are other important aim of this course,

## Program Specific Outcomes

Course: M.A.

Subject: Sanskrit

After master the student will be able to learn:

- Students are expected to learn the **higher level of Sanskrit Language and Literature.**
- Students will also learn the **comparative approaches to get broader view of literature.**
- Students are expected to learn the **reading ability of old Manuscripts.**
- Students will also **learn the diverse culture and philosophical doctrines that are manifested through Sanskrit Language.**
- Students are expected to learn the relation between **other Indian literatures and Sanskar.**
- Read and **understand Sanskrit texts without referring to translation.**
- Teach Sanskrit in post graduate courses if they clear **SET or NET** Examination.
- It's Our **Vedic Language** and it's a base of all other language and even **Computer script** is based on it.
- To nurture the traditional, cultural, and **holistic value** in students.
- Advanced knowledge of **ancient Indian religion, literature, and history** through the study of Sanskrit texts.
- Competence in academic writing and oral presentation skills.
- **Culture and History:** Students will gain a knowledge of the major traditions of literatures written in Sanskrit.
- **Research Skills:** Students will be able to identify topics and formulate questions for productive inquiry.

- Through **Vedic literature** came to know Vedic society, Vedic age society, Vedic culture and tradition.

### **Programme Outcome**

#### **M.A. Hindi:**

- To prepare the students with skills to analyse the **concept** and **different theories** of Hindi literature and language.
- To prepare the students for **pursuing research or careers** in Hindi language and literature and its allied fields.
- Imbibe the **effective communication** in both mediums of expression (oral and writing).
- Continue to acquire relevant knowledge and skills appropriate to **professional activities**.
- Create awareness to become **an enlightened citizen** with commitment to deliver one's **responsibilities within the scope of bestowed rights and privileges**

## **Program Specific Outcomes**

**Course: M.A.**

**Subject: Hindi**

**After master the student will be able to learn:**

### **Programme Specific Outcomes**

- To prepare and motivate students for **research studies** in **Hindi language** and **literature** and **related fields**.
- To provide advanced knowledge of different theories of Hindi language and literature and empowering the students to **pursue higher degrees/research** at reputed academic institutions.
- To nurture **analytical qualities** or **skills, thinking power, creativity** through **assignments & project works**.
- To assist students in preparing (personal guidance, books) for **competitive exams**.
- **NET/SET, Staff Selection Commission, Banking sector/Govt. of India undertakings (Rajbhasha Sahayak or Hindi Officer/ Hindi Translator), School Service Commission etc.**
- To encourage the students for original thinking/thought /decision making.